

The Curriculum at South Baddesley CE Primary School

SUBJECT OVERVIEWS

ENGLISH



English is at the heart of all of our curriculum activities. Firm foundations in reading, writing and speaking are a priority. We teach English and literacy skills in creative ways, sometimes within other subject areas and sometimes as discrete lessons. For example across the school we have developed the 'Write Family,' a highly successful programme for teaching spelling, grammar and punctuation. The Write Family is introduced at the beginning of each week. However, we provide meaningful opportunities for writing and so often the outcome of a teaching unit will be written in a science book or topic book. This is important because children need to develop into 'real' writers with purposeful reasons to write.

Our pupils have a true love of reading. In the early years we focus on rapidly teaching children to decode text and to talk about what they are reading. As they progress through the school we continue to ensure children can read fluently and provide many opportunities to explore and discuss texts so that they have an excellent understanding of what they read. Our Big Read focus each term introduces children to significant texts and authors and is a whole school celebration of literature. We are always developing our resources for reading and encourage parents to be involved in the great reading journey. We invite theatre companies into school to help children develop a further love of literature and drama. Our love of stories helps us to share and teach many themes relating to pupils personal development and develop lines of philosophical enquiry.



“ I think we dream so we don't have to be apart for so long. If we're in each others dreams, we can be together all of the time.” A.A. Milne, Winnie-the- Pooh.



Mathematics

We develop competent mathematicians by providing solid foundations that can be built on through a range of activities. Our curriculum enables children to develop concepts, skills and thinking strategies that are essential for everyday life and so enables children to make sense of the world around them. By helping children to explore numbers, patterns and shapes they are able to reason and solve problems. We provide opportunities for children to apply their mathematical understanding to other areas of the curriculum.

Children are encouraged to explain their thinking and communicate their ideas verbally, visually, using symbols and in written form. We highlight the importance of language in maths and help children to become confident using this language.



We help children to engage with mathematical concepts through the use of practical resources, visual images and by making contextual links. Our approach to teaching is creative and characters such as 'Percy Perimeter' help to engage children in their learning.



Religious Education

South Baddesley is a Church of England school and distinctive in nature.

- The Christian character of the school which reflects God's love for everyone
- The children's personal development, the quality of the relationships and the kindness demonstrated.
- The collaborative partnership with the local church and the local community

The RE curriculum is designed to underpin all other areas. The curriculum develops children's understanding of Christianity and other religions. Lessons enable children to explore different faiths and beliefs in a supportive and collaborative environment. We encourage children to think deeply and explore concepts of right and wrong. Fundamentally the curriculum develops a sense of awe and wonder.

The curriculum encourages children to engage in personal reflection and their own spiritual development. Our core values focus children on the concepts of respect and peace. The children's learning helps them to recognize the feelings of others and to develop compassion and empathy.

Personal Development

The personal development of pupils at South Baddesley permeates the entire curriculum. South Baddesley is an inclusive school and we work hard to listen to the needs of our learners. Our open door policy helps children to feel valued and work in partnership with staff. The School Council and Eco Committee are highly successful in articulating pupil voice and their ideas are listened to and responded to. Children are encouraged to look after each other and support each other in their learning journeys. This ethos starts from day one when Year 6 pupils become 'buddies' for Reception children.

Personal Development is taught explicitly through PSHE and circle times. A series of lessons relating to personal, social and emotional development are planned. Circle times are used to explore issues more deeply or to respond to the needs of classes. These sessions are times for children to work collaboratively with their peers and to learn to respect the ideas and values of others. Our PSHE curriculum helps to equip children with the skills to be responsible, successful and independent citizens.



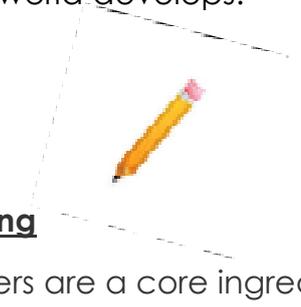


Science

We understand that Science stimulates and excites pupils' curiosity about phenomena and events in the world around them. Our Science curriculum links practical experience with ideas and concepts so that children can start to make fuller meanings about themselves and the world around them.

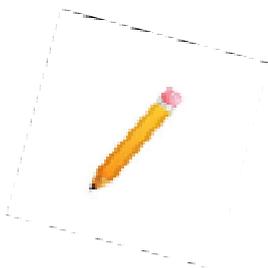
Crucial to our curriculum is the development of scientific method. Through a range of different types of investigations, children are taught to develop lines of enquiry, to make predictions based increasingly on scientific ideas, carry out investigations, record and interpret findings and explain conclusions. Like other curriculum areas, Science helps to develop critical and creative thought. It requires children to communicate their ideas both verbally and in written form. There are frequent opportunities to apply mathematical skills.

It is important that pupils recognise the links Science has with the world and that they learn to recognise the cultural significance of science. They consider how science impacts on their lives and how it may influence the way the world develops.



Computing

Computers are a core ingredient of daily life. As well as teaching specific computing skills, we use computers to both support learning and to engage pupils in their learning. Our new computing curriculum is being designed to equip children with the necessary skills for a transforming technological world.



History

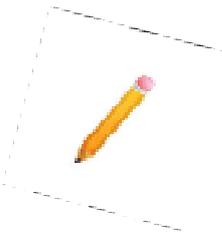
Our curriculum provides opportunities to learn about the past in our locality, Britain and the wider world. By exploring the past we can help children to better understand the world that they live in today. As well as exploring chronology and events in the past, we develop historical enquiry skills so that children can describe, explain and communicate about societies and beliefs.



Geography

Our Geography curriculum teaches children to be experts in talking about their local environment and culture. This helps them to compare their locality to other places and cultures in the country and world. Children use a range of geographic skills, such as map work, research and investigation to find out more about places. They communicate their findings in a range of ways.

Sustainable living is of significant importance to us at South Baddesley. Our Eco Build is the flagship of our learning and we actively teach children to be stewards of their world's resources. Children are taught to have great respect for the outdoors and to regularly experience the benefits of learning outdoors.



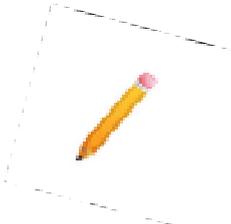
PE and Games

Our PE curriculum helps children to develop competence in physical skills and enjoyment of a range of sports. It also helps children to understand the importance of healthy living and the benefits of keeping their bodies active and the impact this has on them. Sports also help children to learn as a team in a range of activities. Our curriculum enables children to set themselves targets and to be successful in reaching their goals.



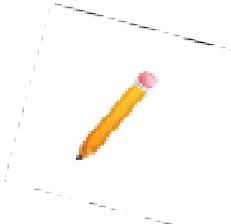
Art and design

Being creative and learning about the work of other artists and designers is very important at South Baddesley. The curriculum nurtures exploration and confidence to present ideas visually. Skills development is interwoven into learning so that children are challenged and they are able to progress in their work.



Music

Music is a very important aspect of learning at South Baddesley. Our weekly singing assemblies teach children to sing in together and in a range of different styles. Children benefit from specialist music lessons throughout the week and as part of our curriculum development children are deepening their understanding of different styles of music. All children have the opportunity to learn a range of instruments and performance is given high priority. Music helps to make our school a happy, creative and exciting place to learn.



French

Children in key stage one and two benefit from French teaching. Primarily they learn to communicate verbally in French but they also begin to learn to read and write French. Learning about French culture also supports their learning.

For further information about the National Curriculum please read 'National Curriculum Parents Guide' by Rising Stars.

<http://www.risingstars-uk.com/curriculumparentguide/>

