

SBS Newsletter

We Explore, Achieve and Learn Together

Dear Parents,

February! There is as always lots to look forward to—especially pancakes on Shrove Tuesday! It has to be said, however that the rain and the cold of January hasn't managed to dampen enthusiasm for learning and play at SBS and hopefully you will get a flavour of this through this newsletter.



Dates for your diary....Spring term reminders:

- ⇒ Open Afternoon: Monday 13th February
- ⇒ Friday 17th February: Science workshop
- ⇒ Half term: Monday 20th February to Friday 24th February
- ⇒ Wednesday 1st March: Science morning
- ⇒ World Book Day: Thursday 2nd March
- ⇒ Parents Consultations: Wednesday 22nd March and Thursday 23rd March
- ⇒ Comic Relief—Friday 24th March
- ⇒ End of Term Easter Service, St. Mary's, 1.30pm Wednesday 5th April
- ⇒ Celebration Assembly: Friday 7th April, 9am school hall
- ⇒ Easter break: Monday 10th April to Friday 21st April
- ⇒ **FINAL INSET DAY OF THE YEAR: Monday 24th April**
- ⇒ Term starts :Tuesday 25thApril



Curriculum planning on our website

You can find curriculum planning for each class on our website. This will inform you about the topics and skills each class will be following this term. You can find this information on the class pages.

Alongside this we will also be sending home 'home-learning projects' for this term. Each class will receive these directly from their teacher.

Finally in place of the maths workshops we will be sending home ideas for games to help children consolidate and deepen their learning in key aspects of the curriculum. For example, counting forwards and backwards, counting in groups, working with large numbers, addition and subtraction facts and times tables.

Recent research has focused on what it means to be fluent in mathematics and how atomicity with key facts helps to leave space in children's brains to work on the problems that involve reasoning.

New books this term...

Each term we use high-quality literature to plan our English units. We use a range of texts as our stimulus for reading comprehension work and also to develop a range of writing opportunities. Since we have been using text as our starting point, we have seen a significant improvement in the range and styles of writing opportunities. So many of the children have such wonderful ideas for their writing and really enjoy their writing tasks. We think that the children benefit greatly from the contexts that the texts provide and greatly enjoy reading them.

This term the children are reading:

On World Book Day we will be inviting the children to dress as their favourite book character and bring their favourite book to school.



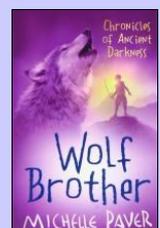
Class 3



Year 5



Class 1 and 2



Year 6

Spelling...

The new assessment procedures launched last year place a much greater expectation on spelling. As part of our school development work this year, we have been reviewing and developing how we teach phonics and spelling. This has involved launching new resources and working with external advisors to develop our teaching of spelling.

We currently use Letters and Sounds for our phonics teaching in year R and year 1 and this year we have moved to Read, Write Inc Spelling resources for years 2-6. We are starting to implement spelling investigations in classes 3 and 4 alongside the development of independent spelling strategies for children.

All of our spelling work is set within a rich and purposeful English curriculum so that it is meaningful to children. Children are encouraged through a range of methods to edit and correct their spellings as appropriate to each individual child.

Talking to your children about new vocabulary when you read with them is very helpful. As well as looking for patterns in words and talking about spelling rules. When you are out and about noticing the print-rich world we live in helps to provide children with a context to learn spellings within.

Remembering words your child often mis-spells and gently reminding them by writing the word in different colours/ styles, annotating word with pictures to trigger your child's memory or making up child-friendly sayings such as 'there is one collar and two socks in necessary,' will really help develop your child's spelling. Please ask your child's teacher if you would like to know more.

Jane Sumner and Janet Brown

I know that many of you remember Jane and Janet fondly as special SBS teachers, as will many, many children. However, some of you will not know that both Jane and Janet continue to support us at SBS by volunteering in class every week. I am so delighted that they have continued to visit us and SBS and recognise the valuable contribution they make.

Thank you Mrs Sumner and Mrs Brown!

If you are interested in volunteering at SBS—please let us know!



A welcome to new staff and a new mini bus!

This term SBS will be starting to provide the transport for children living in East Boldre. As a consequence, Mr Mike Bainbridge will be joining our team as an assistant caretaker and driver. We are looking forward to Mike joining our team and working alongside us.

Our new mini bus will arrive soon and we will benefit from having two vehicles that we can transport children in. So look out for another glowing red bus, autographed as South Baddesley, out and about on local journeys.

We will be asking all children to sign and agree a new code of conduct for travelling on the bus. This will be sent home shortly so that you can see our expectations

The Acorn Project returns

Children in year 2 will be participating in the Acorn Project at Oakhaven Hospice this term. The theme this year is superheroes. For families who have previously been involved in the project, I am sure you will agree with me that this is one of the best projects we run and has a lasting positive impact on the children. Only recently, some year 6 pupils and I were looking through the phot album of their time at Oakhaven; all of the children could talk vividly of their memories of this project. We look forward to hearing about the Acorn Project this term from our current year 2 pupils.



Year 2 2016

Science at SBS is amazing!

This year we have been working really hard to grow amazing scientists at SBS! One of our aims has been to make science more practical and linked to real life experiences. This means that science at KS2 follows nicely on from the science the children learn through Forest School at KS1.

I have asked the children how they feel about their scientific learning this term and am delighted to report that they seem to be really enjoying it!

Tess and Rebecca (class 3) talked about some of the investigation's we have completed. They enjoyed learning about different types of magnets and then designing a boat that could be pulled through the water by a magnet. They also found it interesting looking at a healthy chicken bone and a bendy unhealthy chicken bone. Rebecca is still checking how much calcium different foods have!

Charlotte and James (class 2) explained to me that have a new friend 'Teddy Jimmy' and together they have been learning about healthy food choices. They have a new sugar app that helps them to find out how much sugar is in different types of food. Sadly mini eggs had lots of sugar in! They then explained to me that a healthy dinner plate is a 'rainbow plate' because there are lots of different food choices on it.

On Friday 17th February children in classes 2,3 and 4 will be participating in some science workshops and then after half term on Wednesday 1st March it will be the SBS Science morning. We are really looking forward to this and hopefully your children will tell you all about it.

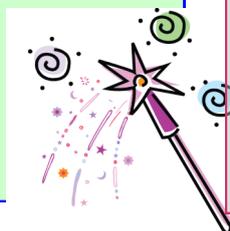


Three Wishes Pantomime....a great success

Thank you to the Friends for organising our annual family pantomime/. This year it was called the Three Wishes and the children (and adults) loved it.

The Friends have now produced a really useful newsletter and it is extremely clear how much they have already contributed to SBS and continue to do so.

Thank you from everyone at SBS!



Drop off and pick up

I am aware that life is busy and drop off and pick ups around the school day can become pressure points, however, I am concerned about the number of children waiting in the courtyard prior to 8.30am or waiting after school between club collection.

It is problematic if we are unaware who is in the building. To some extent, we can take a flexible approach to these difficulties and try to work with you. In order to do this, I particularly need to know if you are expecting your child to wait between clubs for other children.

Where possible we will accommodate this but we cannot promise to do this. Please help us to keep lines of communication open and let us know when there are collection difficulties.

Thank you for your support with this.

Learning Values:

This year we have introduced Learning Circles. We meet twice a month in our colour teams to talk about themes relating to 'learning.' This makes it very different to School Council as this tends to be about children's contribution to broader aspects of school life. In Learning Circles we find out how the things we are doing to constantly improve learning feel to the children. Linked to this we have the SBS Core 4—these are strategies to improve learning for all (please see the poster below). The comments in the speech bubble indicate the children's views so far!



So far we have asked the children about 'collaboration' and they said...

'It is exciting.' 'It can be difficult.' 'Nice to talk to each other.' 'Learn different skills from others.' 'It can be tricky accepting other ideas but we need to respect them.' 'You get ideas and put ideas together.' 'Some people work in different ways.' 'It makes me feel happy to be listened to.' 'I feel proud and part of the group.' 'Being valued by the group can make you feel special.' 'I like working with adults as well as fiends.' 'It gives you confidence.' 'it helps you when you are stuck.'

I think the children have provided some very valuable feedback about how learning feels to them and what we can do to keep making it better and better.

Christian Values:

Our Mission statement and core Christian values make SBS a unique learning environment.

INTRODUCING THE SBS CORE 4



South Baddesley Church of England
Primary School
Lymington, Hampshire SO41 5RP

Contact us on:
Email: adminoffice@southbaddesley.hants.sch.uk
Telephone: 01590 626243
Website: www.southbaddesley.hants.sch.uk