

SBS Newsletter

We Explore, Achieve and Learn Together

Dear Parents,

Although summer term one is very short, it is part of a very busy term in school. I have included some key dates on this newsletter. We will try to send out frequent email reminders! More information will follow regarding many of the events below.

Summer term one

- * Class 2 trip to Tesco new Milton—Thursday 25th May
- * Half term: **Friday 26th May**
- * Sports Day A: **Friday 9th June**
- * **Sports Day B: Friday 23rd June**
- * Mufti Day—Thursday 8th June—£1 or prize for the bottle tombola (Summer Fete)
- * Open Afternoon 3-4pm—Monday 12th June
- * Year 6 Winchester Cathedral—Wednesday 14th June
- * Cluster cricket—Thursday 15th June
- * End of year assessments (years 1,3,4 and 5) - week beginning Monday 19th June
- * Year 6 Avon Tyrell— Tuesday 27th June to Friday 30th June
- * Year 5 bikeability—Monday 26th to Friday 30th June
- * St. John's Ambulance First Aid, years 3,4 and 5—Thursday 29th June
- * Class 2 Helpers
- * Whole school picnic—East Boldre Playing Fields—Friday 7th July
- * Transition mornings—Monday 10th July—Wednesday 12th July
- * Year 5 Marwell Zoo and Sleep Over at school—Thursday 13th July
- * The BIG breakfast and ARTS day (class 3 and 4) - Friday 14th July
- * **Leavers Service— Thursday 20th July**
- * **Class 4 production—Thursday 20th July**
- * **Celebration Assembly—Tuesday 25th July**

Autumn term will begin on Tuesday 5th September.

Monday 4th September—INSET day

Monday 9th October—INSET day

Harvest Festival and Year R welcome— Wednesday 18th October

Open Morning for prospective Year R families—current parents invited to support the morning—Wednesday 8th November

Christingle Service in the church—Thursday 14th December

Whole school Christmas dinner—Wednesday 20th December



South Baddesley CE Primary
School
Summer Fete—Saturday
17th June



SBS Quiz Night—
Friday 19th May

School Dinners

It has been raised by parents that the portion size of the school dinners is a little bit too small. I have followed this up with HC3 about this and they have given me the following response.

'National guidance is that each school dinner should be 510 calories; this is part of a healthy daily intake. In order to supplement this, HC3 provide a salad bar and unlimited bread basket.'

We have agreed that, as some of our children are hungry after a school dinner, HC3 will ensure that there is a pasta salad included on the salad bar. We will encourage children to use the salad bar. We will also introduce a healthy snack at morning break.

The following snacks will be on sale:

Milk

Bread rolls (plain, fruit or cheese)

Both 30p each.

These snacks will be in addition to the milk and fruit brought in from home or provided by school.

If your child would like a snack, they should bring the money into school in an envelope labelled 'snack' and the amount enclosed. If possible, a weekly amount would be easier to manage. We will offer financial support for this initiative to some pupils and please ask if this would help.

The children will be able to collect their snack from the hall at breaktime. **We will start these snacks after half term—Monday 5th June.**



ANIMALS

Your children may have told you that Lettuce the rabbit has been a bit under-the-weather recently. Clare Heap (Ollie's mum) has kindly been helping to look after Lettuce and she is going to have a very small operation to make her feel better. Lettuce also needs a bit more exercise and so Ed Heap is making her a new run. This help and support is enormously generous and we are very grateful.

The school animals remain a very important part of school life. The children very much like to see and care for the animals. At the moment Archie and Milla are doing an outstanding job of feeding the animals. They behave in a very responsible and caring manner. Each week they give me a full animal report and it was actually Archie and Milla who recognised that Lettuce was unwell and referred this matter straight to me. Well done Archie and Milla—you have been very observant and sensible.

We now desperately need help with the animal feeding rota at the weekends. I sent a letter home earlier this term requesting help but sadly have had very little response. I appreciate that everyone is busy but as a whole school we could easily look after and care for our animals.

I will send the letter out again—please sign up if you can!

The new bus!

Our new transport system for our East Boldre children has started well. The little red buses go out daily in convoy to collect the children and take them home. The children have settled into the new routines really well and our drivers, Mr Lomax and Mr Bainbridge, seem to be enjoying themselves too!

All of the children will have an opportunity to use the buses over the next term or so as now we can transport 30 children at a time using both buses. Hopefully this will help us get out

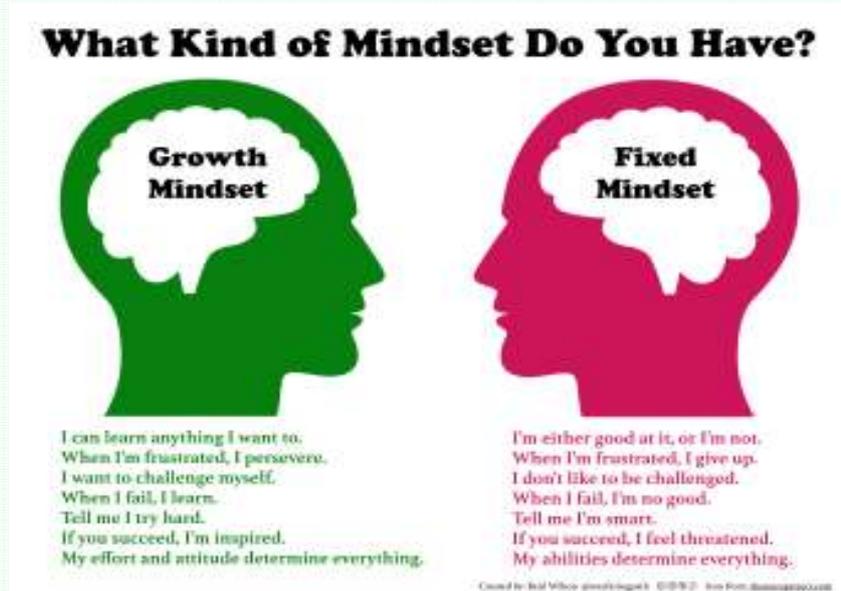


Photo Archie and Milla



Growth Mindset and Learning Circles

We have started some invaluable work on what it means to have a Growth Mindset. A Growth Mindset is a crucial skill in helping individuals to develop a successful aptitude to learning and development. It enables learners to look forward with confidence and determination. The illustration below explains what a Growth Mindset looks like.



In recent years there has been a considerable amount of research into the power of having a Growth Mindset. Certainly for parents who have children at Priestlands, you will have noticed the range of initiatives developing a Growth Mindset has led the school to have. At SBS we firmly recognise that alongside provide the children with quality learning experiences; high level instruction and opportunities to facilitate exploration, problem-solving, reasoning and collaboration, we must also help the children to develop Growth Mindsets. It is the combination of excellent learning provision and the development of individuals as well-balanced and independent pupils that leads to success.

As part of this work we now organise the children into Learning Circles. The children come together in their Learning Circle once a fortnight to discuss aspects of their learning. The feedback is fascinating and I have used it to feedback to Governors about our learning provision as well as to contribute to the on-going school development work that we engage in. As part of these Learning Circles the children have started to discuss what a Growth Mindset is. They explained during a Community Assembly what Learning Circles are and how they have started to think about Growth Mindsets.

This term we will be setting the children a **MISSION** through their Learning Circle. This will involve the children planning and creating a whole school Growth Mindset display in school to help us learn more what it is and how we can have one!

Class One are learning all about animals and how we can look after them and how they can help us. The McStay



family are fortunate to be training a PAT dog— this is a therapy dog that will work in a range of settings to provide therapeutic care.

A bit like the horse that visited us last year and the Culver's dog too.

This is such a great idea and what a wonderful dog!



Our topic plans have been added to the class pages on our website. These plans provide you with information about what your child will be learning in school this term.

Home-learning will be sent out by class teachers during the term.

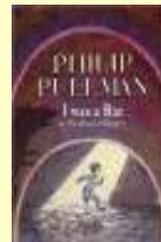
Spelling

This year we have been using some new resources for spelling. These resources come from the Ruth Miskin Read, Write, Inc scheme. It includes an interactive resource that helps the children to learn new spelling rules and patterns in a fun and engaging way. There are a range of independent spelling strategies to explore:

- * Individual spelling logs- a diary of words that individuals find tricky that is collated over a period of time. This becomes a useful reference tool.
- * Writing new words several times in different lettering and colours. Changing the colour of the letter that is difficult to remember.
- * Making up rhymes and attaching words to memorable pictures.
- * When writing, placing a dot by a word that is hard to spell and then checking in a dictionary or with another person at the end of the piece of writing. This prevents the flow of writing from being stopped.
- * Reading your work backwards, from the bottom right of the page to the top left. This particularly makes you check for common spelling errors that can happen when you are in the flow of writing.
- * Saying the word LONG. Imagining you are pulling the word out of your mouth on a piece of string and listening to all of the sounds.
- * Reading and writing a lot develops fluency with language and spelling.

Class Reads this term....

Year 5—Cosmic



Class 3—I was a Rat!

Class 1 and 2—The Dark

We continue to be making great progress in both reading and writing. This is because the learning that the children do is firmly rooted in text. The children are extremely motivated to read these texts and then enjoy both discussing them and writing in response to the characters, themes and ideas within the text. These high-quality texts enable us to explore a range of complex ideas, for example in year 5 they have been discussing the character Liam in the text who wants to be older than he is. They have written a balanced argument about whether it is a good idea to make yourself look older than you are.

Children—how many books can you read this term? Please come and tell me about the books you are reading—I love hearing about them!

HAPPY PLAYTIMES FOR EVERYONE!

Here in South Baddesley a new station has been set up in hope of giving everyone a happy playtime. It's called the 'Buddy Bus-stop'. The Buddies have been carefully picked by Miss Whettingsteel. So far, it has been going great and there are always smiles! The super buddies that have been spotted and rewarded are Greta and Kayleigh, helping people have a nice playtime as well as having fun themselves!

If you don't have a friend to play with, go and sit on the bench next to the hall and soon enough, a buddy will come running up to you and ask if you want to play with them. But remember, even if you are not a buddy, you can help by playing with someone if they look lonely and friendless because you never know, it might brighten someone's day!

There will be more buddies chosen each week. The reason we have set up this station is because some people have been either left out or feel lonely at playtime. We want to prevent that and want to help. Hopefully, playtimes will now be a happy time for everyone!

Report written by Ava Harrison, Class 3

Our **Collective Worship** theme for the term is 'SERVICE.' What does service mean to Christians? Is service important in other religions too? Is service a value that can help us grow and develop? How might service be demonstrated in school? **Collective Worship** is intended to give children space to explore and consider other ideas. This presents children with choices.

Breakfast Club...

A great start to breakfast club! The focus is on the children eating a healthy breakfast with their friends, taking responsibility for serving their breakfast, laying the table and washing and sweeping up. As with all things at SBS, the expectation is that the children will work together, showing kindness and respect towards each other. The children have a chance to complete a small craft activity when they have eaten and tidied. Breakfast Club is led by Julia Avis who has a significant amount of experience working with children in home-settings and Nurseries.