

South Baddesley CE Primary School
September 2018
Newsletter



Thank you FRIENDS for our wonderful new chrome books! This week year 6 have learnt how to combine images to create short films. Our next project is to improve the climbing equipment on the field for all children. Please join us for the Fun Run to start raising funds for this project!

New to South Baddesley

Welcome to South Baddesley! This newsletter goes out to parents once a month. In this newsletter, we aim to give you a flavour of school life as well as keep you up to date with dates and initiatives. It is just one of the ways we communicate with parents; our website is a 'living' source of information and often a good starting point for finding out more. Please let us know how well we are communicating - the better we can get in this area the smoother daily life will be!

Dates for this term: All terms are busy at school but each term has distinctive features. This term the crisp Autumn weather brings with it our *Harvest Celebration and Year R Welcome*. This term our celebration will take place at *1.30pm on Friday 19th October* in our school hall. Parents are welcome to join us for this celebration. Donations of non-perishable foods will be taken to the Lymington Food Bank. This year for school we are collecting plants (ideally low-maintenance shrubs!) to plant in places around school; if you are able to make a donation please bring into school during the week beginning 15th October. We hope that many of you will be able to participate in this celebration.

St.Mary's Church Harvest Festival and lunch will take place on *Sunday 14th October at 11am in St.Mary's Church*. You are welcome to join us for this service; staying for lunch is optional after the service.

Feedback to parents will be happening as always through our pupil-led open afternoons and our Autumn term Parent Consultations. Open afternoon will take place on Monday 15th October, between 3pm and 3.45pm. Children are able to talk you through their learning this term. Parent Consultations will take place on Wednesday 28th November and Thursday 29th November. At this meeting you will discuss with your child's teacher their progress this term and each teacher will provide you with a short written report. This year this report will share our termly teacher assessments of your child. As always, targets will be set for the following term and shared on this report.

Other special or community events this term include:

Special Me Day on Friday 16th November

Gruffalo Class Nativity on Wednesday 5th December at 1.30pm in the school hall and Paddington and Elmer Class Nativity on Thursday 6th December at 1.30pm in the school hall

KS2 Music Concert on Thursday 13th December 6-7.30pm

Christingle Service for All, St. Mary's Church, Monday 17th December at 1.30pm

End of term Celebration Assembly and Christmas Mingle, Friday 21st December, 1.30pm

Our new look entrance hall!

How our daily environments influence our cognitive, emotional and social self is an area of research we are deeply interested in at SBS. We recognise that unorganised and badly planned environments can impact on the way children function and develop. Our aim is to reduce 'clutter' and organise our learning zones into calm and purposeful areas. Our new colours and flooring in the entrance hall has been well received by all. Keeping it tidy is a bit more of a challenge but working on this as a team helps children to recognise the importance of organisation, respect for others and increases independence. We want our indoor environment at SBS to be as beautiful as our outdoor environment. There are many more spaces in school that we would like to work on and will as time and resources allow. In the meantime, I hope that you all feel very welcome at SBS and together we can encourage our children to learn the joy of maintaining tidy, organised spaces!

Reading at SBS

We love to read at SBS. There is nothing better than losing yourself in a good book and I am delighted to report that as children progress through SBS, this is certainly a sentiment that they share. Each half term the teachers select a new text to share with their classes and to stimulate reading and writing activities. These texts are great to share at home too.

This term *Gruffalo* will be reading *Anna Hibiscus*, *Elmer* will be reading *the Snail and the Whale*, *Paddington* will be non-fiction related to the Great Fire of London, *Tulane and Shadow* will be reading *Shackleton's Journey* and *Aslan* will be reading *Wolf Brother*.

Please continue to support your child's reading development by reading WITH them, sharing a range of literature in the home environment and making time for them to read to you. In addition to this, *Gruffalo*, *Elmer* and *Paddington* class will be sharing strategies to developing reading, phonics and spelling at home with parents. This will be an opportunity to find out more about how we teach reading, phonics and spelling and ideas for helping at home. More information to follow soon.

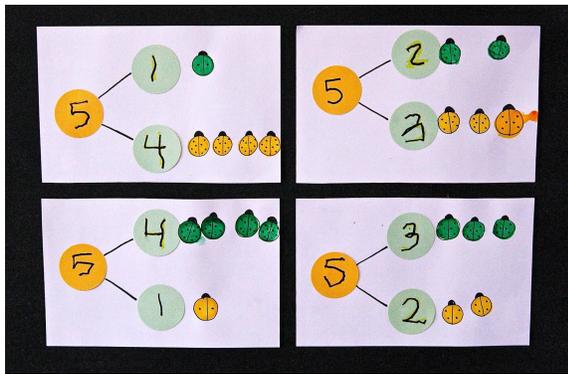
Mathematics at home

This term sees the return of our times tables awards for KS2 children. Each week your child will be tested on a particular times table (this will be multiplication and division facts). When they pass, they will move to the next challenge. In a set time, the children must do the following:

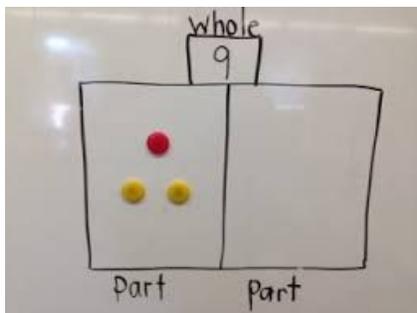
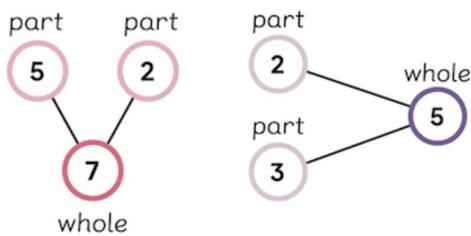
Bronze: 2s,5s,10s and 3s, then complete the bronze grid using all of them. Silver; 4s,8s,11s and then complete the silver grid using all of them. Gold: 6s,7s,9s,12s, then their gold grid. For the ultimate challenge platinum - all times tables and 99 questions in a fixed time. There is a display in the entrance hall marking the children's achievements.

In addition to this, using a model we call *Part-Part Whole* could help all children at all stages of learning develop rapid mental calculation strategies. Here is how we use the method with younger children. The WHOLE is the answer to a calculation and the PARTS are the numbers in the calculation.

An early example is below, *ways to make 5*



You could also use this method with number facts 10 or 20 and to begin to look at inverse (opposite calculations) through missing numbers.



Animals and gardening at SBS

We love our animals and fully recognise the benefits to our children of having these animals. It helps children to learn about compassion, responsibility, science and our natural world and this contributes to their emotional development. Sadly our rabbit Sprout died this month. The loss of our animals is always sad but handled carefully can help children to understand bereavement. This is always managed in an age-appropriate way; we teach children to celebrate positive memories, respect the memory and life of our animals though collect prayer and thanksgiving, to identify

emotions associated with loss, what these feelings are and how they make us feel. School is a safe place to explore these feelings and we encourage open, sensitive and honest dialogue with children.

We still have our wonderful chickens but would like another school animal. We are currently considering what type of animal we should get. All of our animals should be cared for by our school community so ideas and commitment to the animal rota from parents would be very much appreciated. Please do let me know your thoughts over the next few months.

Spirituality and worship at SBS

This term our theme for worship is *thankfulness*. This concept helps children to explore what it means to give thanks, what we have to be thankful for and how we can show thankfulness as an individual and as a community. We look at the way Christians are thankful to God for the rich and precious gifts he has given us. We know that not all gifts are physical but in a Christian world, God's gifts of *Love and Peace* are the most important gifts and bring us ultimate joy. At home you could explore the concept of thankfulness by discussing old sayings such as 'count your blessings,' what does this really mean? Think about an everyday item - how does it reach you? Where does it come from? Who was involved in making it? Who should we say thank you to?

Governors at SBS

The Governors at South Baddesley have a role in the strategic direction the school takes. They meet each term as a full Governing Body and frequently throughout the term in smaller committees that look at standards of learning, finance, health and safety, pupil and staff well-being, spirituality and safeguarding. Information about our Governors is on the Governor page of our website but they now have a new email address: governors@southbaddesley.hants.sch.uk

Finally, *homework, home-learning and planning...*

Each class has a class page on our school website, this is under the CHILDREN tab. On this page you will find information about each class; much of this information was covered at our annual 'meet the teacher' sessions and the presentations from these meetings are available on each class page. This information includes information about their class charter (our expectations for learners), their unique features - what makes each class special, their planned learning for the term and their home-learning projects. Please do look at these class pages with your child and have fun completing their home learning project.

Next time...

Information about *Special Me Day*...looking after ourselves and staying safe.

Travel Wise...travelling to and from school safely.

Further *curriculum* updates, including the new Preistlands Sports Partnership.

In the meantime, please DO JOIN us on SATURDAY (29th September) for our **BRAND NEW SBS FUN RUN**... as the children would definitely tell me, it is going to be **AWESOME!**