

South Baddesley CE Primary School

June Newsletter 2018



Dear Parents,

This newsletter certainly will be hot off the press in all this glorious weather! The children have managed remarkably well so far. They are finding shade really well and of course we are constantly reminding them to drink plenty of water, as well as monitoring the amount of time they are outside for. We are making the most of being able to get out and about so easily and some of the activities they have been involved in are shared in this newsletter.

As we draw towards the end of term, there are a few more important events to take place. These are listed below. I have also added a few Autumn term dates but most annual dates will appear on our website over the next few weeks.

Friday 6th July: year 4—the Belonging Project (art workshop)

Monday 9th July (am), Tuesday 10th July (am) and Wednesday 11th July (pm) - transition activities in new classes.

Thursday 12th July—Year 5 Big Day out and sleepover.

Tuesday 17th July—Romans Day—Shadow and Tulane.

Thursday 19th July—Leaver's Service St. Mary's Church, 1.30pm

Friday 20th July—Celebration Assembly—9am, school hall.

Monday 3rd September—school closed for INSET.

Tuesday 4th September—children in years 1—6 return to school, Reception home visits commence.

Thursday 13th September—meet the teacher 3.15—4.15pm

Saturday 29th September—SBS FUN RUN and BBQ

Monday 1st October—school closed for INSET.

Friday 19th October—Harvest Festival and Year R welcome, 2pm. School hall.

Wednesday 28th November and Thursday 29th November—Parents Consultations.

Wednesday 5th December—Gruffalo Nativity, 1pm school hall.

Thursday 6th December—Elmer and Paddington Nativity, 1pm school hall.

Thursday 13th December—KS2 Music Concert.

Friday 21st December—last day of term, Celebration Assembly 1.30pm and Christmas mingle to follow.



Request for toys

Please remember we are on the look out for new toys to add to our collection in Gruffalo and Elmer class. If you have any well-loved toys that need a new home, please do bring them into school because we will be able to put them to good use.



New Clubs

In September we will be continuing with our range of before school and after school clubs (letter to follow) There will be some new additions, starting with **Relax Kids**, taking place on a Friday evening. This aims to improve self-esteem and confidence. Gives young people tools to cope with stress, anxiety and fears. Improves social skills and emotional literacy. Helps young people manage anger and emotions. Improves concentration and memory retention.

After School Club

Thank you to everyone who returned the 'expression of interest' slips for our prospective After School club. I can confirm that there has been enough interest to take this to stage 2. The Governors and I will continue to investigate the feasibility of the club with the idea of starting this provision during the Autumn term. The club would involve a range of craft activities, games, outdoor games and include a small snack. It would be organised in a similar way to Breakfast Club—which continues to be an extremely popular club. I will keep you informed with the progress of setting this club up....it should be another exciting addition to the SBS clubs.

Year 6 do Avon Tyrell!

Aslan class have had the most amazing week at Avon Tyrell. We challenged ourselves to so many new activities and always finished with a smile on our faces. Courage and perseverance were definitely key skills of the week. We just didn't want to come home!



Beaulieu River Trip: Shadow and Tulane class took a beautiful cruise down Beaulieu River, as a follow up to our rivers topic. When they returned to school the children wrote about their visit from the point of view of the boat. I am always impressed by the creativity of SBS writers. These children worked particularly hard on editing their writing; this is a key skill within the National Curriculum and something we teach children to do from their very early days as writers. Our teacher assessment of writing has recently been assessed and I have explained this process on the following page. Meanwhile, please enjoy these lovely pieces of writing.

On a glorious sunny day on 25th June, the children of Tulane and Shadow climbed aboard my deck for a cruise down the spectacular Beaulieu River. I heard their hurried gentle footsteps rushing across the jetty and carefully stepping onto my boat. Suddenly, I felt nervous because I had a responsibility to keep these children safe!

As I started my engine, it began to growl. It was time to show this river off to all the excited passengers. Over on the river bank, there was an old ship yard - probably used for building new boats. Purple flowers glistened in the sunlight as we sailed past a tributary.

By Zak Bartlett (Shadow Class)

From the dock I heard chattering coming from excited children charging down the dock to my gang plank. I was worried and excited. Firstly I was worried because if I don't keep steady the children would be sea sick or fall over board. On the other hand, I was excited to show these wonderful children the Beaulieu River.

It was a beautiful sunny day and I was happy that the children were going to enjoy their day. On the side I could see the amazing river bank full of plants and creatures such as: seagulls, swans and purple flowers. It all looked fantastic!!

As we sailed down the Beaulieu tributary, we approached the Solent (river mouth). I heard the children gasping as they saw the Isle of Wight. Time to go back! By Dirk Rogers (Shadow Class)

On a spectacular sunny Monday 25th of June 2018, my day was much louder and funnier. I was swaying softly in the twinkling water when a group of children from SBS walked across the wooden pontoon. The pitter patter from their shiny black shoes got closer and closer. I heard them as they slowly jumped aboard me and chatted in excitement. This was going to be an amazing journey!

I watched the children as I bobbed up and down on the ripples. Everyone was gasping and shouting about what they had seen. As their heavy weight made me tip from side to side, I tried to level myself so they wouldn't get sea sick (just the thought of it is horrible!). My engine vibrated and tickled me. I felt the children leaning on the bars trying to see if a fish would poke its head up and say a friendly "hello". Did you know that fish actually live in this wonderful river? I felt their tiny feet on the floorboards as they were waiting for amazing sights.

I felt the seaweed brushing me slowly. Suddenly, there was a tributary flowing into the river gracefully. I wished I could shout to the children and tell them what I had seen but they had already spotted it - wow! SBS must be very educated if they know what a tributary is!

There were some boats nearby and I heard the children reading out their names and waving hello to the sailors. They were pointing at all the wonderful things on the river bank, like beautiful purple flowers swaying in the breeze.....By Olivia Dale (Tulane

Writing moderation

As you may know, primary schools submit pupil outcomes at the end of year 2 and year 6 to the Department of Education (DFE). In year 2, this is based on teacher assessments and in year 6 this is based on SATs tests, apart from writing which is based on teacher assessment. As part of this process, schools are moderated for their judgements in writing every four years by specifically trained external moderators. This year, our year 6 writing has been moderated and we are delighted to report that all of the school's judgements were all 100% agreed; this clearly indicates that we are making accurate judgements of children's learning. However, what was more pleasing was the report we receive from the moderators. They described the incredible composition and 'voice' of pupil's writing. This is extremely pleasing because we have worked particularly hard as a school to develop this aspect of writing, to show children how to write in various styles, to connect their writing to their reading and to hear and encourage wonderful ideas and style. The moderators also commented upon the passion and commitment demonstrated by the teachers and notably on their support and understanding of each individual child. I am so proud of the SBS children and so grateful to the wonderful staff team that we have.



Elmer class love mathematics!

As I hope you know and understand, we try to keep the SBS curriculum centred around the children's needs. Making assessments of children's starting points and taking their learning on from this point. In Elmer class the children have been embedding their skills of number work through outdoor learning. It is great to see the children so actively engaged in their learning.



Parking at SBS

We are currently working with Hampshire to review our Travel Plan and to specifically look at improving the parking arrangements we have. In October we will be launching a new parking scheme and more information about this will follow next year. In the meantime, please do park considerately and car share whenever possible. Don't forget to use the church car park when possible.

Bible Stories at SBS

We have launched a new initiative to help the children explore our Christian Values in reference to Bible Stories. Each class has been allocated a collection of Bible stories and tasks to share and explore these stories have been planned. We have sourced some beautiful versions of each story and have identified how the stories illustrate a Christian understanding of core values: trust and respect, thankfulness and peace; courage and perseverance. Hopefully this learning across the school will help the children to have a well balanced understanding of these values and know how they can help guide their every day life.

SBS Summer Fete

An ENORMOUS THANK YOU to the SBS Friends for organising such a great summer fete. Despite the weather being a bit cloudy, a great amount of money was raised and a lot of fun was had in the process. I am particularly grateful to Jane Dale and Kirsten Waite who led the Fete Committee—it is a huge job! We hope that you were able to make the fete and enjoyed the many stalls and activities available. The Friends are always looking for additional parents to help with such events and it is a great way to meet more parents at the school.

Parent Zone

I was recently recommended 'Parent Zone' as a useful website for providing information about various digital matters; it's focus is on creating healthy Digital Families for the future. It is an informative website that provides information on matters impacting of primary aged children on into the teenage years. I am always very happy to discuss the content or anything relating to such matters if you wish to book an appointment to see me.

<https://parentzone.org.uk/home>

Young First Aiders: As always children in key stage 2 are given the opportunity to train as Young First Aiders. This is possible after the children have completed an intensive First Aid course. This year Mr Gower has kindly led this course and the children have really enjoyed themselves and learnt so much.

Fabulous First Aid! On 26th June 2018, Year 4 did their first aid course.

First, we learnt the primary survey. We also learnt something that helps us to remember this – it's called Dr ABC. D is for danger, R is for response, A is for airway, B is for breathing and C is for circulation. You need to use this method when you are dealing with someone who is hurt. We practised this too.

Secondly, we learnt the recovery position. The recovery position is when you need to leave the person or they need help. Here is a rhyme to help remember it: *Miss, I have a toothache. Pull my leg and pull me over.* We practised this in partners.

Thirdly, we learnt how to put a plaster on. You must wear plastic gloves and use a special wipe to clean the blood. Then you can put the plaster on. The wipes and gloves then need to be put into a yellow bag and be sent to a special factory to be burnt.

Finally, we looked at bandages. If you had sprained your wrist, the first thing you would need to do is put an ice pack on it. When we put the bandage on, we had to make sure it was not too tight or too loose. We secured it with a little pingy thing. We used 2 different types of bandages.

We need to learn first aid because if someone is hurt you can't just leave them, you must help like the Good Samaritan. Thank you Mrs Williams and Mr Gower.

We have learnt a lot today and we hope you learnt a lot from reading this too!

By Arche, Kayleigh and Erin (Tulane Class)

SBS takes a SPLASH!

This term children in years 3,4 and 5 have had the opportunity to swim every Wednesday morning at Walhampton. This has been a great opportunity and many children have told me that it has helped to improve their swimming skills. They are certainly enjoying themselves and keeping very active. This has been a great opportunity and we are grateful to Walhampton for generously letting us use their pool.

Elmer and Paddington visit the forest....and I hear they had a trip in First Class!



Well done Summer: Summer has been so inspired by learning about plastic pollution and her love of marine life, that she wrote to Wighlink ferries asking them to stop the use of plastic straws on their ferries. They were so impressed that they put an immediate ban on plastic straws and also visited us at school for a Community Assembly. Wow Summer! Summer also appeared last week in the Lymington Times. It is great to know that when shared effectively, our views can make a difference. Community Assembly is a great platform to share interests, hobbies and adventures. Do contact me if you, your child or someone you know would like to lead a Community Assembly.

