



South Baddesley CE Primary School: RE Policy

Intention

At South Baddesley we believe the teaching of RE should enable children to discover more about themselves, others and where appropriate The Holy Trinity.

In addition to RE lessons, we encourage children's values and spiritual development to be explored and experienced throughout the whole school.

We aim to:

- ✓ Give pupils a sound knowledge and understanding of the Christian faith.
- ✓ Through links with St. Mary's Church give children opportunities to experience Christian faith and places of worship.
- ✓ Value pupils own faiths and introduce them to other religions both within our community and beyond our community.
- ✓ Enable children to reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding.
- ✓ We aim to help the children learn from religions as well as about religions. We foster mutual understanding between students of differing religious and cultural backgrounds.

Implementation

At South Baddesley CE Primary School, the Religious Education provided is in conformity with the rites, practices and doctrines of the Church of England as laid down in the Trust Deed.

RE plays a major part in promoting the Christian values and ethos of our school. It seeks to promote academic, emotional and spiritual growth in a Christian environment which is fully inclusive to all learners. RE is at the heart of our high quality curriculum.

This policy is based on the Church of England's 'Statement of Entitlement.' Our school curriculum for religious education meets the requirements of the 1988 Education Reform Act (ERA) including the stipulation that religious education is compulsory for all children, including those in the reception class who are less than five years old.

Parents have the right to withdraw their child from R.E., but need to discuss this with the Headteacher.

Following Diocesan guidelines, the proportion of the curriculum time to be allocated to RE should be approximately 10% but not less than 5%. Within that, the balance of time allocated to Christianity should be 80% and to other faiths 20%.

If appropriate, the non-Christian faiths should be drawn on when studying the syllabus units to develop and deepen understanding. This will also help to keep the balance of time spent on non-Christian faiths while following all the units of the Diocesan syllabus.

The other faiths studied will be predominantly Judaism (KS1) and Hinduism and Buddhism (KS2).

Elements of the RE syllabus may be reinforced through Collective Worship within the school. However Collective Worship is a separate provision in school and consequently has a separate policy.

Curriculum and planning:

The school has adopted the Hampshire **Living Differences RE syllabus**. This syllabus seeks to introduce children to what a religious way of looking at the world may offer in leading one's life, individually and collectively. A religious life is defined as:

- a) subscribing to a set of beliefs
- b) adhering to a set of practices
- c) a way of understanding existence.

Alongside this syllabus, **Understanding Christianity** is used to enhance each Christian unit.

At South Baddesley, RE teaching gives pupils the opportunity to:

- ✓ Think deeply about religious concepts and teachings.
- ✓ Explore and acquire an interest in the nature of religious literature, language and symbolism.
- ✓ As they grow older, use their learning throughout the school to be able to give a theologically informed and thoughtful account of Christianity as a living and diverse faith.
- ✓ Promote an enquiry-based approach to learning as this encourages deep questioning, thinking and reflection.
- ✓ Know that religion and the urge to worship (in one form or another) have probably existed, across the world, since man has.
- ✓ Discover that religion is intellectually demanding, potentially exciting, and controversial.
- ✓ Realise that, for believers, religion is not a 'subject' but a way of life
- ✓ Deepen links with St. Mary's Church and where to develop relationships with holy places of other faiths in the community.

We have a long term plan for RE that matches our class organisation and curriculum planning in other areas. This long-term plan allows for both progression in religious concepts and content. Key themes are drawn together across the school.

Assessment and Feedback

Feedback in RE is in-line with our feedback policy and incorporates children's voice and self-evaluation.

Living Difference III have published Age Related Expectations to provide a basis for making judgments about pupil's performance to assist teachers with their planning, assessments, recording and reporting to parents, as appropriate.

Evidence of children and young people's progress will be captured in a number of ways, for example through speaking and listening, drama, dialogue and discussion, as well as through a variety of different written activities.

Leadership of RE

Responsibility for this policy, the management of RE is a distinctive role of the Governors and Headteacher.

The policy has been written in consultation with the staff of the school following Diocesan guidelines and approved by the Governing body in December 2018.

It is to be reviewed every 2 years by the RE co-ordinator before being presented to staff and Governors.

The RE co-ordinator, who is provided with specialist training and professional development, is responsible for implementation/co-ordination of the policy.

Reviewed December 2018

Next to be reviewed December 2020

