

## South Baddesley CE Primary School Curriculum Policy

### Our curriculum vision:

As a Church of England Primary School, our curriculum is rooted in PEOPLE . Our focus on including individuals is the 'north star' of our curriculum. Our 'north star' guides us to create a bespoke provision that leads to the growth of: wisdom, curiosity, innovation and excellence so that we develop the independence and self-efficacy to **'STRIVE and BELIEVE to SHINE.'**

This vision is achieved through a culture of 'kindness.' We know that when we achieve this, we are able to SHINE.

**'Let your light shine before others, that they may see your good deeds and glorify your Father in Heaven.'** Matthew 5

Wisdom	A growth in knowledge, understanding and skills can lead to the ability to show 'wisdom'. Our commitment to 'wisdom' comes from a desire to help children use their new knowledge and skills in a manner that respects humanity, promotes compassion and deep, ethical thinking.
Curiosity	The world is an intriguing and amazing place to be and learning helps us to explore our world. Questions and a thirst to know and do more makes our learning exciting and fun. We believe that curious minds are interested and contented minds. Being curious removes barriers and challenges prejudice.
Innovation	Creativity runs deeply through all innovative projects. Combined with a love of problem-solving and deep thinking, innovation can help to build confidence, resourcefulness and opportunities for all learners.
Excellence	Our ambition is to 'shine' so that we are always achieving the most from our life-long journey in education. Achievements can be demonstrated in many different ways. Excellence doesn't always need to be the loudest contribution to learning but being able to show excellence and to shine, leads to the biggest 'changes' and growth.

### **Our curriculum design**

At South Baddesley we follow the Early Years framework, National Curriculum, RE 'Living Differences' programme and framework for Relationships and Health, but this is enhanced by our own bespoke approach. This develops both the quality of the learning experiences and outcomes achieved.

### **Christian values and Spirituality**

At South Baddesley we learn that when we 'shine' we are also an example to others; reflecting God's love for us and the world. We trust that 'God is Love' and in this image we celebrate and teach kindness at SBS. We believe that there are three types of kindness: kindness to ourselves kindness to others kindness to the world

### **The Lighthouse curriculum**

Our Reception children are known as 'Gruffalo' class. The Gruffalo reminds us that it is not how we look that matters but what we are like on the inside that counts. In Reception, children are engaged in a curriculum that builds foundations for their learning throughout their time at SBS. As children reach the end of the reception curriculum, they will have the necessary skills to progress through the 'Explorer Curriculum'. Like the light of a lighthouse, the children's learning shines a light on their onwards journey.

### **The Explorer curriculum**

With their Lighthouse foundations in place, children are ready to expand their learning into the Explorer curriculum. Taking different Explorers as our role models, we can explore the application of wisdom, the power of curiosity, the creativity of innovation and the excellence achieved by setting a goal and working hard towards this point.

### **The SBS Curriculum Drivers**

Our curriculum drivers are based on the things that are important to us at SBS. These drivers are: PEOPLE, LITERATURE and the WORLD. The purpose of these drivers is to shape the implementation of our learning offer, as well as draw threads across age groups and all subjects so that children's learning is meaningful, deep and long-lasting. Alongside our Christian Values and commitment to spirituality, the curriculum drivers give our school its unique personality. The curriculum drivers are used to inspire pupil-led investigations from year R to year 6.

### **The SBS Learning Environment**

Our curriculum is enabled by access to our beautiful school site that is set within Pylewell Estate and exceptional classroom facilities. We make good use of our extensive and varied grounds to facilitate our curriculum and have created inclusive, calm and innovative classroom spaces for children to thrive in.

## The SBS Curriculum Maps

### Character:

Each term we focus on the development of one whole school character trait. These character traits include: empathy, problem-solving, resilience, teamwork and commitment. All children start the term by exploring the focus trait through an inspirational individual, they evaluate their own skills in this area, sometimes through a bespoke curriculum activity such as a visit to Woodmill Outdoor Centre or a visit from Zoolab. The development of this character trait is woven throughout all curriculum experiences and links closely to our Heartsmart Curriculum, as well as initiatives such as Class Meetings and Pupil Ambassadors. At the end of the term, the pupils evaluate their progress against a progression of skills mapped out for each character quality.

### Enquiry:

At South Baddesley, all National Curriculum subjects are taught discretely but they are woven together by wider curriculum enquiry questions. Pupils across the school follow enquiries that link together phases of learning as well as making conceptual links across the curriculum so that children are supported to learn more and retain a greater understanding in their long-term memories.

Our Curriculum Maps can be found here:

[The EYFS Lighthouse Curriculum](#)

[The KS1 Explorer Curriculum](#)

[The KS2 Explorer Curriculum](#)

### Our Curriculum Outcomes:

Through our bespoke curriculum vision and design, we achieve the following:

<b>Strive and Believe to Shine</b> Proud and courageous learners who believe in their abilities and have the confidence to 'have a go' so that they can be the best versions of themselves.			
<b>Wisdom</b> Knowledgeable, thoughtful, reflective and respectful learners.	<b>Curiosity</b> Inquisitive, Interested and enquiring learners.	<b>Innovation</b> Creative, solution -focused, Learners who are enabled to take on a challenge.	<b>Excellence</b> Learners who achieve exceptional academic and personal outcomes.

