



South Baddesley CE Primary School: PREVENT Policy

Aims:

To understand the purpose of PREVENT and to provide a broad and balanced curriculum that so that our pupils are enriched, understand and celebrate difference and diversity.

This policy is in-line with our positive promotion of British Values:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Celebration of different faiths and beliefs

This policy is part of our strong commitment to Social, Moral, Spiritual and Cultural Education.

This policy is part of our wider **Safeguarding duties** and related to our:

- Child Protection Policy
- Whistle Blowing Policy
- Health and Safety Policy

Background information:

Prevent is part of the **Government's counter-terrorism strategy**. It is part of the safeguarding duty for education providers, and extends to all learners of all age groups, and also staff.

Prevent is about safeguarding children and staff, to keep them safe from being exploited by extremists. The Prevent Duty is not about discouraging people from having political and religious views and concerns, but rather it is about supporting them to use those concerns, or act on them in non-extremist ways.

The Prevent Duty aims to 'prevent' people from being drawn into terrorism, or extremism. The Prevent Duty adopts a multi-agency approach to safeguarding and helps to support vulnerable people at risk of radicalisation and extremism.

Our school's Preventing Extremism and Radicalisation Safeguarding Policy also draws upon the guidance contained in DfE Guidance "Keeping Children Safe in Education, 2014"; and specifically DCSF Resources "Learning Together to be Safe", "Prevent: Resources Guide", "Tackling Extremism in the UK", DfE's "Teaching Approaches that help Build Resilience to Extremism among Young People" and Peter Clarke's Report of July 2014.

Definition:

At South Baddesley we have adopted the Government definition of 'extremism:'
'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.

As part of wider safeguarding responsibilities school staff will be alert to:

- disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups;
- graffiti symbols, writing or art work promoting extremist messages or images;
- pupils accessing extremist material online, including through social networking sites;
- parental reports of changes in behaviour, friendship or actions and requests for assistance;
- pupils voicing opinions drawn from extremist ideologies and narratives;
- use of extremist or 'hate' terms to exclude others;
- intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture;
- attempts to impose extremist views or practices on others;
- anti-western or Anti-British views.

At South Baddesley we:

plan an engaging Collective Worship programme, promoting Christian values and linking the British Values,

- provide a well-structured PSHE and RE education programme that covers a comprehensive range of topics,
- have an effective and well-managed School Council and Eco Committee enabling pupils to actively participate in the democratic process,
- offer a broad and balanced curriculum which addresses many of these core values across a range of subject areas.
- have a consistent Behaviour Policy based on our mission statement and Christian Values,
- adopt restorative approaches, where possible, to resolve any difficulties between members of our school community.
- have a rigorous commitment to student safety (for example: trips and visits policy and procedures, Safeguarding procedures, Code of Conduct and Health and Safety procedures).
- provide a safe space for dialogue so that pupils can learn to understand opposing views and ideologies, appropriate to their age, understanding and abilities, and to be able to actively engage with them in informed discussion.

Role of Governing Body

The Governing Body of our School will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The Governing Body of our school will support the ethos and values of our school and will support the school in tackling extremism and radicalisation.

In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education, 2014' the governing body will challenge the school's senior management team on the delivery of this policy and monitor its effectiveness.

Policy reviewed: February 2017