



## South Baddesley CE Primary School: PSHE Policy

South Baddesley CE Primary School is a happy vibrant community school where diversity and individuality are celebrated. Our school is firmly rooted in our Christian values of:

- ❖ Courage and perseverance
- ❖ Trust and respect
- ❖ Thankfulness and peace

We are passionate in our pursuit of excellence in all aspects of school life.

We nurture and inspire children to develop confidence and resilience in an environment where efforts are valued and all children flourish.

### Rationale

At South Baddesley we are committed to ensuring that the emotional and social needs of all our children are met within our school environment. We support the development of children's health and wellbeing, self-esteem and confidence. Our PSHE curriculum is integral to this provision and a core aspect of our curriculum.

As part of providing a broad and balanced PSHE curriculum, we are able to nurture and support the spiritual, moral, social and cultural (SMSC) development in young children and promote the fundamental British values in young lives.

We support children to develop the knowledge, skills and understanding they need to lead confident, healthy and independent lives, and become responsible citizens.

### Wider school life

PSHE is supported by and contributes to all aspects of school life but specifically links to:

- Community Assembly
- Young First Aiders (KS2)
- Partnership with Oakhaven Hospice, Lymington (year 2)
- Year 6 Buddies
- Celebration Assembly
- Collective Worship
- Learning Circles
- RE
- Woodland School (EYFS and KS1) and outdoor learning (KS2)
- ELSA, FEIPS and nurture provision
- Enrichment activities
- Home-school learning

### Planning, teaching and learning

In Gruffalo class (Early Learning Foundation Stage); we cover PSHE through the creation of an enabling environment and discretely through the provision of personal, social and emotional development:

- Self-help and self-care
- Self-confidence and self-esteem

- Making relationships

In Elmer and Paddington class (KS1) we have adopted a resource called 'Heartsmart' this covers PSHE themes and integrates them with both our Christian values and British values:

Get Heartsmart

Don't Forget to Let Love In

Too much selfie isn't healthy

Don't rub it in, rub it out

Fake is a mistake

No way through isn't true

In Tulane, Shadow and Aslan (KS2) we have adopted the SEAL themes for PSHE:

New Beginnings

Getting on and falling out

Going for goals

Good to be me

Relationships

Changes

A range of teaching approaches and strategies are used in the delivery of PSHE. These include:

- Whole class and group teaching
- Circle time
- Drama
- Visits and visitors
- Collaboration with parents

In the EYFS, class teachers assess children's development and progress in PSHE by making informal judgements as they observe children. Alongside these judgements, teachers use the personal, social and emotional objectives to make more formal judgements of children's progress and development in this prime area of learning. Teachers keep a record of children's achievements through daily and evaluations, or photographs/videos.

In KS1 and KS2, class teachers make use of ongoing observations to assess children's progress in PSHE. Feedback and assessment is provided in-line with the 'SBS Feedback Policy'.

Parents receive feedback regarding their child's social, emotional and personal development each term through termly reports. Pupils provide their own feedback regarding their personal development as learners and individuals in their end of year reports.

Progression statements for KS1 and KS2 are included as appendix one.

**Monitoring and evaluation**

This policy is reviewed by the PSHE lead and the Pupil and Staff Well-Being Committee.

Policy reviewed: September 2018

Next date for review: September 2021

