



South Baddesley CE Primary School - Curriculum Policy

Aims

'Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.' Matthew 5

SBS

Strive – Believe – Shine

Our journey towards our vision 'Strive – Believe- Shine' is based on the concept of **SBS Explorers**.

SBS Explorers are pupils who are curious about life and learning. They take a journey that allows them to **strive to** achieve well, **believe** in themselves and others around and **shine** to be the best they can be.

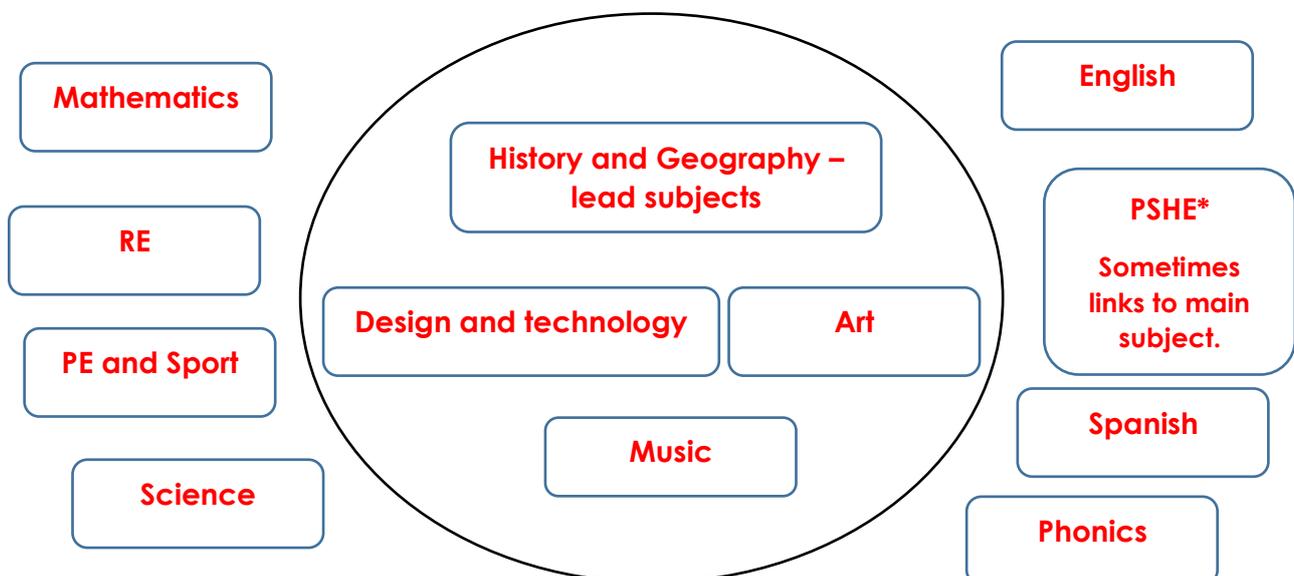
This vision reflects our Christian ethos, as we aim to let our true selves shine through, reflecting God's love for us all.

What makes our curriculum unique to us?

The curriculum at South Baddesley, which encompasses both the taught subjects and wider opportunities, follows the National Curriculum and sets high expectations for all learners regardless of their starting points. We promote positive attitudes towards learning within a knowledge-engaged curriculum.

Knowledge-engaged curriculum: maintains knowledge as a focus but is underpinned by skills. Effective cross-curricular links weave the curriculum together creating meaningful contexts for the pupils.

In our school Geography and History are lead subjects and we devise topics around these subjects. This provides children with a framework for some of their learning. In addition, there are a number of subjects taught discretely outside these topics. The diagram below illustrates this.



Our curriculum works hand-in-hand with our school vision and Christian values. It is designed around three core components that reflect our vibrant learning community, rich locality and values-led ethos.

By the time children reach the end of their South Baddesley journey, they are ready for the next stage of their learning having achieved the expectations of the National Curriculum and having the personal skills that enable them to be happy and content individuals.

Core component one: character education

At South Baddesley we recognise the importance of supporting children's social, emotional and personal development. As a consequence, at the heart of being an **SBS Explorer** is learning about ourselves and our relationships with others. There are six strands to our character development:

- ✓ Self-awareness
- ✓ Team workers
- ✓ Being resilient
- ✓ Showing a commitment
- ✓ Being a problem-solver and
- ✓ Showing empathy

These strands link to our core Christian Values of **trust and respect, Courage and Perseverance, Thankfulness and Peace.**

These stands also link to our **PE and Sports curriculum, PSHE curriculum**, including **Relationships and Health Education.** As well as the **Early Years Foundation Stage Curriculum.**

Finally, our focus on Character Education links to our **Worship and Community Worship** programme, **TRIBE Events** and **Special Me Days** incorporated across the year for all year groups.

This strand is evaluated annually by the pupils in collaboration with their class teachers. This evaluation is shared with the pupils' parents as part of their end of year report.

Component Two: Outdoor Learning and Our World

Our curriculum recognises our identity as a small Church of England school, alongside our unique relationship with the Pylewell Estate, our rural heritage and outdoor learning. The work of our school both celebrates and cherishes this context, as well as using it, alongside the wider community, to enhance our pupil's learning experiences.

Woodland School and Garden: children in EYFS, years one and two attend regular Woodland School sessions. Through these sessions they learn about the world that they live in, develop personal skills and embed their scientific thinking and understanding.

In KS2, children attend annual Woodland School sessions, where they learn to cook around a campfire and some basic tool skills.

In addition, across the week pupils from different year groups attend garden sessions where they plant and care for our crops, harvest produce and maintain various sections of the garden.

School trips and outings: We uses visitors and visits to enhance our curriculum. A plan of activities to link to the children's core learning is included in our long term plan. We look for opportunities both within our locality and further afield. We incorporate different journeys so that children further develop their knowledge and understanding of the world.

Component Three: Literature

At South Baddesley we love literature and immerse ourselves in a wide-range of high-quality texts. We ensure that throughout their time with us we introduce children to a range of genres, texts types and authors. We do this through our English and reading curriculum, but also through worship, PSHE and where possible topic learning.

We use literature to explore different themes, to explore different cultures and to spark discussion about a range of topic areas.

Appendix six: A journey through Literature

Planning the curriculum at SBS:

All teacher's follow our long term plan of topics.

Before teacher's write unit plans, they complete background reading to ensure that they have exceptional subject-knowledge.

They then review the sample learning completed in previous years and complete the History or Geography Planner. Finally, they complete or review a medium term plan for the unit.

Evaluation

This policy is evaluated through various whole school events and including:

- ✓ annual curriculum reviews – teaching staff
- ✓ pupil surveys
- ✓ parent and pupil feedback via our termly and annual reports
- ✓ Governor visits to schools and Provisions Committee