

South Baddesley CE Primary

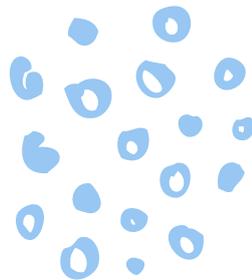
Friday Bulletin

Friday 21st January 2022

Dear parents,

CONGRATULATIONS to all of the children at SBS for another fantastic marathon. This is a whole school event that takes place every January and is an opportunity for the whole school to work as a team to run a marathon. Running 5 laps of our school field is equal to running a mile. Yesterday as a school we ran 758 laps of our school field...totalling 1516 miles!

This is another amazing result for team SBS. A huge thank you to Miss. Barna for organising the event this year and Mr. Jack for providing the music and leading the class warm-up routines. Of course an enormous thank you to the children for their excellent team spirit and commitment to getting the job done!



Train to teach at SBS...a reminder...

As many of you already know we run a highly successful teacher training programme at SBS. We work in partnership with Halterworth teaching Alliance and Winchester University to offer this provision. We are currently recruiting trainee teachers for September 2022. If you are interested, please do come and have a chat. Equally if you know someone who is interested in training to teach, please do direct them our way.

Hampshire Library Service;

The Hampshire library teams are currently running a Winter reading Challenge that sounds perfect for cold and wet days. Please see the link below for further information and enjoy lots lots lovely reading activities together!

<https://www.hants.gov.uk/librariesandarchives/kids-zone/take-part>

A belated Celebration Worship today

As you know we were unable to hold our traditional Celebration Worship at the end of the Autumn term due to rising covid cases. We have successfully held this worship today and awarded the children we selected for awards during the Autumn term.

So, well done and congratulations to the following children:

The Ken Allen Worship Trophy has been awarded to Iris Roper-Curzon in KS1 and to Jonah Rodway in KS2.

Both children have contributed well to whole school and class worships, as well as RE lessons. Iris is developing an understanding of moral values and is aware of the importance of being sensitive to the feelings of others. Jonah shows maturity beyond his years when discussing religious and cultural ideas. He is very open minded and really keen to learn about other beliefs, even if they differ from his own.

The English trophy has been awarded to Alice Tindell in KS1 and Freya Gower in KS2.

Both girls share a love of reading and writing. Alice shows such enthusiasm and interest in writing topics. She has great ideas and the whole class love reading her work.

The Maths trophy goes to George Heaps in KS1 and Alex Close in KS2.

George loves numbers and shows such enthusiasm in his maths lessons - he is always looking for a challenge. Alex shows great dedication to her mathematics. She is always positive even when something is tricky, showing true resilience.

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The Woodland School trophy goes to Rory Kitcher in KS1.

Rory is such a kind and caring boy - he loves nature and is always looking after the animals. Rory is also a great help to all the adults at Woodland school.

The Science trophy KS2 goes to Jonny Rogers.

Jonny has an inquisitive mind and it is always a joy to see him reason and problem-solve some difficult scientific concepts. He always works hard and has a tremendous attitude to completing scientific investigations.

The Music trophy is awarded to Aggie Smith in KS1 and Florence Holder in KS2.

Both girls enjoy their music lessons at SBS. Aggie puts all of her personality, passion and effort into music lessons.

She is focused and precise when working with instruments and beginning to use different aspects of music, such as dynamics, tempo and pitch when composing musical pieces. Florence loves music and plays with such sensitivity. She considers who her audience is and includes some complex rhythms and notations within her compositions. She helps to lead groups with her peers and younger musicians.

The Kindness trophy is awarded to Millie Holmes in KS1 and Joshua Ralphs in KS2.

Millie is a kind and caring young person. She often offers support and help to others when they need it. She is sensitive to the needs of others and recognises feelings in others spontaneously. This is such a special quality and we are really proud of Millie.

Joshua is also very kind and caring. He offers others help and advice when necessary. He is often overheard encouraging children; we know that many of his peers look up to him.

Covid cases: 0 cases

When we are alerted of a positive case we will let families know if we consider their child to be a close contact. We are recommending that children who are close contacts take daily lateral flow tests for 7 days. We are aware that sometimes this will not be possible for various reasons, including a shortage of lateral flow tests but hope, where possible, parents will be able to support us with this. In addition, like staff, families may wish to take lateral flow tests twice a week during January whilst cases locally are high.

Change of time required for isolation....

The self-isolation advice for people with coronavirus (COVID-19) has changed. It is now possible to end self-isolation after 5 full days if you have 2 negative LFD tests taken on consecutive days. The first LFD test should not be taken before the fifth day after your symptoms started (or the day your test was taken if you did not have symptoms). The self-isolation period remains 10 full days for those without negative results from 2 LFD tests taken a day apart.

Spring term dates:

Half term: Monday 21st to Friday 25th February.

School closed for INSET Monday 28th February.

Parent Consultations Wednesday 6th and Thursday 7th April.

Last day of the Easter term, Friday 8th April.

IMPORTANT - our INSET day on Monday 6th June has been moved to Monday 20th June. Huge apologies for any inconvenience. In addition, the last day of the summer term will now be Thursday 21st July; this is due to the additional May bank holidays that fall within the half term.