

## South Baddesley CE Primary School: Home Learning Policy

At South Baddesley home learning includes the following elements:

- homework,
- home-learning projects,
- parent workshops as and when appropriate

Termly Open Afternoons, Report Cards and parent consultations support the effectiveness of home-learning. We welcome communication with parents regarding home-learning.

At South Baddesley we set homework according to the age and stage of the children. Whilst it is beneficial for parents to support their child complete their homework, it should be an independent task.

### **Homework should provide opportunities to:**

- embed, develop and enhance their learning in school,
- assist in preparation for future class work,
- develop good work habits and self-discipline for the future
- encourage skills and attitudes which help children improve their educational performance
- help parents gain insight into their child's schoolwork and promote partnership between home and school.

In contrast, KS2 **home-learning projects** are aimed at opportunities for children to engage in longer projects and are ideal opportunities to involve the whole family. On occasions this may include using resources not found in school (public libraries, local museums etc).

At South Baddesley we set the following weekly homework:

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Reading and games relating to current learning.	Reading and spellings	Reading and spellings	Reading  Spelling and handwriting  Times tables and maths games	Reading  Spelling handwriting  Times tables and maths	Reading  Spelling  Times tables and maths games  English/ Mathematics	Reading  Spelling  Times tables  English and Mathematics

					(every other week)	
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Home-work is published weekly via Google Classroom.

Information regarding each classes' weekly learning is also provided as part of this notice.

At the beginning of each term, an overview of the planned learning is shared.

An overview of the year can be found on our school website under the curriculum tab.

This information is shared as part of our annual meet-the-teacher sessions in September.

To support children's home-work, children will be given some electronic resources to support their learning.

- All children in year 2- 5 are given a Rock Stars and Doodle Maths account.
- Children in year 6 are given a Rock Stars and IXL account.
- Children in years 1-5 are given a Spelling Shed Account.

**All children (except Year 6) will be given a Reading Record. Parents should sign this reading record each time they share a book with their child. Children in Year 6 are asked to update their page on the class google jamboard each week to reflect the books they are reading independently and with their parents.**

**When teachers set homework they will ensure that:**

- It is set on the same day of the week each week and collected 6 days later.
- Homework is monitored by teachers and is not optional.

**Home learning:**

Home learning projects are set each half term for pupils in KS2. These projects are shared with families via Google Classroom.

Home learning projects are optional but we keenly encourage the children to complete them as they are an exciting aspect of the children's learning.

**Pupils with special educational needs:**

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we adapt any task set so that all children can contribute in a positive way.

For example, each week a child with an IEP for spelling will receive a set of words that follows the spelling rule taught in their class each week. However, children with an IEP for spelling may have a reduced number of these spellings to account for the fact they will also have IEP spelling words. The exact amount of spelling words will vary from child to child so that it can be based on each child's needs

### **Monitoring and Review**

This policy will be reviewed in consultation with all parties:

staff,

governors,

pupils and

parents.

Date of next review: June 2018

Policy adopted: July 2016

***Reviewed February 2023***