



SBS Spring Term 2024 Review

*Strive AND
Believe TO Shine*

A decorative graphic of a brown branch with several green leaves, positioned behind the text.



Character Education

This term we have looked at the character trait: problem-solving.

Here are our inspirational people:

- Alan Turing (KS1)
- Srinivasa Ramanujan (KS2)



Alan Turing solved problems and he made the Enigma machine with coding. We made an Enigma machine out of boxes.

Jake, Year 2

We needed to be problem-solvers when we made electric buggies in DT. The wheels on our buggy were too small so we made them bigger with scissors but then they were too big! So we used paper to get the axles to fit.

Elliot, Year 6

Problem-solving

We have all encountered problems to solve, through our curriculum experiences and special events, developing our skills in this area.



The problem of the Gruffalo pancakes!

One of the pancakes didn't cook! So we cut what we had into quarters and shared them. That solved the problem!

Rebecca, Year R



Year 6's electric buggies provided plenty of problem-solving challenges...



How to make a square -- when no one can see what they're doing!



HeartSmart

In our Heartsmart lessons this term, we have been learning about thinking of others and forgiveness. In HeartSmart we say, *Too much selfie, isn't healthy* to remind us to think beyond ourselves and *Don't hold on to what's wrong*. Forgiveness can be one of the hardest things to do but by letting the bad feelings out of our heart, we can begin to feel happier again.

That means that if something's gone wrong, like you've fallen out with a friend, then you might still remember it and hold onto it. Letting go helps you move on and feel better, it's not just about the other person. Sometimes it hurts you more to hold on.

Molly, Year 6

Too much selfie, isn't healthy means thinking about if other people need help. It feels nice to help someone and they feel better too.

Florence, Year 1

World Book Day

Every day is a book day at SBS, but once a year, we go all in for World Book Day! It's a wonderful opportunity to celebrate our love of books - and the broad experience of reading within our school.

This year we particularly loved our author workshops, gifted poetry books and the lunchtime Reading Cafe.





SBS Worship

The values we have explored in worship this term are **responsibility** and **gentle**. We have explored what these values mean through Bible stories and day-to-day contexts. The more we explore these values the more we understand how they can help us in our daily life. Exploring these values underpins all of our character and global citizenship learning as these values help us to develop personal skills. It is not easy to always be responsible or to show gentle behaviour but we have agreed that there are benefits to us all if we do these things.

Gentle is being kind,
like kind to younger
people than you.
Romy, Year R

Don't judge someone
by how they look if they are
responsible. The way to know if
they are responsible is to see if
they care and they do the work.
Henry H, Year 3

But the fruit of the Spirit is love, joy, peace, patience,
kindness, goodness, faithfulness, gentleness, self-control;
against such things there is no law.
Galations, 5:22-23



Community Worship

Community Worships this term have been incredible, covering so many fascinating topics from reptiles, the army, tigers and the New Forest. All pupils have presented well; considering what knowledge to share and how to engage their audiences.

We are constantly amazed by the content shared and the commitment to presenting to others. It is a joy to see children asking to lead worship after they have been inspired in lessons and on other occasions. We know that children apply some of the things they have learnt in Community Worship in their own learning too.

The independence and confidence to lead a worship are incredible skills to have. Friday morning worship is a highlight of the week for many children and staff alike.



We have enjoyed some fantastic opportunities to promote global citizenship this term, fostering a sense of responsibility, kindness to and awareness of the wonderful world around us. On Trailblazers day, we spent time outdoors in our grounds and used natural, on site resources to build the willow fence. Our Year 4 and 5 pupils have been an integral part of the Grange Project. Their work on caring for our world through the protection of the sea grass meadows in the Solent has inspired an incredibly sensitive composition and dance to contribute to the production.

Global learning

I enjoyed making our song and dance. We used the sea grass motion to make our dance. It matters to do this because the sea grass is important for our environment.

Osian, Year 4

The Grange Project was nice because we learnt things that we haven't thought of. Sea grass is just one of many things that are really important to our world.

Alex, Year 5

I loved Trailblazers - the horse, the parachute and the willow weaving! I like that our school does it because I like being outdoors.

Sophie, Year 2

Singing at Winchester Cathedral



Our Year 3 children recently had a magical opportunity to sing at Winchester Cathedral in a Junior Choir of around 200 children!

When we sang together, it didn't sound like I thought. It sounded so much better than in the classroom. It was good for Year 3 because some of the children *really* love singing.

Alfie, Year 3

It was good to sing at Winchester Cathedral, I liked 'Close Every Door To Me'. I really like how it's high and then low. It makes me feel cool when we sing it.

Fifi, Year 3

Bikeability

We are so proud of our Year 6 children on their two days of Bikeability. The instructors said that they were one of the best behaved and most able groups they'd ever had.

Mrs Urwin thoroughly enjoyed cycling locally with you all – well done Year 6!

We learnt how to be safe on our bikes and aware of our surroundings. The instructors helped us understand what people do in their cars around cyclists.

Chiara, Year 6

Bikeability was fun! It was a good activity and they taught us how to navigate junctions and do U-turns safely but they made it all fun.

Natasha, Year 6



PE and Sport



We had the danceathon because it was too muddy for the marathon so we problem-solved.
Isobel, Year 5

PE and Sport continues to explode with opportunities! Firstly, we moved our SBS Marathon to a SBS Danceathon as the site was just too soggy for running. The Danceathon was such a hit; we all had a great time keeping a dance going all afternoon. We learnt that it is important to keep our bodies and minds healthy and dance is just one way that we can do this.

We have competed in many Wednesday afternoon competitions and have a growing number of trophies for our star performances. We often hear feedback about our pupils' strengths as competitors and, encouragingly, their kindness towards each other and teams from other schools. Go SBS
- team spirit is so important for success!



SBS Ambassadors



Class Ambassadors

Worship Ambassadors

Sports Ambassadors

I was scared to do the Easter service but I felt good afterwards. It's like Strive, Believe and Shine because I did it, I believed I could do it and then it was my chance to shine!

Alezia, Year 3 Worship Ambassador

**Millie
James**

**Fi Fi
Alezia**

**Sophie
George H**

**Eros
Tom**

**Pippa
Faith**

**Osian
George P**

**Alex
Floss**


**Tia
Evie**

**Poppy
Chiara**

Online safety



We never stop learning about online safety. We think about how to stay safe online in our daily work and play but also in our online safety lessons. Keeping safe online is a key priority for us all.



You should ask a grown up if you want to go online. You should tell your grown up if you see something that's not nice.
Maggie Year 2

If someone said something mean to you online, like on social media or online games, I could screenshot it and show my mum. You can block someone if they're being rude or saying anything inappropriate.
Max B, Year 5

Literature

We continue to love books and reading. These are just some of the books we have read in our English lessons, shared reading lessons and through our topic learning. Reading really helps us to learn new things, explore new places, meet new people and sometimes go on exciting adventures.



The SBS Nursery

This term we have opened the doors to our Nursery and we are now starting to welcome children. Already we can see how beneficial our Nursery is to the children who have joined us, as well as the children already in Gruffalo class. Gruffalo class continues to be a very special place to be where children thrive, grow in independence and learn new things each and every day.



Gruffalo class



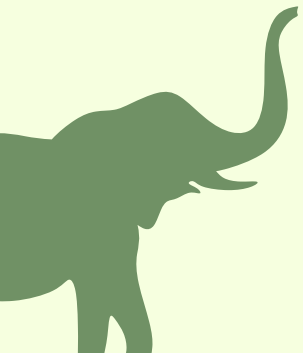
Gruffalo Class has been super busy this term learning about people who can help us. After meeting lots of people who work in the community - and their first trip to the library - the children in Gruffalo Class still felt that their mummies have the most important job!

They have also been learning about how we can help the world through recycling. They had lots of fun making their own paper, starting up the wormery and using natural materials to create works of art!



Elmer and Paddington

What an amazing term we have had in KS1! We have explored what it is like where we live, which involved fabulous trips to East Boldre and Brockenhurst. Travelling by train was very exciting! Elmer class have demonstrated wonderful creativity making Easter gardens to represent the Easter story. Paddington class have developed some unique welcome rituals that have made us all laugh. We have been inspired by Alan Turing to solve problems by making our own algorithms. We even came up with an algorithm to keep the KS1 corridor tidy!



Tulane Class



The Spring term was a whirlwind of enriching experiences. We delved into Roman history, harmonised at Winchester Cathedral and our Year 4 Tulanes unleashed creativity at the Grange. Singing workshops and Trailblazers day fostered teamwork, problem-solving and self-expression. We explored nature through willow weaving, sketched animals and enjoyed banana boats by the campfire! In DT, we learned about levers and mechanisms, while storytelling and writing poetry ignited our imaginations. This term has nurtured knowledge, creativity, and community, leaving wonderful memories for us all.





Shadow Class

This term, we have looked at problem solving and learnt about the mathematician Ramanujan who used his problem solving skills to get to England and study maths. In history, we investigated the impact of the Romans on life in Britain today. In Design and Technology, we have learnt about levers and linkages and then used this knowledge to follow up our RE learning about the Easter story by making a moving image for a child's bible. We are finishing up our term by performing our amazing song about sea grass at the Grange Project in Winchester.





Aslan



Aslan have shown some brilliant teamwork skills this term. They started with a DT project, building their own electric toys for their Gruffalo buddies – we loved their creative designs! In History, they have enjoyed using artefacts, voice recordings and literature to explore what it was like living in the New Forest during WW2. In their first class meeting of the term, they decided to write their very own SBS Newspaper. We received an exciting visit from a journalist, who gave them lots of tips for this project. They are now in the editing stage and are very excited to bring you all the very first SBS newspaper next term!

Thank you and well done!

Finally, the SBS team would like to say thank you and an enormous well done to all of the children. Their energy, creativity and enthusiasm is continually demonstrated throughout their learning and play. This spirit was beautifully captured by their singing in Celebration Assembly. This brilliant pupil-led performance showed the power of:

- allowing children to wallow in rich childhood experiences,
- enabling adult and children relationships that are reciprocal and formed purely on respect and kindness and
- providing a curriculum that is rich enough to both inspire and follow pupil's own thoughts, feelings and ideas.

In this environment we can have high expectations of both learning and play. We cannot wait to keep learning and developing with Team SBS - see you after Easter!

From The Adult Team at SBS



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Believe TO Shine

