



OUR KEY SUMMARY OF PHYSICAL ACTIVITY USING OUR SPORTS PREMIUM FUNDING 2022-23

At South Baddesley CE Primary School we want all our children to enjoy healthy and fulfilling lives. We want all our children to enjoy participating in physical activities and understand its benefits.

We encourage participation through:

- ✓ Employing a qualified sports coaches, to lead enrichment sports activities both at lunch time and after school.
- ✓ Building the capacity of our PE and Sports Co-ordinator to monitor and develop the provision of high quality games and PE lessons.
- ✓ Taking opportunities across our curriculum for children to enjoy active and healthy activities – Young First Aiders, Special Me Day, Woodland School, Trailblazer Days, Outdoor and Adventurous Sports Activities and camping.
- ✓ Being part of the New Forest Sports Partnership and the Priestlands Sports Partnership, local inter-school competitions – providing competitions for children across the school every week.
- ✓ Swimming and watersports is part of our curriculum at Key Stage 2.
- ✓ Organising whole school sporting events such as the SBS Marathon and Family Sports Day.

We celebrate all our children's sporting achievements through updates on our school newsletter and assemblies as well as our special end of year awards assembly.

In 2022-23 we CELEBRATED....

- ★ Many successes at weekly competitive sports events for all children year R to 6.
- ★ A sports festival for all children, which included some non-traditional sports to keep everyone active.
- ★ A residential, camping, Trailblazer Days and adventurous off-site activities.
- ★ Purchasing scooters for KS1 pupils.
- ★ Continued First Aid training for key stage two children,
- ★ Continued professional development for staff, including swimming teacher instructions and attendance at the Sports Leader Conference.
- ★ Increased equipment for sports lessons and
- ★ Increased after school sports clubs and opportunities.
- ★ Use of the Football Association Values to enhance playtime football.

The Five Sports Priorities are:

- To increase the involvement of all pupils in regular physical activity.
- The profile of sport and PE is raised across the curriculum as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
- Broader experience and range of sports offered to all children.
- Increased participation in competitive sport.

In 2022-23 our priorities are:

Objective	Action	Who?	When? Cost?	Success criteria
To continue to offer enrichment sports coaching across the school.	Enrichment sport is offered as part of the extended curriculum and financial support for our vulnerable and target children. Sports Leaders are trained and able to lead sports activities during break times.	Sports coaches and PE lead	September 2022 onwards	Increased opportunities for more children to participate in a range of sports. Increased opportunities for physical activity and recognition of the importance of physical activity.
To further develop whole school sporting events.	In-line with the new Explorer Curriculum, ensure that additional sporting activities are offered across the school.	PE and Sports Leader	On-going from September 2023 Staffing	Children across the school participate in a wide range of sporting activities.
To participate in competitions through Priestlands Sport Partnership and NFSP	Create a timetable of competitions and release sports coach to take children on events.	PE and Sports Leader Support Staff – Sports lead	September 2023	Children across the school will have opportunities to participate in competitive sports.
To work in partnership with the school's coaching team to implement and assess	PE and Sports leader to design enrichment lunchtime games matched to PE lesson evaluations.	PE and Sports Leader	Termly	Children access high quality PE and Sporting activities which link to the

the PE and Sport curriculum with enrichment opportunities linked to lunchtime Sports Ambassadors.		Superstars coaching		wider school curriculum and opportunities.
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