

Pupil Premium 2015-2016

Pupil Premium Funding Information – 2015/2016

This is an allocation of additional funding to schools in order to support specific groups of pupils who could be vulnerable to possible underachievement. These groups include; pupils who are eligible for free school meals or have been in the last 6 years and the children of armed service personnel.

Total allocation of Pupil Premium funding 2015 – 2016 at South Baddesley CE Primary School: £16,740

As a school we are investing this allocated grant in the following ways:

- **Learning Support:**

Cost: £10,000

We have allocated additional teaching assistant support for 1:1 and small group interventions in order to either accelerate or overcome gaps in learning. This additional support is across the school.

We have a variety of additional interventions led by teaching assistants and teachers; we are continuing to invest in published resources to support pupil's learning. Alongside this and in-line with our current SDP we are developing the use of strategies identified as having high impact in the Education Endowment Foundation (please see page 3).

Additional support and programmes are recorded in individual pupil premium plans. Each child has a 'Star Book;' this book is used to track the progress of interventions. Pupil outcomes are reviewed through termly Pupil Progress Meetings. These plans are shared with parents.

We have started to develop our use of technology to support children overcome gaps in learning and will continue to invest in apps and programmes to support pupil progress.

- **Personal, social and emotional development:**

Cost: £4740

In order to foster pupil's personal development and skills as independent, confident learners we provide a range of additional activities.

The range of activities includes:

Equine Therapy – led by specialist professionals for a target group.

Nurture Group – facilitated by Family Link and in collaboration with another local school. This group is a shared project and enables schools to share and develop skills. Additional ELSA support – supported by Hampshire EP Service.

This year we have appointed a lead practitioner to support children with learning, social and emotional needs that are resulting in behaviour difficulties. The purpose of this is to enhance the school's positive approach to improving discipline and to lead to greater engagement in learning. When appropriate pupil premium children are allocated time to work with this practitioner.

- **Wider curriculum opportunities:**

- **Cost: £2000**

In order to ensure equal access for all children in wider curriculum activities that positively contribute to a child's learning and development we have allocated some of the funding towards supporting children in a range of wider curriculum activities. These activities include: residential and school trips, individual music tuition and clubs where a cost is involved.

Evaluating impact:

The impact of Pupil Premium spending is evaluated in a variety of ways. These include:

- **On-going school self-evaluation activities, including pupil interviews and pupil progress meetings**
- **Regular evaluation of Pupil Premium Plans following the 'assess-plan-do' approach.**

Learning Support: detailed actions (linked to SDP 2015-16)

Action	Success Criteria	Impact:
Identify barriers to learning	Detailed diagnostic assessments on-entry provide a clear picture of the learner; they begin to identify pupil ability and current stage of attainment.	
Create pupil premium plans	Plans identify clear programmes, interventions or strategies to support the needs of the learner; the actions close gaps as well as stretching the most able learners.	
Develop the use of recognised teaching strategies: Collaboration Feedback Behaviour Support <i>Based on research gathered by the Education Endowment Foundation.</i>	Whole school approach to recognised strategies leads to improved pupil outcomes and a shared language for learning.	
Review progress of pupil premium children through pupil progress meetings and through HT learning reviews	Pupil progress reviews identify strengths and next steps; there is a whole school approach to learning and a positive ethos for success is maintained.	
Report on progress to parents; sharing Star Books and planned interventions	Parents are well informed and understand the steps taken by school to support and develop their child's learning; they are empowered to support their child at home.	