



Dear Parents,

I hope that you are enjoying the lovely Autumnal colours as much as we are at school and perhaps have enjoyed a few crunchy walks through the leaves? It is a great time of year for our children to be doing Forest School. This term they have many plans including learning about the weather, splashing about in muddy puddles and making ice decorations. Whilst the older children will be becoming nature detectives to learn all about the animals of SBS. They will be getting crafty with willow art.

Please remember that all children will need a change of footwear as the weather starts to change. Ideally they need to leave a pair of wellington boots in school but if preferred they can leave old trainers here. Also, the children love wearing their hoodies but they remain on-ly for sporting events, school trips or outdoor wear.

The Eco Committee are now fully back in action, being well-led by Mrs Sanger. They will be meeting with Mrs Mitchell and Mrs Hampton to work on plans for the garden. Hopefully we will be harvesting great crops again soon. Simon Gillion has now joined our Grounds Team and has spent some time during half term preparing the garden for the children. We are delighted to have him working with us.

### THANK YOU!

An enormous THANK YOU to everyone who is now helping to look after our school animals. They are very happy to be so well cared for!

A special thank you to the Raubenheimers, who looked after Lettuce for the entire summer holiday.

It is wonderful to have your support with the animals because the children love having them at school. If you would like to get involved, please contact Mrs Hampton at school (messages can be left at the office).

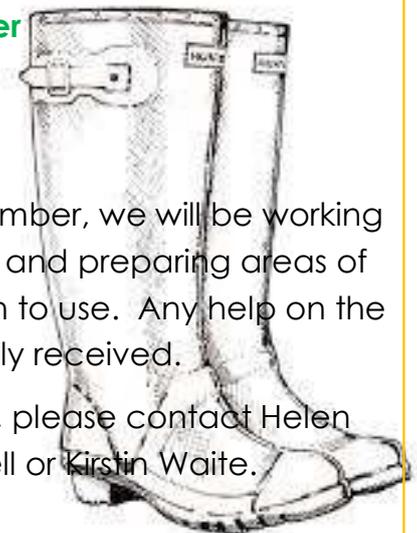
### Grounds Day....

Saturday 5th November

Can you help?

On Saturday 5th November, we will be working in the grounds, tidying and preparing areas of the site for the children to use. Any help on the day would be gratefully received.

For further information, please contact Helen Hampton, Sally Mitchell or Kirstin Waite.



### Harvest Festival and Year R Welcome

We finished last half term with a lovely Harvest Festival and Year R Welcome. The children explained the meaning of Harvest to us, talked about the charity Send A Cow and sang some fabulous harvest songs. We also officially welcomed our new year R to South Baddesley with a presentation of a necklace, carefully produced by Mr B and our year 6 buddies. I am delighted to say that we raised £66 for the Send A Cow Charity. As the children explained, this money will go towards helping rural African communities further develop sustainable farming methods. We will also be doing some more work on managing our own keyhole garden, inspired by the charity. We hope to have it ready to grow some root vegetables next year. The key hole garden is a great way for children to understand the composting process, as well as considering different methods of sustainable living. We continue to have a strong commitment to teaching children about the precious world they live in and how to look after it; these will hopefully be very valuable lessons for today and the future.



## Values Leaves

The children have made a positive start to achieving values leaves. During Friday's Community Assembly, we hand out pencils and tokens for weekly academic achievement and the values leaves are awarded for children who demonstrate our Christian values of

Trust and Respect

Courage and Perseverance

Thankfulness and Peace.

We now have some very special gold badges in school. These will be awarded to children who receive three values leaves. Hopefully some gold badges will be awarded before the Christmas holidays....watch this space!



## OPEN MORNING 2016

Our annual Open Morning will be held on Wednesday 16th November, 9.30am to 11am. This will involve tours of the school and presentations about the school from year 6 pupils.

**Can you help?** There are two ways to help make this a successful event....

1. I would be very grateful to any parents who can free some time on the morning to show visitors around.
2. Spread the word! Please let friends and family members know about the morning and encourage them to come along.



## Sponsor A Book Event for Friends and Families

This event will now be on THURSDAY 10TH NOVEMBER, 8.30-10AM. Previously this has been a special event for members of the extended family to come and enjoy some time in school with the children. It is also a great fundraiser for our school library as we ask families to sponsor a book. The last time we ran this event we received the equivalent of £500 in new books for our school. Alongside our use of the Hampshire school library service, we also seek ways to maintain and develop our own bank of books. The books for our Sponsor A Book Event have been carefully selected for this event and many of them are on the CLPE booklists available on our website. The extracts from the report writing below have been inspired by the use of high-quality literature in school.

### SOPHIES START AT SEA

#### Chaos to follow

*Quite long ago, in 1875, a ship called the Queen Mary sunk to the middle of the English Channel. At first all that was found was waste and wreckage. But, new startling evidence says that a one year old baby girl floated her way into the hands of Charles Maxim. She can now fit into a cello case.*

*Apparently, this man Charles, heard a crying noise. Firstly he thought that it was his imagination. Soon though, he located the source of the noise. He quoted, 'I lent over the side, and lifted a battered cello case out of the channel...'*

Joseph has written:

#### Engine Stops

*On 6th November 1870, a terrible accident happened. The ship (Queen Mary) sunk in the English channel. Over 2000 lives lost, yet no women survived. This tragedy scared many and lots of people refuse to travel; marine biologists are trying to find the wreck.*

*Despite the fact no women survived, a young girl named Sophie was found crying in a cello case....*

You can find magic  
wherever you look.  
Sit back and relax,  
all you need is a  
**book.**  
--Dr. Seuss

## Mathematics at South Baddesley

We are a thriving community of mathematicians and we are very grateful to parents who were able to attend our maths workshops. These run every term and notes from the workshops are available on the class pages of our school website. Children who are confident with number tend to achieve well in mathematics. The workshops are aimed at suggesting areas of mathematics that you can help with by continually practising key skills with children. Often talking about number through everyday contexts is the best thing you can do for your children. By the time the children leave us in year 6, they will have a proficient range of mental calculation strategies alongside formal methods. Good mathematicians will then make choices about which method to use, knowing which method is most efficient. Perhaps ask your child for ideas about how to solve these problems....

### Year One

Tim has 2 yellow, 2 blue, 2 green and 2 red leg bricks. He misplaces half of them. How many are left?



### Year Two

Polly buys a lolly for 24p and a toffee for 12p. How much change does she have from 50p?



### Year Three

The scores of an ice-skating competition are 58, 48 and 25. What is the total score?



### Year Four

There are 60 pieces of fruit in a bowl. 15 are apples, 23 are bananas, the rest are pears. How many pears are there?



### Year Five

3 chickens laid 4 eggs each, every day for a whole week. How many eggs did we have?



### Year Six

Tom baked 48 cookies and Ben ate  $\frac{1}{4}$  of them. How many did Tom have left?



## COLLABORATION

We spent our INSET Day on Monday 31st October exploring the concept of collaboration and considering how collaboration can help all of our children learn. We discussed the use of a range of activities that your children will hopefully be able to describe to you very soon. These activities included:

Weekly Talk Partners

Talk About it Mathematics

Mentoring

Writing Buddies

Learning Circles



Please ask your children how they think working together can help their learning. Developing teaching and learning strategies such as 'collaboration' forms a key aspect of our current school development work. Please see our annual priorities on our school website.

## Welcome to our new School Council and Eco Committee

Every year, each class elects representatives to be on either the School Council or Eco Committee. Our pupil councils are just one of our mechanisms for us hearing their voices. The representatives attend monthly meetings where they share the views of their class and listen to the views of others. The children take feedback back to their classes after the meeting. It is a great example of democracy in action!



The Eco Committee



School Council  
2016



### Diary Dates....

**Saturday 5th November—GROUNDS DAY**

**Tuesday 8th November—Family Art Workshop, 3.15pm Please book places.**

**Thursday 10th November, 8.30am to 10am Sponsor A Book Event**

**Friday 11th November—First Community Assembly of half term—Bee Keeping**

**Friday 11th November—Film Night (Friends)**

**Wednesday 16th November—Open Morning, 9.30-11am**

**Friday 18th November—Children in Need**

**Wednesday 23rd November—Parents Consultations**

**Thursday 24th November—Parents Consultations**

**Thursday 8th December, 1.30pm, class 1 and 2 Nativity and 6pm KS2 Music Concert**

**Wednesday 14th December, 1.30pm Christingle St. Mary's Church**

**Friday 16th December, 9am Celebration Assembly**

**Friday 16th December—last day of term**

**Tuesday 3rd January 2017—Return to school**

### Special Me Day

On Tuesday 1st November we celebrated the start of term with a day called Special Me. The children participated in a whole range of activities, including mindfulness, fitness, cookery, photography and crafts. The children worked in colour teams across the school to learn new skills and work with different people.

We discussed in assembly the importance of trying new things and the different feelings we have when we try to learn a new skill. We read a story about a girl who thought she couldn't draw and with the help of others persevered and eventually learnt a new skill. The teacher's also had a go at trying something new and talked to the children about how they felt about this. We started using the phrase, 'I can't do this yet but I can keep trying.'

