

# South Baddesley CE Primary School

## Topic Map Cycle A

September 2017

Subject	Year 1/ 2 Autumn 1		Year 1/ 2 Autumn 2		Year 1 /2 Spring 1		Year 1 /2 Spring 2		Year 1 /2 Summer 1		Year 1 /2 Summer 2	
History			Unit 6: Who were the greatest explorers				Unit 2:Who are our local heroes				Unit 5: How has food changed over time	
Geography	Unit 2: what will we see on our journey around the world				Unit 3: Where do different animals live?				Unit 5: Where does our food come from?			
Science/ Forest School	Who am I?/ seasonal changes		Polar adventures/ seasonal changes		On Safari / seasonal changes and Life Lab Healthy Me		Celebrations/ Seasonal changes		Holiday/ Seasonal changes		Treasure Island/ seasonal changes	
Computing	Unit 1.3 We are painters	Unit 2.1 We are astronauts	Unit 1.1 We are treasure hunters	Units 2.2 We are games testers	Unit 1.2 We are TV chefs	Unit 2.3 We are photographers	Unit 1.4 We are collectors	Unit 2.4 We are researchers	Unit 1.5 We are storytellers	Unit 2.5 We are researchers	Unit 1.6 We are celebrating	Unit 2.6 We are zoologists
Art	Handprints, self-portraits, painting		Calendars and Christmas cards		Collage – Picasso style		Printing		Collage – food faces		Kandinsky – concentric circles /Year 6 portraits	
DT	Lego construction		Knex/ Ello		Stick puppets		Clay pots		Cooking		Cooking	
Music	Singing: using our singing voice expressively		Contrasts – loud/quiet high/low smooth/jumpy fast/slow		Listening, rhythmic and concentration skills with emphasis on three note values-crotchets, minims and quavers		Percussion instruments & make choices about which to play when we perform our compositions to each other.		New note value, the semibreve investigate pitch.		Discriminate between higher & lower sounds & to create simple musical patterns	
PE	Throwing & Catching		Dance		Gymnastics		Gymnastics		Team Games		Sports day practice	
RE	R/1	2 Thankfulness	R/1 Celebrating Birth	2 Journey's end	R/1 Specialness	2 Remembering	R/1 New Life	2 Welcoming	R/1 Specialness	2 Belonging	R/1 Specialness	2 Authority
PSHE	Working Well together (Y1/A)		Other People Are Special Too		Caring for Myself		Caring for Others		Keeping Safe		Looking Forward (Y1/A)	
French	Greetings/French Songs		Numbers/Christmas		Colours		Weather		French Stories		Food	
Writing links	Letter writing		Writing to entertain: diary entry/ adventure story		Writing to explain: Information leaflet/ book		Writing to entertain: poems about heroes		Instructions/ recipes		Notetaking – lists/ waitress lists/ food review/ adverts/ dinner party invites	
Enrichment Days	Our journey to Exbury Gardens				Wildlife Forest Wildlife Park				Strawberry picking/ farm visit/ bee keeping farm			
Community Assembly Links												

Throughout this cycle links are made to the British Values of *individual Liberty – mutual respect – tolerance – democracy – rule of law* as well as SMSC.

Subject	Year 3/4/5 Autumn		Year 3/4/5 Spring		Year 3/4/5 Summer	
History		What was new about the New Stone Age?		Is it better to be a child now than in the past?		How unpleasant were the Bronze and Iron Ages?
Geography	Can you come on a great American road Trip?		Where on Earth are we?		Can the Earth Shake, Rattle and Roll?	
Science	Forces & Magnets Gravity & Air-resistance		Healthy Bodies & Teeth Life Lab: Healthy Bones Growing up and Growing Old Animals including Humans		Material world States of Matter	
Computing (Link internet safety throughout the whole unit)	3 and 4 Communications and Networks Use technology with increasing confidence and evaluate use of IT.	5 and 6 Communications and Networks Use technology to achieve a given outcome and evaluate a digital outcome.	3 and 4 Algorithms Understand what an algorithm is and begin to design a simple algorithm.	5 and 6 Algorithms Find solutions through digital reasoning.	3 and 4 Data and representations Represent digital content in many different forms.	5 and 6 Communications and Networks With increasing independence represent data and perform complex data searches.
Art	Pop Art		Landscape		Illustration	
DT	Clay modelling		Photography and Frames		Board Games	
Music	Choral singing including 2 part harmony		Composers and composition		Rhythm and percussion	
PE Skills development throughout linked to identified games.  Whole school running focus.	Netball	Performance (dance/gymnastics)	Football	Basketball	Tennis/swimming	Outdoor adventures and cricket
RE	Message	Angels	Good and evil	Suffering	Sacred Place	Protection
PSHE	New Beginnings		Say No to Bullying		Good to be Me	
French	Jeux et Chansons (games and friends) Portraits		Ca Pousse (growing things) L'argent de poche (pocket money)		Vive le sport (Our sporting lives) Quel temps fait-il? (what is the weather like?)	

Writing links	Year 3/4 – diary entry, letters from a character perspective  Year 4/5 – newspaper report linked to American Road Trip	Linked to enrichment week: How has communication changed over time (KS2 upper – History) Create own model of communication – audio broadcast, web page, newspaper – explore differences in communication over history.	Year 3/4 - Recount  Year 4/5 - Non-Fiction writing link: Explanation, non-chronological report
Enrichment Days	Fossil Hunting on Isle of Wight (link to Stone Age - History and Do you like to be beside the seaside - Geography)	London Transport Museum (enrichment week – focus on writing task)	Enrichment around 'special me' Activity week when Year 6 at Avon Tyrell. Drama link. Transition days
Community Assembly	Black History Month – October: Each class to research a role model and present in assembly.		

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Subject	Year 6 Autumn		Year 6 Spring			Year 6 Summer	
History	Unit 2: Vikings		Unit 3: Why should we remember the Maya?	Unit 5: Why should we thank the Ancient Greeks?	Unit 4: How did WW2 impact our local area?		
Geography		Unit 2: Where Should we go on Holiday?					Unit 3: What it is like in the Amazon?
Science	Life Lab: Healthy Heart & Healthy Lungs Staying Alive: Animals including Humans		We are Dinosaur Hunters – What happened? Life Lab: Genes		This world – Earth & Space		
Computing <i>(Link internet safety throughout the whole unit)</i>	3 and 4 Communications and Networks Use technology with increasing confidence and evaluate use of IT.	5 and 6 Communications and Networks Use technology to achieve a given outcome and evaluate a digital outcome.	3 and 4 Algorithms Understand what an algorithm is and begin to design a simple algorithm.	5 and 6 Algorithms Find solutions through digital reasoning.	3 and 4 Data and representations Represent digital content in many different forms.	5 and 6 Communications and Networks With increasing independence represent data and perform complex data searches.	
Art	Pop Art		Landscape			Illustration	
DT	Clay modelling		Photography and Frames			Board Games	
Music	Choral singing including 2 part harmony		Composers and composition			Rhythm and percussion	
PE <i>Skills development throughout linked to identified games.</i>  <i>Whole school running focus.</i>	Netball	Performance (dance/gymnastics)	Football	Basketball	Tennis/swimming	Outdoor adventures and cricket	
RE	Belonging	Interpretation	Stewardship	Justice	Sacred Place	Umma	
PSHE	New Beginnings		Say No to Bullying			Good to be Me	

French	Je Suis le musician Scene de plage	Les Planets Notre monde	Le passe at le present Quoi de neuf?
Writing links			
Enrichment Days	Fossil Hunting on Isle of Wight (link to Stone Age - History and Do you like to be beside the seaside - Geography) Link to Unit 1 How is our country changing & unit 6 How will our world look in the Future?	London Transport Museum (enrichment week – focus on writing task)	Outdoor learning with Sally – linked to classifying critters science unit.
Community Assembly		Sustainability project – links to Year 6 unit 4 History: Where does all our stuff come from?	