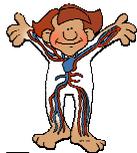


# South Baddesley CE Primary School

## South Baddesley Medium Term Plan

<b>Topic: Fighting Fit</b> <b>Lead subject: PE/Science/PSHE</b>	<b>Class: 2</b>	<b>Cycle B: 2015-2016 Term: Summer 2</b>
<b>Hook :Think about the importance of looking after our bodies. Discuss ways we do this.</b>		<b>Outcome: Stage our own Class 2 ‘mini-Olympics’</b>
<b>Opportunities for outdoor learning:</b> Sports Day Outside P.E. Forest School: Water filter challenge What’s for lunch? Healthy me! Habitats are a special place Keeping fit Shelter challenge Brilliant birds Breathing spaces	<b>Opportunities for mathematics:</b> I can count to & across 100, forwards & backwards, beginning with 0 or 1, or from any given number (M1N1) I can count, read & write numbers to 50 (M1N2) I can read & write numbers from 1-20 in numerals & words (M1N5) I can (when given a number) identify one more & one less (M1N3) I can identify & represent numbers using objects & pictorial representations including the number line, & use the language of: equal to, more than, less than (fewer), most, least (M1N4) I can count in steps of 2, 5 from 0, & in tens from any number, forward & backward (M2N1) I can recognise the place value of each digit in a two-digit number (tens, ones) (M2N2) I can identify, represent & estimate numbers using different representations, including the number line (M2N3) I can compare & order numbers from 0 up to 100; use >, < & = signs (M2N4) I can read & write numbers to at least 100 in numerals (M2N5) I can use place value & number facts to solve problems (M2N6) I can solve problems with addition & subtraction: using concrete objects & pictorial representations, including those involving numbers, quantities & measures: applying my increasing knowledge of mental & written methods (M2N7) I can solve problems involving multiplication & division, using materials, arrays, repeated addition, repeated subtraction, mental methods, & multiplication/division facts, including problems in contexts (M2N15) Measuring length/height, capacity, 2D & 3D shapes, fractions, time	<b>Opportunities for speaking, listening, reading and writing:</b> I can use capital letters, full stops, exclamation & question marks (E1VGP3) I can use adjectives to describe (E2VGP3) I can use the past and present tense correctly (E2VGP4) I can discuss what I have written with the teacher or other pupils (E1C5) I can read aloud my writing clearly enough to be heard by the teacher and my peers (E1C6) I can evaluate my own writing with the teacher & other pupils (E2C8) We will be learning to experience & appreciate poetry through poems by Hilda Offen. We will learn to understand & appreciate the use of language & vocabulary by creating word & phrase collections. We will perform some of the poems. Inspired by the collection and having an early understanding of poetic devices & structure, we will become poets ourselves.
<b>Home Learning Links:</b> Practise using atlases, globes and world maps. Please support your child online when exploring Google Maps. Practise locating & naming the world’s seven continents & five oceans. Find where we live in the UK. Locate places you have visited together. Locate Brazil and Rio de Janerio. Watch some of the Olympic Games together on TV. Discuss the Queen’s 90 <sup>th</sup> birthday celebrations together. Perhaps you are having a street party or another celebration. Read a variety of poems aloud.	<b>Whole school events:</b> Mon 6.6.15 & Wed 8.6.16 – morning Infant prep for Queen’s Birthday Wed 8.6.16 – afternoon Y1 & Y2 to visit the seawall Thurs 9.6.16 – Queen’s Birthday celebration lunch Fri 10.6.16 – Sports’ Morning Mon 13.6.16 – Class 2 Katie Morag day Wed 15.6.16 – Mufti Day £1 for fete Fri 17.6.16 – Reserve Sports’ Morning Sat 18.6.16 – SBS Fete 20. 6.16 – 24.6.16 – SBS Languages & Culture Week 4.7.16 – 6.7.16 – SBS Transition Mornings in new classes Mon 4.7.16, Wed 6.7.16, Thurs 7.7.16 - Parents’ Evenings & Reports given out Wed 6.7.16 – Rock School Concert to whole school at 10am Wed 6.7.16 – MnM Productions: Charlotte’s Web in afternoon Mon 18.7.16 – 1.30pm Leavers’ Service at St.Mary’s Wed 20.7.16 – Last day of academic year	<b>Class 2 events:</b> During the first week, we will be learning about our Queen and her life  The week beginning 20th June is our Languages & Culture Week. We will be having visitors to school who can speak other languages. We will also be learning French in class all week.
		   On Friday 8 <sup>th</sup> July, we will be staging our own Class 2 ‘mini-Olympics’.  Thursday 14.7.16 – Class 2’s Helper’s Tea party



## South Baddesley Medium Term Plan

P.S.H.E.	Art/DT	Computing	Geography:
<p>I know how to give and receive praise I can talk about &amp; record my achievements &amp; goals I show interest in others achievements, interests &amp; hopes</p> <p>Looking Forward We will learn about everyday changes &amp; our feelings about them. The children will learn about trust &amp; reliability, respect for personal &amp; public property &amp; how to appreciate our environment &amp; value resources. We will reflect on people as individuals &amp; how they have changed since starting school. We will value our achievements &amp; set new targets for ourselves.</p>	<p>I can 'colour' in accurately with paint as well as drawing materials I can use lines &amp; marks to create an increasing range of shapes, patterns &amp; textures I can work to the size of the paper or surface I can make drawings &amp; paintings to show increasing detail, context, &amp; the use of visual elements</p> <p>We will be finishing our weaving. The children will learn about the artist Vincent van Gogh, focussing on his sunflower painting. They will be representing their own flowers either in paint or pastels. The children will also be painting portraits of children.</p>	<p>I can search for images using online galleries I can copy an image from the web &amp; paste it into my presentation I can move images in my presentation I know what to do if I discover bad images I can organise images into groups</p> <p>We will learn to use web search engines to collect pictures of different types of animals &amp; then explore ways in which those pictures can be organised. Using what we have learnt, we will be able to collect pictures about the Olympics or the Queen, too.</p>	<p>I can name and locate the world's seven continents and five oceans I can tell you three facts about Brazil I can tell you three facts about the 2016 Rio Olympics</p>  <p>We will be learning about the world's seven continents and five oceans. Our learning will focus on the contrasting country of Brazil. In simple terms, we will be able to compare Rio to the U.K. Our learning will include researching the 2016 Rio Olympics.</p>
<p><b>Science: Forest School:</b></p>	<p><b>PE</b></p>	<p><b>RE:</b></p>	<p><b>Music:</b></p>
<p>I can ask simple questions I recognise that the answers can be different I can record my observations I can use simple equipment I can perform simple tests</p> <p>Each week in Forest School: Water filter challenge What's for lunch? Healthy me! Habitats are a special place Keeping fit Shelter challenge Brilliant birds Breathing spaces</p> <p>In class, we will learning about the different parts of the body and the importance of our senses. We will be finding out about the importance of exercise, a balanced diet &amp; hygiene for humans.</p> 	<p>I can master basic movements including running, jumping, throwing &amp; catching, as well as develop balance, agility &amp; co-ordination, &amp; begin to apply these in a range of activities I can participate in team games, developing simple tactics for attacking &amp; defending</p> <p>In Games, we will be following the Real P.E. programmes. We will try to do P.E. outside as much as possible with better weather. We will also be preparing for Sports Day. We will hold our own Class 2 'mini-Olympics'.</p>	<p>We will be learning about worship &amp; celebration, prayer &amp; praise.</p> <p>We will consider: why Christians pray that Jesus taught his disciples the Lord's Prayer that the Lord's Prayer is used by Christians throughout the world that there are many different reasons to pray that there are many different types of celebrations</p>	<p>Our topic in music will be exploring pitch. We will be developing our ability to discriminate between higher and lower sounds and to create simple musical patterns. During this unit the children will learn to control the pitch of their voices and instruments by moving higher and lower both in steps and leaps and holding the same note. They will listen to and discuss recorded music such as 'William Tell Overture' Rossini, and use changes in pitch to respond to stories and poems. We will also learn some topic related songs.</p>