



South Baddesley CE Primary School Topic Plans KS1 Cycle A 2016 – 2017 Summer 2

Class: 2		Topic: How has food changed over time?			
<p>Hook: We will look at some cooking artefacts from the past and try to guess what they were used for. After watching a clip from BBC Magic Grandad In the Kitchen, the children will be given photographs of kitchen appliances from different times. They will be asked to group and then order them chronologically.</p>		<p>Outcome: We will organise and host a food fair where we will share what we have learnt about food through time with others. This may include food to sample, cookery demonstrations and sharing our work.</p>			
		Communication ✓	Written	Design and make ✓	Physical ✓
<p>Opportunities for English (Afl links): We will be exploring poetry. This will include reading aloud, making a collection of our favourite poems as well as responding to new poems. We will begin to appreciate the use of language, including looking at rhythms and rhymes as well as onomatopoeia.</p>		<p>Opportunities for mathematics (Afl links): Y1 Counting forwards/backwards 0-100 in 1s, 2s, 10s, 5s addition/subtraction, including money, simple multiplication & division, and early fraction work. Y2 addition/subtraction/multiplication/division including fractions, and reasoning about addition.</p>			
Task design to include:	Collaboration	Pre Teaching		Visual and Concrete resources	IT
<p>Science We will be learning about seasonal changes. In Forest School, we will be learning under the following headings: Pond dipping, summer colours, flowering plants & pollination, invertebrates, campfire cooking, what's for lunch and summer celebration.</p>	<p>History: We will be finding out how cooking appliances and utensils have changed over time. We will look at the food in Guy Fawkes' day as well as what our grandparents ate as children. We will explore the history of our favourite foods.</p>	<p>Art and design: We will learning about the artist Kandinsky and painting our own concentric circles. Also, we will be painting portraits of others and designing invitations and menus for our Helpers' Tea Party.</p>		<p>Music: We will be learning how to discriminate between higher and lower sounds and how to create simple musical patterns.</p>	
<p>Computing: We are storytellers. (Part 2) The children will be able to listen to audio books and think about sound effects. They will be able to plan a talking book with their group & use a microphone and audio recorder. They will begin to record and save sound effects. With adult help, they will record and save their group's talking book. We will share our talking books and try to make them better.</p>	<p>RE: Worship & Celebration: Ceremonies – the church & the synagogue We will learn about a Jewish synagogue and the Christian Church. We will focus on Christian ceremony and plan our own Christian wedding. We will act out our wedding together.</p>	<p>PHSE: 'Looking forward' includes the children having opportunities to perform tasks independently, value their achievements & talents, wanting to do well and to make the most of opportunities. We will review our progress & recognise our personal achievements, including our strengths and our next steps. We will begin to recognise some of the things which can cause different emotions and be able to talk about a range of emotions and feelings.</p>		<p>PE: We will be developing our skills of throwing & catching. We will begin to play some simple team games and create some of our own. We will also be practising for Sports Day.</p>	

Additional plans for Science through Forest School.



Respect and Trust - Courage and Perseverance - Thankfulness and Peace