



**South Baddesley CE Primary School Topic Plans KS2 Cycle A 2016 - 2017**

<b>Class: 3</b>		<b>Topic: Explorers</b>			
<p><b>Hook:</b>  <b>Geography</b> Children in class 3 will have the opportunity to discuss and display the postcards they sent into school over the summer holidays. We will then listen to the song 'I've been everywhere' by Johnny Cash to introduce our Geography topic: Can you come on a Great American Road Trip? This unit travels through the North and South American continents and distinguishes between the terms 'continent', 'country', 'state' and 'city' along the journey. Class 3 will compare the built environments and settings of the cities and, through them, identify some key regions of the American continents.</p>		<p><b>Outcome:</b>  <b>Geography</b> Class 3 will choose between either creating a geographical song or rap about North and/or South American cities, with sound effects to accompany it. They will base their song on Johnny Cash's 'I've been everywhere!' or make an illustrated map based on Chuck Berry's 'Route 66'.</p>			
		<b>Communication</b>	<b>Written</b>	<b>Design and make</b>	<b>Physical</b>
<p><b>Opportunities for English (AfL links):</b>            Class 3 will be reading the book 'The Miraculous Journey of Edward Tulane' written by Kate DiCamillo. The book is about a toy rabbit who not only embarks on an unexpected journey through different parts of America but also discovers his own personal journey of what it means to love and be loved. At the end of the unit children will have worked towards writing in role of a character from the book to share the experience of how they met Edward and the journey and impact this had on their lives. Children will also write an additional chapter for the book to reflect on everything Edward has learnt on his journey and to show the transition from a shallow mind-set to a mind-set that shows the value of friendship and love.</p>		<p><b>Opportunities for mathematics (AfL links):</b>            Class 3 will focus on securing number facts this half term, in particular place value in 2-digit, 3-digit and 4 digit numbers. They will do this through using a variety of resources such as numicon, place value diennes and place value cards. Children will have a selection of real-life number challenges to practice and secure their place value knowledge and understanding. Class 3 will have lots of opportunity to partition numbers and write them in words as well as digits. We will also look at strategies to order numbers and use different contexts to do this e.g. money and measures. Throughout this half term, we will be focusing on times tables using games and songs.</p>			
<b>Task design to include:</b>	<b>Collaboration</b>	<b>Pre Teaching</b>		<b>Visual and Concrete resources</b>	<b>IT</b>
<p><b>Science:</b>            Class 3 will be investigating forces: comparing how things move on different surfaces, magnetic forces and grouping materials. Children will also be planning their own experiments, making predictions and evaluating their findings.</p>	<p><b>French:</b>            Learning well known songs in French, numbers 1 – 20 and responding to instructions to make a game. French will be taught by Mrs Blakeney.</p>	<p><b>Art and design:</b>            Pop Art &amp; Clay modelling with Mrs Hill and Mrs Mitchell.             Class 3 will also be studying dramatic landscapes of America and recreating these through collage, print and pastels.</p>		<p><b>Music:</b>            Class 3 will be writing their own song/rap about North and South American cities. They will also be using their voices and musical instruments to perform as an ensemble. Music will be taught by Miss Whettingsteel &amp; Mr Woodgates.</p>	

<p><b>Computing:</b> Children will be learning how to design, write and debug programs that are created to carry out specific goals.</p>	<p><b>RE:</b> Creation; Myself, my place in the world, how the world was created from a Christian perspective. Light: Candles and the importance and meaning of light in Christianity and other religions.</p>	<p><b>PHSE:</b> 'Our Happy School' will focus on creating a happy and collaborative learning environment. Class rules will be discussed and agreed to build on the principles of respect, trust, perseverance and achieving our best.</p>	<p><b>PE:</b> We will be using a variety of music from American artists to perform dances using a range of movement patterns. Class 3 will focus on a range of styles including street dance &amp; line dancing.</p>
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***Additional plans for Science.***



***Respect and Trust - Courage and Perseverance - Thankfulness and Peace***