



**South Baddesley CE Primary School Topic Plans KS1 Cycle B 2017 – 2018 Autumn 1**

<b>Paddington Class</b>		<b>Topic: When our grandparents were young</b>			
<b>Hook:</b> Our own SBS grandparent, Mrs.Sumner, will visit us to talk about when she was young. She will show us things from her home, from her school and some of her toys. We will learn about what life was like when she was young, the games she used to play and the pocket money she was given.		<b>Outcome:</b> We will host our own Paddington Class 'Grandparent Afternoon'. Having written invitations to our own grandparents to come into SBS, we will spend time together, comparing life then and now. We will share stories, photos and playground games. Above all, we will have fun together!			
		<b>Communication</b> ✓	<b>Written</b> ✓	<b>Design and make</b> ✓	<b>Physical</b> ✓
<b>Opportunities for English (AFL links):</b> Letter writing and storytelling, linked to learning about 'The Story Machine' by Tom McLaughlin. Skills in talking & listening, reading & understanding and writing will be developed.		<b>Opportunities for mathematics (AFL links):</b> Comparing & ordering numbers to 100. Counting forwards/backwards in 1s, 2s & 10s. Addition/subtraction facts to 10/20. Identifying, estimating & representing different numbers including the number line. Using <, =, >. Place value in 2-digit numbers. Addition/subtraction of 2-digit numbers. Measurement of length/height & problem solving.			
<b>Task design to include:</b>	<b>Collaboration</b>	<b>Pre Teaching</b>	<b>Visual and Concrete resources</b>	<b>IT</b>	
<b>History:</b> What was it like when our grandparents were young? We will be able to identify & describe similarities/differences between our experience of school, of home, of toys & of pocket money, and those of our grandparents. We will be able to use sources of evidence to present our ideas about the past.	<b>Science:</b> 'Plants' and seasonal changes in Autumn. We will be learning about deciduous and evergreen trees. We will be able to identify & name a variety of common wild plants including which seeds/bulbs grow into which plants. We will explore the different ways in which plants disperse their seeds & describe how plants need light, water and a suitable temperature to grow & stay healthy. We will be able to explore & compare the differences between things which are living, dead & have never been alive.	<b>PSHE:</b> 'Who is in charge?' is about communicating & co-operating with others to contribute to the life of Paddington Class & the school. We will also learn about our community including shops, services, libraries, leisure centres, museums, etc. We will find out what improves & harms our local environment & know some of the different ways people look after it.	<b>Music:</b> We will be learning different French songs and using our singing voices expressively. We will also be learning an alphabet song in Literacy.		
<b>Computing:</b> Unit 2.1: We are astronauts We will have a clear understanding of algorithms as sequences of instructions. We will be able to convert simple algorithms to programs & predict what a simple program will do. We will be able to spot & fix errors in our programs.	<b>RE:</b> Creation: New Beginnings The Creation Story Harvest: Christians saying thank you Harvest: Jewish Sukkot The Natural World God the Father	<b>Art and design:</b> Painting: pebble painting Painting/Collage: making camouflage pictures Sculpture: caking clay leaf prints Artist: Henri Rousseau (1844 -1910)	<b>PE:</b> We will be following the theme of 'Ourselves: My Body' in our Movement/Dance lessons focussing on travelling & using space. In Games, we will be following the Real P.E. programmes, including throwing & catching.		

***Additional plans for Science.***



***Respect and Trust - Courage and Perseverance - Thankfulness and Peace***