



South Baddesley CE Primary School Topic Plans KS2 Cycle B 2017 – 2018 (Autumn Term 2)

<p>Class: Tulane</p>	<p>Topic: How much did the Ancient Egyptians Achieve?</p>				
<p>Hook: (History) In this unit, children will explore who the Ancient Egyptians were, what they did and discuss whether Ancient Egypt deserves its reputation as one of the most important early civilizations. We will be exploring questions such as:</p> <ul style="list-style-type: none"> • When did the Ancient Egyptian live, and what was happening in other places around this time? • How much do we know about their beliefs? • How good were the Egyptians at making and building things? • What sort of life did rich Egyptians live? • What problems and challenges did Ancient Egyptians face, and how well did they deal with them? 		<p>Outcome: (History) The children will collate all their knowledge about Ancient Egypt and work on a display for the school to showcase their learning. They might choose a piece of artwork, writing, a maths puzzle or a 3-D pyramid or Pharaoh tomb with treasure inside! Children will also be using their scriptwriting skills in topic writing.</p>			
<p>Opportunities for English (AFL links): Tulane class have really enjoyed exploring the book <i>Journey by Aaron Becker</i> and will be working on their editing skills at the start of this half term. They will use their own adventure stories to edit grammar, spelling and impact on reader. Tulane class will then start their new class book: <i>Aladdin by Phillip Pullman</i>. This is a vivid retelling of a classic story by one of the greatest children's authors of our time. Children will explore this book through drama, rich language choices, and different sentence structures beautifully demonstrated by Phillip Pullman for inspiration. The children will explore the use of dialogue within writing, paragraphs, letter writing and writing in the role of a character. There will be many opportunities for children to develop and use their editing skills to build on their work in Autumn Term 1. <u>Year 3 focus:</u> Organising information into different paragraphs, introducing the use of speech punctuation, <u>Year 4 focus:</u> Fronted adverbials that are marked with a comma, accurate speech punctuation, paragraphs to begin with a clear topic sentence.</p>		<p>Communication</p>	<p>Written</p> <p style="text-align: center;">✓</p>	<p>Design and make</p> <p style="text-align: center;">✓</p>	<p>Physical</p>
<p>Opportunities for mathematics (AFL links): <u>Multiplication & Division</u> <u>Year 3 focus:</u> To investigate multiples of 3, 4 and 8 x tables. To use arrays to explore multiplication and division facts for 3, 4, and 8 times tables. <u>Year 4 focus:</u> To investigate multiples, factors, prime numbers and square numbers. To use multiplication and division facts for all times tables, Children will continue to use a variety of resources to support their learning such as dienes and array trays. There will be lots of opportunity for children to solve problem solving activities based on multiplication and division. Children will be developing their use of the bar method and visualisation to understand the problem. <u>Fractions</u> <u>Year 3 focus:</u> recognising tenths and understanding that to find a tenth you divide the shape or number into ten equal pieces. <u>Year 4 Focus:</u> recognising hundredths and understanding that to find a hundredth you need to divide a shape or number into one hundred equal pieces. Rounding decimals with one decimal place to the nearest whole number.</p>					

Task design to include:	Collaboration	Pre Teaching	Visual and Concrete resources	IT
<p>Science: Tulane class will continue the science topic: Plants and Animals and focus on life cycles.</p> <p>We will think about questions to investigate and plan and conduct a fair test. We will use our mathematical skills to interpret data. Tulane class will visit the New forest Wildlife Park for a visit linked to their scientific learning.</p>		<p>French: On fait la fete (celebrations)</p>	<p>Art and design: This half term, Tulane class will have the opportunity to design and make their own fairground ride in design and technology. Children will be using a spinner in their design to create movement in their ride. The finished pieces will be placed in front of a colourful acrylic background painted by the children.</p>	<p>Music: Tulane Class will be exploring a piece of music from the 'Ten Pieces' BBC music project. We will explore a composition and song called 'No Place Like' written by Kerry Andrew. We will explore the use of voice and body percussion to make our own sound scape focused on the sounds we hear in our own home.</p>
<p>Computing: Tulane Class will be:</p> <ul style="list-style-type: none"> - Learning how to create a screencast presentation - Editing and writing HTML 	<p>RE: Compassion & Kindness Advent</p>	<p>PHSE: Making Friends</p> <ul style="list-style-type: none"> - Resolving differences - Actions affect themselves and others - Seeing things from another point of view 	<p>PE: Tulane class will be learning skills in gymnastics – this will be in both floor-work and on apparatus.</p> <p>We will also be outside in the fresh air running each week and developing our coordination and stamina.</p>	

Home Learning Project: Ancient Egyptians (Due in Thursday 16th November) *Please note – this project is OPTIONAL

To prepare for our new History Topic “How Much Did The Ancient Egyptian's Achieve?” please could children make an Egyptian artefact to present to the class, along with a little bit of information about it. Some ideas might be:

- **A scarab beetle amulet, A painting in the Egyptian style, A hieroglyphic message on a papyrus scroll, A sarcophagus & mummy, A model of an Egyptian god, Some Egyptian jewellery, A pyramid, The sphinx, Canopic Jars, Tutankhamun's death mask**

Or any other item you can think of, but do please have fun!

A good information site to help the children is <http://www.primaryhomeworkhelp.co.uk/Egypt.html>

Additional plans for Science.



Respect and Trust - Courage and Perseverance - Thankfulness and Peace