



### **Maths Workshops**

These occur once a term. The focus of each workshop is to show parents one strategy or area of learning that will be covered during the term and provide ideas that parents can support their child at home. Prior to the workshop a leaflet explaining the contents of the meeting should be prepared. This leaflet will be available on your class page. When possible, links should be made to the 'SBS CALCULATION strategy' booklet.

## Maths Workshop to Parents

### Class 2



Wednesday 28.9.16

Strategy shared: Counting forwards/backwards & number bonds/facts

Year 1: Counting forwards/backwards 0 -20

Year 2: Counting forwards/backwards 0 – 100

It is important to touch the objects when we are counting, and say the numbers clearly. Be aware of muddling 'teen' numbers with 'ty' numbers, eg. 13 instead of 30.

Next steps: counting forwards/backwards in 2s, 10s, 5s

Year 1: Number Facts 0 – 10 Practise 'the story of a number', eg: The story of 5:  $0 + 5$ ,  $1 + 4$ ,  $2 + 3$ , etc.

Year 2: Number facts 0 – 20 Know which 2 numbers make 20. Can you find 3 numbers which make 20? In class we use Numicon to help us

Ideas for supporting children at home:

Practise counting real objects, eg. Pasta, buttons, 1ps.

Can you guess how many are in the bowl? Check your estimate by counting.

Practise counting large amounts of objects up to 100.

Make number cards 0 – 20 (Year 1), 0 – 100 (Year 2)

Use 2ps to group into pairs & practise counting in 2s up to 30

Use 10ps or cut up bundles of drinking straws (in bundles of 10) to practise counting in tens to 100.

At workshop, I gave out the Incey Wincey counting game board to play at home. We also played an adding number game called 'Totality for Two' from the NRICH website.

All Class 2 parents have been sent home a paper copy of 'Helping Your Child Learn At Home In Maths' handout. Enjoy!