

South Baddesley Spring Term Plan

<p>Topic: Time Travellers</p> <p>Lead subject: History</p>	<p>Class: 2</p>	<p>Term: Spring 1</p>
<p>Hook: Share “What’s Under the Bed?” by Mick Manning</p> <p>How do we find out about the past?</p> 		<p>Outcome: In the final week of the half term, Class 2 will have a ‘Going Back in Time Day’. The children will each plan to talk about an object from the past. They will try to become experts about the object, what it was used for and when.</p>
<p>Opportunities for outdoor learning: We will go on a Winter Walk in our school grounds and discuss the differences between this and our outdoor times in Autumn.</p> 	<p>Opportunities for mathematics:</p> <ul style="list-style-type: none"> I can read, write & interpret mathematical statements involving addition, subtraction & equals signs (M1N6) I can represent & use number bonds and related subtraction facts within 20 (M1N9) I can add & subtract one-digit numbers to 20, including zero (M1N8) I can recognise, find & name a half as one of two equal parts of a quantity (M1N11) I can use place value & number facts to solve problems (M2N6) I can solve problems with addition & subtraction: using concrete objects & pictorial representations/ apply my increasing knowledge of mental & written methods (M2N7) I can add & subtract numbers using concrete objects, pictorial representations, & mentally, including: a two-digit number and ones/ a two-digit number & tens/ two two-digit numbers/adding three one-digit numbers (M2N9) 	<p>Opportunities for speaking, listening, reading and writing:</p> <ul style="list-style-type: none"> I can use capital letters, full stops, exclamation & question marks (E1VGP3) I can use adjectives to describe (E2VGP3) I can use the past and present tense correctly (E2VGP4) I can discuss what I have written with the teacher or other pupils (E1C5) I can read aloud my writing clearly enough to be heard by the teacher and my peers (E1C6) I can evaluate my own writing with the teacher & other pupils (E2C8) I can re-read to check that my writing makes sense & that verbs to indicate time are used correctly & consistently, including verbs in the continuous form (E2C9) I can write poetry (E2C3)

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History/ Geography	Art/DT	Computing	Languages
<p>I have an awareness of the past, from my own living memory I can use common words and phrases relating to the passing of time I can use a wide vocabulary of historical terms I can understand some of the ways in which we found out about the past</p> <p>We will base our learning on two texts: “What’s Under the Bed?” by Mick Manning and “Stone Age Boy” by S.Kitamura</p>	<p>I can use a range of materials creatively to design & make products I can design a purposeful, functional & appealing product I can select & use a range of appropriate tools, equipment & materials I can use drawing, painting & sculpture to develop & share ideas, experiences & imagination</p> <p>We will make a big under the ground picture, copy real cave paintings & make split pin dinosaurs</p>	<p>I use technology safely & respectfully</p> <p>We will be learning about E-safety by following ‘Hector’s World’ e-safety lessons. We will also be researching cave paintings & the Stone Age on the internet.</p>	<p>We will continue to play games, sing songs and follow simple instructions in French. We will learn the days of the week and the months of the year in French.</p> <div style="text-align: center;">  </div>
<p>Science: Materials Monster</p>	<p>PE</p>	<p>RE:</p>	<p>Resources needed:</p>
<p>I can ask simple questions I recognise that the answers can be different I can record my observations I can use simple equipment I can perform simple tests</p> <p>Materials Monster will focus on identifying & comparing materials & how they can be changed by stretching, squashing, etc. We will also look at the seasonal changes with a focus on Winter.</p>	<p>I can master basic movements including running, jumping, throwing & catching, as well as develop balance, agility & co-ordination, & begin to apply these in a range of activities I can participate in team games, developing simple tactics for attacking & defending I can perform dances using simple movement patterns</p> <p>We will follow planning from Val Sabin Games Yr 2 Unit 1 ‘throwing & catching – inventing games and Yr 2 Unit 1 ‘Pathways’ Dance: ‘Time to Move: I Spy Iguanodon!’</p>	<p>Special Books</p> <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> • “What’s Under the Bed?” by Mick Manning • “Stone Age Boy” by S.Kitamura • “Dinosaur Poems” by John Foster & Korky Paul