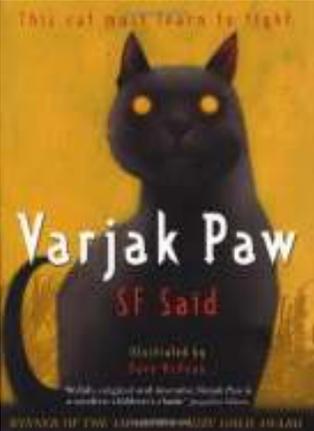


South Baddesley Spring Term (1) Plan

<p>Topic: What Happened... Lead subject: History</p>	<p>Class: 3</p>	<p>Term: Spring Term (1)</p>
<p>Hook: Class gallery: Who are these people? How have they changed the lives of others? Why are they significant and important to our history? Which famous people have inspired you? Why? Who has made a significant difference to your life? E.g. family, school, friends Class Book: Varjak Paw by SF Said</p>		<p>Outcome: Children will create their own gallery of significant people from the past with information they have researched and presented. They will also create a gallery of people in their own lives who have inspired or encouraged them. Class 3 will have a celebration afternoon to invite inspirational people in their lives for a tea party to talk about why they are special. Class 3 will create a presentation book of the work they have produced based on our class book, Varjak Paw.</p>
<p>Opportunities for outdoor learning:</p>  <p>Exploring the theme of similarities and differences in the lives of the two central characters of our class literacy book, children will explore the grounds around the school and link to our science topic of plants and habitats.</p>	<p>Opportunities for mathematics: We will be focusing on mental and written methods for multiplication and division.</p> <ul style="list-style-type: none"> - Learning times tables and completing challenges related to this - Factors and multiples - Relationship between multiplication and division - Multiplying and dividing by 10,100,1000 - Using arrays and repeated addition on a numberline - Using the grid method and formal written methods to multiply 2 numbers together <p>Children will learn these skills and apply them to problem solving.</p>	<p>Opportunities for speaking, listening, reading and writing: Writing will be based on the book Varjak Paw by SF Said. Children will be working with various forms of media (video, internet, sound) to explore the narrative plot, setting, dilemmas and characters to write recounts in role and from a different character's point of view. We will also be using media to create these recounts e.g. radio report, online class blog etc. Within all writing, children will be learning how to up-level their writing by using punctuation, sentence manipulation, extending use of conjunctions and linking paragraphs. We will also focus on spelling and grammar within the writing process.</p>

South Baddesley Spring Term Plan

History	Art/DT	Computing	PSHE
<p>People from the past (see hook on page 1)</p>	<p>Class 3 will be making objects from recycled materials.</p>  <p>Looking at the work of famous artists. Creating artwork using acrylics and watercolours.</p>	<p>Animation</p> <ul style="list-style-type: none"> - Learning about animations - Creating a storyboard - Creating characters and a background - Animating characters - Adding sounds - Improving animation 	<p>What is friendship? How can we be better communicators? How do I solve problems with my friends? How can I maintain good friendships? What are the qualities of a good friend?</p> 
Science	PE	RE	Home Learning
<p>Chemistry: Properties of rocks, soil and fossils. Investigating and comparing the physical properties of materials.</p> <p>Evaporation and condensation – changing state of materials.</p> 	<p>Gymnastics</p> <ul style="list-style-type: none"> - Floor work - Apparatus - Wall bars 	<p>Revelation – looking at special things and special books (Bible and Torah)</p> <p>Looking at characters from the Old Testament through Bible Stories.</p>	<p>Research someone from the past that has interested you e.g. inventor, sports person, singer, scientist. Create a report to share with the class (this could be powerpoint, video, written, artwork) be as creative as you can!</p> <p>Who is an inspiration to you in your life? Find out about a family member or family friend. Ask them questions about their life – invite them in to our class celebration tea party!</p>