



South Baddesley CE Primary School Topic Plans KS1 Cycle B 2017 – 2018 Spring 1

Elmer Class		Topic: What are seasons?		
<p>Hook: Walking around the school grounds and through the meadow allows the children to see the evidence of the current weather and seasons. We will be looking for changing tree colours, old leaves on the ground, puddles, shadows, where the sun is, etc. We will also use the 'time machine' feature on Google Earth to look at the different weather patterns. This will also link to our work in Woodland School and Science.</p>		<p>Outcome: The children will create a 'weather wonderland' as a final assembly or presentation, which contains ideas that they have worked on throughout the unit. The children's wonderland could consist of group freeze frames and linked music/poems for each of the four seasons. Alternatively, they might write a collaborative weather story with story sticks and symbols.</p>		
		Communication ✓	Written ✓	Design and make ✓
<p>Opportunities for English (AfL links): Bedtime for Monsters, written and illustrated by Ed Vere Do you ever wonder if somewhere, not too far away, there <i>might</i> be MONSTERS? This charming and funny book takes children on a journey to find out what monsters are really like. The children will be empathising with characters and their issues and dilemmas; engaging with illustrations throughout the book to explore and recognise the added layers of meaning these can give to our interpretation of a text; exploring how to use drawing as an approach to enhance thinking for writing and developing vocabulary; exploring and following the authentic process that an author/illustrator goes through when developing a picture book, and finally creating a picture book based on children's own creative story ideas.</p>		<p>Opportunities for mathematics (AfL links): Number: Addition and Subtraction Represent and use number bonds and related subtraction facts within 20 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems Place Value Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to 50 in numerals. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count in multiples of twos, fives and tens.</p>		
Task design to include:	Collaboration	Pre Teaching	Visual and Concrete resources	IT

<p>Geography: In this unit, the children will learn about weather and seasons. This unit has a focus on the local area as well as looking at the wider perspective of the UK. Simply looking out of the window, collecting data in the playground and thinking about what is happening around them, can be perfect ways to support making sense of a changing world. They will observe, spot seasonal patterns and talk about changes by using weather-related vocabulary.</p>	<p>Science: We will be looking at the topical of What materials/miniworlds through Woodland School and Science lessons. We will have an enquiry to sort and classify everyday materials with a focus on opaque and transparent. We will have another enquiry to identify and compare suitability of materials for mini-beast homes; and to create a mini-world.</p> <p>Woodland School days:</p> <ul style="list-style-type: none"> • 16th January • 30th January 	<p>PSHE: Pupils will be taught to recognise what they like and dislike, what is fair and unfair, and what is right and wrong; to maintain personal hygiene; how some diseases spread and can be controlled; and that all household products, including medicines, can be harmful if not used properly.</p>	<p>Music: Percussion instruments and make choices about when to play when we perform our compositions to each other.</p>
<p>Computing: We are TV chefs! In this unit, pupils produce short videos of themselves making a healthy meal or snack. They also decompose a complex problem into smaller parts – an important idea in computer science.</p>	<p>RE: In this unit, children will be able to identify and talk about different types of change in their experience; identify how their responses to change affect their lives; identify and talk about the meaning of change and different types of change; recognise that Christians believe that Jesus changes some people's lives; and talk about why the idea of Jesus being able to change people is important to Christians.</p>	<p>Art and design: The children will design and make a collage based on the different seasons. They may use natural and man-made materials in their collage. These will then be displayed on our classroom window.</p> <p>Children will also be introduced to weaving, looking at examples from around the world and finding out about Gunta St, we will then design and produce our own woven piece.</p>	<p>PE: Gymnastics. In this unit, children will be remembering and performing sequences; discover ways of travelling using a variety of body parts; link ways of travelling together; and take off and land with control.</p>



Respect and Trust - Courage and Perseverance - Thankfulness and Peace