



**South Baddesley CE Primary School Topic Plans KS1**

<b>Class: Elmer</b>		<b>Topic: Nurturing Nurses: Florence Nightingale &amp; Mary Seacole</b>		
<p><b>Hook:</b> We will receive a letter from a superhero asking us who the 'superheroes' in our lives have been, and who are the 'superheroes' from History. We will consider the what makes someone a superhero and compare two superheroes.</p>		<p><b>Outcome:</b> We will write a 'superhero' information leaflet about Florence Nightingale and Mary Seacole to explain to someone what they did, what made them significant and other people that are also considered significant.</p>		
		<p><b>Communication</b></p>	<p><b>Written</b></p>	<p><b>Design and make</b></p>
<p><b>Opportunities for English (AfL links):</b>            Man on the Moon (a day in the life of Bob) by Simon Bartram            This humorous book introduces the young reader to Bob's routine existence, which contrasts absurdly with his exotic day job as janitor and tour guide on the moon. The parallel story is shared early on. While Bob emphatically reassures us that there is no such thing as aliens, careful scrutiny reveals these little creatures peeking out from nearly every illustration. The outcome for this work will be a recount, in the form of a postcard.</p>		<p><b>Opportunities for mathematics (AfL links):</b>            In Maths this half term we will look at numbers to 50. The children will learn to represent numbers to 50 using resources (tens and ones); to find one more and one less than a number; compare objects and numbers; order numbers within 50 and count in 2s, 5s and 10s. We will then move onto Measurement: length and height. The children will measure and begin to record lengths and heights; and compare, describe and solve practical problems for lengths and heights (for example, long/short, tall/short, double/half). Finally, we will look at Measurement: weight and volume.</p>		
<p><b>Task design to include:</b></p>	<p><b>Collaboration</b></p>	<p><b>Pre Teaching</b></p>	<p><b>Visual and Concrete resources</b></p>	<p><b>IT</b></p>

<p><b>History: Nurturing Nurses</b> In this unit the children will look at significant people from history, looking at Florence Nightingale and Mary Seacole. We will research information about them and present this information on a leaflet.</p>	<p><b>Science:</b> Through woodland school and science lessons we will describe what plants are and how are they different to animals; identify and name a variety of birds, describing their structure and recognize that they can be carnivore, omnivore or herbivore; talk about the changes that happen to plants and animals in winter and spring.</p>	<p><b>Art and design:</b> In DT, we will design and make a split pin/moveable character of an animal. We will look at colour mixing in Art and how we can mix primary and secondary colours; and adding black and white to colours to create different shades.</p>	<p><b>Music:</b> The children will work in groups to create a piece of music which is inspired by their art piece, showing the Listening, rhythmic and concentration skills with emphasis on three note values- crotchets, minims and quavers</p>
<p><b>Computing:</b> We are Collectors. In this unit, the pupils will use web search engines to collect pictures of different parts of space (moon, planets, stars) and then explore ways in which those pictures can be organised.</p>	<p><b>RE: Easter: Changing emotions</b> Children will talk about their own experiences of <i>sad</i> then <i>happy</i>; identify feelings of <i>sadness/happiness</i> in different situations and for different people; identify and talk about the concepts of <i>sadness</i> and <i>happiness</i> ;recognise how <i>sadness</i> and <i>happiness</i> are significant in the Easter story ;talk about the importance of the feelings of <i>sadness</i> and <i>happiness</i> to Christians when they remember the Easter story.</p>	<p><b>PHSE: Caring for others</b> Through this unit, the children will learn to show a willingness to care about others; co-operate with others; identify jobs in the classroom and school, and their contribution to the life of the school; undertake responsibility for an agreed task; appreciate and want to care for their classroom, school and school grounds; want to help, participate and make a difference.</p>	<p><b>PE:</b> On Thursday afternoons, we will be learning to play hockey, through mastering new skills such as passing and dribbling with the ball. On Monday mornings we will be doing dance, linked to our Literacy topic of space.</p>

**Additional plans for Science.**



***Respect and Trust - Courage and Perseverance - Thankfulness and Peace***