



**South Baddesley CE Primary School Topic Plans KS2 Cycle B 2017 – 2018 (Spring Term 2)**

<p><b>Class: Shadow</b></p>	<p><b>Topic: What was Important to our Local Victorians?</b></p>			
<p><b>Hook:</b> Children in Years 3, 4 and 5 will visit Beaulieu to learn what it was like in Victorian times. In this history unit, the children will investigate what it was like in their local area during Victorian Times. They will compare different pieces of historical evidence and consider how their local area has changed over time.</p>	<p><b>Outcome:</b> Children in year 3, 4, and 5 will develop their own campaign to save or preserve a Victorian building at risk. They will use all the information they have learnt about significant changes made by the Victorians and present their evidence to an audience. The children will decide on their strategy and how to deliver their message.</p>			
	<p><b>Communication</b></p>	<p><b>Written</b></p>	<p><b>Design and make</b></p>	<p><b>Physical</b></p>
<p><b>Opportunities for ENGLISH :</b> The children will have an opportunity to use the features of a non-chronological report in their history topic about the Victorians.</p> <p>In literacy, we will be reading the book 'Arthur and the Golden Rope' by Joe Todd-Stanton. Children will have the opportunity to explore the language choices an author makes and the interrelationship between words and illustration in a graphic picture book. This unit will immerse the children in a world of ancient storytelling; encouraging and empowering them to tell their own mythic tales. There will be a strong link to the grammar and sentence structure expectations of each year group and children will have the opportunity to write sentences for effect using the creativity of the text.</p>	<p><b>Opportunities for MATHEMATICS:</b> Shadow class will continue their exciting and challenging work on problem solving and developing strategies and skills to help build resilience and confidence in problem solving.</p> <p><u>Multiplication and Division:</u> Children will be presented with a range of problems to solve involving multiplication and division and will use a range of strategies including visual and practical to solve these.</p> <p>We will also be continuing to learn our times tables through the bronze, silver and gold times tables challenge.</p> <p>We will be introducing a mental maths homework activity in our weekly homework. Please do look through this with your child to discuss strategies – the ones they are learning and yours!</p>			

<p><b>Science:</b> <b>Light and Sound</b> Last half term year 3, 4 and 5 focused on sound. This half term we will be focusing on light. We will be investigating the questions: What is light? Where does light comes from? Where does light go? How are shadows formed? We will use a range of skills to investigate such as planning a fair test, predicting, recording and evaluating. There will be opportunities for children to work on data handling challenges within their science topic.</p>	<p><b>French:</b> Colours, greetings and manners.  Talking to our friends.</p> 	<p><b>Art and design:</b> Weaving threads to make bookmarks and materials to make mats.  Water colour painting: Making and creating a memory books. Using fine pen and watercolour painting to create the front cover of their book using their initials.  <u>Outdoor learning:</u> Making a bug house: mini-beasts and microbes.  Art from recycled plastic.</p>	<p><b>Music:</b> Jazz We will be listening to a range of Jazz and exploring different Jazz artists. The children will reflect on how the music makes them feel and features of jazz music. They will also compose their own accompaniment to a piece of jazz music.</p>
<p><b>Computing:</b> Year 3 will be exploring cyber bullying, how to be a good online friend as well as being introduced to programming through the programme scratch. Year 4 and 5 will continue developing programming skills using physical systems as well as early attempts at podcasting. Skills will continue to be built upon in word, powerpoint and publisher .</p>	<p><b>RE:</b> Angels in the Bible and the messages they bring.</p>	<p><b>PHSE:</b> Going for Goals – what do we want to achieve and which values will we need to use to get there?  Cultural and Diversity Link: Look at a famous role model/inventor/scientist – look at famous women.  The British Value of Individual Liberty will be explored.</p>	<p><b>PE:</b> We will be developing our Hockey skills this half term. We have a number of skilled players in our class; their input will be invaluable alongside my teaching. We will practice techniques, practice drills and play mini matches.</p>

**Additional plans for Science.**



**Respect and Trust - Courage and Perseverance - Thankfulness and Peace**