



<p><b>Class: Tulane &amp; Shadow</b></p>	<p><b>Topic: How Does Water Go Round? (Geography)</b></p>			
<p><b>Hook: (Geography)</b>                  This unit focuses on rivers, providing excellent opportunities for field-work and school-based practical work that children love. In addition, the unit looks at mountains, the source of many rivers, and is underpinned by the water cycle. It looks at how people interact with rivers as well as their geographical features. We plan to visit a local river and observe the many features we will be learning about.</p>	<p><b>Outcome: (Geography)</b>                  Children will design and create a model of a stream using a range of natural materials to replicate river features they have learned about.</p>			
	<p><b>Communication</b></p>	<p><b>Written</b></p>	<p><b><u>Design and make</u></b></p>	<p><b><u>Physical</u></b></p>
<p><b>Opportunities for English (AfL links):</b>                  Children will be looking at some high quality non-fiction books about rivers and mountains (this links to Geography topic; How does water go round?). They will also be exploring poetry and lyrical verse about water and writing their own poetry. Through this unit of work, children will be focusing on grammar and sentence structure to create impact for their reader. We will also be exploring and editing the use of a wider variety of punctuation. There will be opportunities for children to compose and edit their own narrative and non-fiction writing based on rivers and mountains. During this unit, the children will visit a local river to gain inspiration for their creative and fact-based writing.</p>	<p><b>Opportunities for mathematics (AfL links):</b>                  Units of measurement, practical application and conversion                  Calculating area                  Telling the time – analogue and digital and conversion including 24-hour                  Decimals                  Calculation strategies and problem solving                  Times tables and division facts</p>			

<b>Task design to include:</b>	<b>Collaboration</b>	<b>Pre Teaching</b>	<b>Visual and Concrete resources</b>	<b>IT</b>
<p><b>Science:</b> Science Day for Year 3, 4 and 5 based on Light investigations.</p> <p>Human Body &amp; Digestion</p>		<p><b>French:</b></p>	<p><b>Art and design:</b> Designing, sewing and making cushions.</p>	<p><b>Music:</b> Folk music</p> <p>Listening to Stauss' 'The Blue Danube Waltz' and other classical music related to rivers.</p>
<p><b>Computing:</b> E-safety: using the internet to watch youtube. Programming Spreadsheets</p>		<p><b>RE:</b> This half term, we will be looking at how Buddhists view peace and live their lives with hope and faith. We will look at the practical aspects of the Buddhist philosophy and the teachings that underpin this.</p>	<p><b>PHSE:</b> Relationships Cultural and Diversity Link: Think about which country around the world you would like to make a friend – look at how your new friend's life might be different/similar to your own.</p>	<p><b>PE:</b> Rugby (during rotation afternoon) Tennis Rounders</p>

**Additional plans for Science.**



**Respect and Trust - Courage and Perseverance - Thankfulness and Peace**