



South Baddesley CE Primary School Topic Plans KS1

Class: Elmer		Topic: On Safari			
Hook: We will have a visit from Mrs Heap in the beginning of February. We will get to meet a range of animals and ask lots of questions about the different animals. We will think about how we care for different animals to make sure that they have everything they need.		Outcome: We will plan, write and record a film script, over a nature programme about Moths.			
		Communication	Written	Design and make	Physical
Opportunities for English (AFL links): This half term, Elmer will be looking at the book Moth: An Evolution Story by Isabel Thomas. This book is about evolution seen in microcosm through the story of the peppered moth – speckled and freckled and a master of disguise. The poetic text, written by a scientist, combined with mixed media illustrations, demonstrates how this creature has survived through adaptation, responding to natural change and human intervention in the environment, so that now there are both light and dark peppered moths. The children will have many opportunities for writing, including: <ul style="list-style-type: none"> • Full stops • Capital letters • Question marks • Exclamation marks • Using 'and' to join two sentences <p>We will practise these writing skills within different genres and focus on the key elements of</p>		Opportunities for mathematics (AFL links): Addition and Subtraction within 20 We will be learning to add by counting on. We will learn to find and make number bonds to 20. Add two numbers together by making 10. Take away one number from another crossing then tens barrier. Use related facts about a number to find fact families. We will be learning to compare number sentences. Number: Place Value within 50 In this unit, we will be looking at the numbers 0-50. We will learn how to partition these numbers into tens and ones and how to represent these numbers using different resources such as numcon, base 10 and pictures. We will learn how to find one more and one less than a number. We will be comparing objects and numbers within 50. We will order the numbers to 50. We will also look at counting in 2s and 5s.			
Task design to include:	Collaboration	Pre Teaching		Visual and Concrete resources	IT

<p>Science: On Safari In this unit we will learn to identify and name a variety of common invertebrates. To identify and name a variety of common animals that are carnivores, herbivores and omnivores. To describe and compare the structure of a variety of common invertebrate. We will achieve this through lots of field work outside. At the end of this unit, we will design and build a home for a minibeast using a range of materials.</p>	<p>Geography: Where do different animals live? This unit gives a geographical context to children's interests in, and prior knowledge of, animals through a study of five continents. It looks at pandas, penguins, sharks and elephants, as well as lesser-known birds, such as the swallow. The unit also focuses the children on specific landscapes, people and issues associated with real places. It starts by showing what these animals' homes are like and addressing misconceptions they might have.</p>	<p>Art and design: Miro This Miró unit will teach your class about the Spanish Catalan artist, Joan Miró, inspiring them with colour, fun, dreams, and nonsense as they create their own pieces of art. They will learn all about his Magical Realist paintings, drawing on their own experiences to create dream-like pictures about their own lives. Children will have great fun exploring printmaking with lots of different objects and materials to illustrate a nonsense alphabet. Children will love using their imaginations as they delve into Miró's Surrealist paintings and sculptures, learning new techniques and making their own unique, colourful, and exciting artworks.</p>	<p>Music: In Music we will look at the song 'There was an old woman who swallowed a fly' and in pairs or groups we will make up our own version. We will also create music and sounds to represent invertebrates and the way they move.</p>
<p>Computing: We are TV chefs In this unit, pupils produce short videos of themselves making a healthy meal or snack. They also decompose a complex problem into smaller parts – an important idea from computer science.</p>	<p>RE: What do Christians believe God is like? In this unit, children will: Identify what a parable is. Tell the story of the Lost Son from the Bible and recognise a link with the concept of God as a forgiving father. Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example. Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.</p>	<p>PHSE: HEARTSMART – Don't forget to let love in. We are all unique and we're all one in a million. Children will explore what makes them unique and appreciate the strengths and uniqueness of others.</p>	<p>PE: We will continue practising our throwing and catching skills through team games. We will develop our balancing skills in Gymnastics sessions and perform simple routines.</p>

Additional plans for Science.



Respect and Trust - Courage and Perseverance - Thankfulness and Peace