

South Baddesley CE Primary School

Topic Map Cycle B

KS2: Years 3, 4, 5 and 6

2017 – 18

2020 – 21

2023 - 24

YEAR GROUP: 3,4,5						
<b>CYCLE B</b>	<b>Autumn One</b> Christian Value: Thankfulness	<b>Autumn Two</b> Christian Value: Peace	<b>Spring One</b> Christian Value: Courage	<b>Spring Two</b> Christian Value: Perseverance	<b>Summer One</b> Christian Value: Respect	<b>Summer Two</b> Christian Value: Trust
<b>History</b>		How much did the ancient Egyptians achieve?		What was new about the stone age?		What happened when the Romans came?
<b>Geography</b>	Do you like to be beside the seaside?		Where on Earth are we?		How does water go round?	
<b>Science</b>	Habitats and Plants (incl. lifecycles)		Light & Sound		Digestion & the Human Body	
<b>Computing</b>	Year 3: E-safety, typing introduction Year 4: E-safety & networks Year 5: E-safety & programming (Scratch + crumble)		Year 3: word, ppt, excel Year 4: Programming (scratch + ANO), ppt + publisher Year 5: E-safety & podcasting		Year 3: E-safety & algorithms, programming (scratch) Year 4: E-safety & web searches, data presentation Year 5: E-safety & movie making	
<b>Art</b>	Print		Nature e.g. William Morris		Water paintings	
<b>DT</b>	Fairground rides		Textiles		Design & Create a water carrier (water aid)	
<b>Music</b>	Popular Music		Jazz		Folk	
<b>PE</b>	Hockey	Performance (dance & gymnastics)	Tag Rugby	Netball	Tennis/swimming	Cricket and outdoor sports
<b>RE</b>	2A.4 Gospel: What kind of world did Jesus want?	Angels	Temptation	Ritual 2A.5 Salvation: Why do Christians call the day Jesus died Good Friday?	Buddhism	Interpretation - God
<b>Bible Stories</b>	<b>Courage &amp; Perseverance</b> Tulane: Jesus Calms the Storm Shadow: Moses and the 10 Commandments		<b>Respect &amp; Trust</b> Tulane: Jesus Calms the Storm Shadow: Moses and the 10 Commandments <b>EASTER FOCUS:</b> Tulane: Waving Palms to Jesus Shadow: The Last Supper <b>Year 3 and 4 Easter Production: The Tale of the 3 Trees</b>		<b>Thankfulness &amp; Peace</b> Tulane: Jesus Calms the Storm Shadow: Moses and the 10 Commandments	
<b>Class Worship</b>	2A.3 Incarnation/God What is Trinity?	Whole school focus to include Advent	Whole school focus to include learning circles	Whole school focus to include Holy Week and Easter	Whole school focus, including learning circles	Whole school focus: Bible stories
<b>PSHE</b>	Getting on and falling out Cultural and Diversity Link: Look at what's happening around the world – what conflicts are happening? How could these be resolved?		Going for Goals Cultural and Diversity Link: Look at a famous role model/inventor/scientist – look at famous women		Relationships Cultural and Diversity Link: Think about which country around the world you would like to make a friend – look at how your new friends life might be different/similar to your own.	
<b>French</b>	Moi (all about me)	On fait la fete (celebration)	Les quatre amis (4 friends)	On y va	Raconte-moi une histoire	Le Carnaval des animaux
<b>Writing Links linked to topic</b>	Playscript linked to Egyptians		Non chronological report		Recount	
<b>Enrichment Day</b>	Fossil hunting on IOW Seawall visit & Art project Special Me Day (Autumn Term)		Environmental Day e.g. Turtles DT Frames		Cooking – linking to measures, ratio, proportion  *Young First Aiders	
<b>Trip</b>	New Forest Wildlife Park		Performance – children's theatre Musical performance		Beaulieu River Trip	
<b>Community Assembly</b>						

YEAR GROUP: 6						
<b>CYCLE B</b>	<b>Autumn One</b> Christian Value: Thankfulness	<b>Autumn Two</b> Christian Value: Peace	<b>Spring One</b> Christian Value: Courage	<b>Spring Two</b> Christian Value: Perseverance	<b>Summer One</b> Christian Value: Respect	<b>Summer Two</b> Christian Value: Trust
<b>History</b>	Why should we remember the Ancient Greeks?		Why should we remember the Maya?		How did WWII impact on our local area?	
<b>Geography</b>		Are we damaging the world?		How will our world look in the future?		What is it like in the Amazon?
<b>Science</b>	Animals incl. Humans Microbes Life Lab: Healthy heart and healthy lungs		We are Dinosaur Hunters – what happened? Evolution Life Lab: Genes		This World – Earth and Space	
<b>Computing</b>	E-safety Using images and sound together using movie maker		E-safety Publishing, PPT, excel		E-safety Programming (Crumble + ANO)	
<b>Art</b>	Print		Nature e.g. William Morris		Water paintings	
<b>DT</b>	Fairground rides		Textiles		Design & Create a water carrier (water aid)	
<b>Music</b>	Music from different cultures		History of Music		Musical Notation	
<b>PE</b>	Hockey	Performance (dance and gymnastics)	Tag Rugby	Badminton	Tennis/swimming	Outdoor adventures and cricket
<b>RE</b>	Buddhism	Incarnation 2B.4 Incarnation: Was Jesus the Messiah?	Message 2B.3 People of God: how can following god bring Freedom & Justice?	Resurrection 2B.7 Salvation – What difference does the resurrection make to Christians?	Buddhism	Sacred Spaces (Winchester Cathedral)
<b>Bible Stories</b>	<b>Courage &amp; Perseverance</b> Joseph and Coat of Many Colours		<b>Respect &amp; Trust</b> Joseph and Coat of Many Colours <b>EASTER FOCUS:</b> Jesus dies on the Cross/Jesus is alive		<b>Thankfulness &amp; Peace</b> Joseph and Coat of Many Colours	
<b>Class Worship</b>	2B.1 God: What does it mean if God is Holy and Loving?	Interpretation (Rev Gordon Wynne)	2B.5 Gospel: What would Jesus do?	Whole school focus to include Holy Week and Easter	Prayer and Ritual	Whole school focus: Bible stories
<b>PSHE</b>	New Beginnings Cultural/Diversity Link: Look at role models and find out about how they felt when they started something new or moved to a new country (links to refugees)	Getting on and Falling out	Say no to Bullying Cultural/Diversity Link: Look at a child's experience on anti bullying website/Rosa Parks & Martin Luther King	Good to be Me	Going for Goals Cultural/Diversity Link: Look at a role model who has overcome a difficulty and achieved success	Sex and Relationships
<b>French</b>	Je suis le musicien Scene de plage		Les planets Notre monde		Le passé at le present Quoi de neuf	
<b>Writing Links</b>	Persuasion in writing linked to geography					
<b>Enrichment Day</b>	Map reading and compass skills – Treasure trail		Cultural Diversity Day (e.g. Indian Dance, stories from other cultures with design tasks based around this) Or an enrichment day that links to History topic and being a child in our current environment – e.g. making dens in the school grounds, team bonding games, mindfulness techniques		RE Day	
<b>Trip</b>			Science Museum			
<b>Community Assembly</b>						

