



South Baddesley CE Primary School Topic Plans KS1

<p>Class: Elmer</p>	<p>Topic: What's it like where we live?</p>				
<p>Hook: We will receive a letter from Elmer because he might move house. Elmer has a dilemma, he cannot decide whether to live in the town or country! In our topic, we will help Elmer decide.</p>		<p>Outcome: We will go on a trip to the town and to the country, which will culminate with a letter written to Elmer to give him our opinion.</p>			
		<p>Communication</p>	<p>Written</p>	<p>Design and make</p>	<p>Physical</p>
<p>Opportunities for English (AfL links): The Bee Who Spoke by Al MacCuish Parisian Belle holidays with her family in the countryside, which she explores on the bicycle that belonged to her mother when she was a girl. Following a minor accident, she feels lost as she realises that she doesn't know the countryside the way she does her home in the city. She is rescued by a talking bee. The two share a remarkable adventure discovering the plants and animals that surround them, and Belle is amazed to learn just how nature works in harmony, whether in the countryside or the city.</p> <p>This term in Literacy we will be focussing on writing simple sentences and punctuating them correctly using full stops and capital letters. We will check that we can form letters correctly and use finger spaces between words.</p>		<p>Opportunities for mathematics (AfL links): Number: Place value - within 10 In this unit, we will be learning to: sort objects count objects Count, read and write forwards from any number to 10 Count, read and write backwards any number 0 to 10 Count one more Count one less One to one correspondence to start to compare groups Compare groups using language such as equal, more/greater, less/fewer. Introduce <, > and = symbols Compare numbers Order groups of objects Order numbers Use a number line correctly Number: Addition and subtraction - within 10 In this unit, we will be learning to: Use the part whole model. Correctly use the addition symbol Find addition facts. Find number bonds within 10 Compare number bonds (we will continue this unit in Autumn 2)</p>			

Task design to include:	Collaboration	Pre Teaching	Visual and Concrete resources	IT
<p>Science How animals survive. Through practical exploration we will be learning how animals move, feed and use their senses to survive. In woodland school we will set up our Longitudinal study helping Steve the stick insect find a new home</p>	<p>Geography: What's it like where we live? In this unit children will:</p> <ul style="list-style-type: none"> • Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map • Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of it's surrounding environment 	<p>Art and design: We will look at the wonder of bees. Working with Mrs Hill, we will create repeating patterns, experiment with wax resist crayons and make our own 3D bees.</p>	<p>Music: This term, we will create and perform our own music that represents both the town and country. We will then contrast the two musical pieces.</p>	

<p>Computing: We are painters In this unit, children will:</p> <ul style="list-style-type: none"> • Use the web safely to find ideas for an illustration • Select and use appropriate painting tools to create and change images on the computer • Understand how this use of ICT differs from using paint and paper • Create an illustration for a particular purpose • Know how to save, retrieve and change their work • Reflect on their work and act on feedback received. 	<p>RE: Light helps people to remember: Why is light important at Advent and Hanukkah</p> <p>In this unit, children will:</p> <ul style="list-style-type: none"> • Talk about their own responses to candle flame • Identify how candle flame relates to their own lives • Talk about candle flame as a reminder (a symbol) of important people or events • Recognise how candle flames are used at Hanukkah and Advent • Talk about the importance of candle flames in simple terms. 	<p>PHSE: Get Heartsmart</p> <p>There are 7 lessons for this principle for year 1. It will teach children what it is to be HeartSmart and how we can 'Power ON' to love ourselves and others well.</p>	<p>PE: Throwing and catching In this unit, the children will:</p> <ul style="list-style-type: none"> • Roll a ball and pick it up as it slows down; • Use a simple underarm throw; • Throw a ball into a space; • Catch a ball with two hands; • Know that we need to warm our bodies up before exercising and cool down after exercising; • Run or walk forwards and backwards.
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Respect and Trust - Courage and Perseverance - Thankfulness and Peace