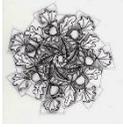




South Baddesley CE Primary School Topic Plan - autumn 1 2019/20

Class: Shadow (yr 4 & 5)		Topics: Our Literacy book is Jemmy Button – which links nicely to our History topic of the Victorians, Did all Victorians have freedom?		
Hooks: We are learning to write non-chronological reports, our first venture into this will be to write a report about our Tribe day spent Kayaking! Our first steps into the world of the Victorians will be a film about life as a wealthy Victorian and what rules they might have for their schools and homes, producing an authentic (tea stained) document of such. We will be visiting HMS Warrior in Portsmouth docks. Who are the Victorians? In week 1 there are four hook activities related to: chronology, significant inventions, Victorian paintings and Victorian homes. Children will use skills of sequencing, reasoning and justification and comparison.		Outcomes: The outcome from our Victorian exploration will be to write a non-chronological report about the period, linked to our trip to HMS Warrior in Portsmouth. Our Home Learning project is: What does 'freedom' mean to you and your family? Can you make a family poster to illustrate what freedom means to you? Or make a collection of songs about freedom and write a verse for your own song about freedom as a family. Families might also like to explore the Victorian Vocabulary Vault (find definitions for the words, find Victorian buildings in Lymington, visit Beaulieu estate and see a Victorian home and find examples of Victorian transport.		
Opportunities for English (AFL links): In English the children will read 'Jemmy Button' through this book they can explore concepts of different worlds, how they differ and interact. Exploring a characters feelings, motivations and viewpoints. Linking to the Victorians thirst for exploration.		Opportunities for mathematics (AFL links): We kick off the year with Number and Place Value, starting with a look at Roman Numerals, how they had no marking for zero, which leads nicely into place value where having a zero to hold a place is very important. We follow this with counting in thousands, comparing number, rounding and the place negative numbers have. Addition and Subtraction follow on from this grounding in understanding number.		
Task design to include:	Collaboration	Pre Teaching	Visual and Concrete resources	IT
Science: In Science the children will learn about the part forces and magnets play in our world and the properties they bring, using lots of hands on experiments to cement our understanding and learning.	Geography and History: In History the children will explore the world of the Victorians, trying to answer the question: Did all Victorians have freedom? Who were the Victorians and why were they important? What changed during the Victorian period and what stayed the same?		Music and Drama: Along with Tulane class we are learning about duration and texture. We are marking musical notation to indicate our understanding of duration and texture. We are learning to maintain a steady beat through our compositions based on the music 'Portsmouth.'	
RE: In RE we will be learning about what Christians learn from the Creation Story. They will have the ability to delve further into the topic by 'digging deeper' allowing them to be challenged and stretched in their thinking and learning.	PSHCE: We will be using an excellent set of resources called HeartSmart to learn ways to show love to ourselves and others. "Above all else, guard your heart, for everything you do flows from it." Proverbs 4:23		PE: We will be mastering the art of Basketball this half term on Friday mornings, with Mrs sanger. IT: All year groups, as usual, will cover some aspect of online safety, with Shadow then adding to their knowledge of networks, big (WWW) and small (LAN). Our outcome for Victorians culminates in film making with a musical underscore.	



*Respect and Trust - **Courage and Perseverance** - Thankfulness and Peace*

