

Personal, social and emotional development

To understand how to keep safe when out and about / **Clever Never Goes**

Communication, Language & Literacy

Phonics - see separate plan

POR Fairytales & Story Alternatives

Jim & The Beanstalk / The True Story of the 3 Little Pigs / 3 Little Wolves & The Big Bad Pig / Little red Riding Hood & The Sweet Little Wolf

Helicopter Stories

Adult Led Writing - Writing apology letter from Goldilocks / Write instructions to grow a beanstalk / 3 Little Pigs story recount/ Write a descriptive wanted poster for the Wolf/ Information book about wolves / bears

Independent writing - labels for 3 bears House / rooms etc /write porridge recipe / labels parts of a beanstalk /shopping list for red Riding Hood's basket / parts of a house labelling

Vocabulary - character & setting descriptions (a dark forest / a sly wolf) Story refrains and traditional words (Once upon a time, they lived happily ever after)

Roleplay Castle / 3 Bears House

Role play fairytale puppets / story retelling using props / story sequencing pictures

Play Guess Who I Am Fairytale character with

Physical Development

See separate PE Plan

Build large and small houses out of different materials

Make up Goldilocks Journey Dance PE

Fairytales

PRSN

See separate plan

Size ordering story props, furniture etc

Favourite story graph

Ordinal numbers in the story, the first bowl / the second pig

Time / sequencing story language (then, next, after, finally)

Counting backwards

Number ordering fairytale houses 1-20

Halving and dividing food picnic food

Measuring plants / beanstalks

Expressive Art and Design

Paint different characters

Draw still life flowers / beanstalks

Role playing fairytales

Make large box houses eg Grandma's cottage / Stick straw brick houses / junk box castles

Learn When Goldilocks Went to the House of the Bears / I'm A Little Bean action songs

Make stick puppets / Small world people and scenes

Male fairytale slime / sparkly playdoh / wet & dry oats

Understanding the World

WOODLAND SCHOOL

To learn about different landscapes on a journey / Look at different homes around the world, castles / cottages etc

To understand what a plant needs to grow

To name some parts of a plant

To explore and describe some materials that are used in buildings eg straw bricks wood

Look at animal tracks in mud / clues & magnifiers, learn about bears & wolves

Cooking - porridge / gingerbread man