

Friday 27th March

PE - 9AM

Youtube – THE BODY COACH TV – Joe Wickes will be running a 30 minute in your living room PE lesson for children Monday – Friday 9AM – this could be a lovely way to start the day!

PHONICS - In your holiday work book if required

READ WRITE INC phonics lessons at home via Youtube or Facebook
Please follow the attached links to see daily teaching of Phonics at the following times only

- Set 1 Speed Sounds at 9.30 am and again at 12.30 pm
- Set 2 Speed Sounds at 10.00 am and again at 1.00 pm
- Set 3 Speed Sounds at 10.30 am and again at 1.30 pm

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=5b8869f543&mc_eid=b1eded1545

https://www.facebook.com/miskin.education/?mc_cid=5b8869f543&mc_eid=b1eded1545

LITERACY– In your holiday work book

Our story this week is The Gingerbread Man

Please watch the story on this clip <https://www.youtube.com/watch?v=YoQyyB5xvLk> or read the attached copy of the story.

Using your phonics knowledge and your Speed Sound Sheet:

Running is a type of exercise – think of as many different types of exercise as you can and write them as a list eg walk, skip, swim, jump, cycle

Optional Extension – write a sentence about your favourite type of exercise, eg I like to swim at the pool with my friends

MATHS

Key mathematical idea for the week- Children need opportunities to explore the different ways that numbers can be partitioned, i.e. into more than two groups.

Daily practice

Can you count to 10 or 20 and say which number is 1 more or 1 less than any number?

Gingerbread man Maths

Reread the story of The Gingerbread Man. Draw a picture of each the characters in the story in your maths workbook. Can count and answer the following questions?

How characters are there altogether?

How many **pairs** of eyes are there?

How many characters have four legs?

How many legs are there altogether?

How many characters wanted to eat the gingerbread man?

Challenge- Can you show your answers as a tally? (We have just begun to talk about this in school so the children will need help to remember that we count to 4 with vertical lines and then draw a diagonal line for number 5).



TOPIC

Use your teddies and soft toys to retell the story, can you remember the order in which animals join the chase, what does the gingerbread man say each time? . Or make finger / stick puppets to retell the story.

