





Summer Week 1 - Lesson 2 – Counting in fractions

<https://whiterosemaths.com/homelearning/year-2/>

Extension activity:

<p>Look at this pattern.</p>  <p>What would come next? Write the next fraction and draw the representation.</p> <p>What would be the 8th fraction in the pattern?</p>	<p>Five thirds, $\frac{5}{3}$ Children may think that the later models are in sixths, it is important to stress that the whole one is still made up of three and so we are still counting in thirds.</p>  <p>The 8th fraction would be $\frac{8}{3}$ or $2\frac{2}{3}$</p>	<p>Alex and Whitney are counting in quarters.</p>  <p>Alex</p> <p>One quarter, two quarters, three quarters, four quarters...</p>  <p>Whitney</p> <p>One quarter, one half, three quarters, one whole...</p> <p>Who is correct? Explain your answer.</p>	<p>They are both correct. Two quarters is equivalent to one half and four quarters is equivalent to one whole.</p>
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