

Good morning Tulane,

I hope you had a great day yesterday! I've really enjoyed seeing your arts and crafts as well as some excellent extras!

So this is the last bit of work I'll be setting before the Easter holidays but I will put up an Easter project and some activities on Monday if you would like them!

I will always be trying to call each of you in the next couple of weeks, as I would so love to chat to you all. I will let your parents know about this though before.

Try and start the day with some exercise – what have enjoyed doing so far?

### Maths

Please look at Week 1, lesson 5 and email me if you have any problems as I am always happy to help with anything I can! You can watch the video and download the worksheet and answers from the website.

Year 3 - <https://whiterosemaths.com/homelearning/year-3/>

Year 4 - <https://whiterosemaths.com/homelearning/year-4/>

### Music

Listen to the piece of music In the Hall of the Mountain King, you can even watch an orchestra play it! We have focused a lot on rhythm in our music lessons so this is your time to see what you can do! Go through the powerpoint up to slide 10.

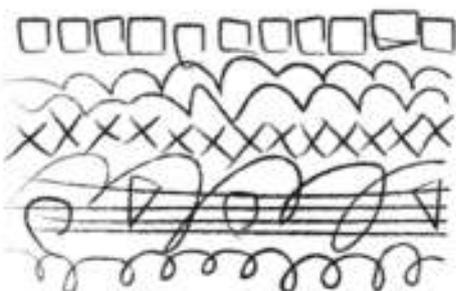
If you fancy an extra challenge, go on to the last few slides and compose your own rhythm!

The power point is in Learners Pool with todays activities.

### Guided Reading

Listen to the next 2 recordings of Sophie in the Sky and complete the worksheet below. You will find the recordings in Learners Pool.

### Mindfulness Activity



Capture what you're  
feeling and express it  
through patterns  
with lines

### Song of the Day

You've got a friend in me from Toy Story because you all all got some wonderful friends who are thinking about you!

Don't forget Baddesley Bag if you have one!

Please show me what you are getting up to as I really love to see it! That might be through uploading to Learners Pool or by emailing me. I will always comment on your work in Learner Pool and reply to any emails!

If you do not want to upload to Learners Pool please email it to me instead!

You are all doing an amazing job so keep going! Do what you can and please email me if you need help with anything!

[l.fairlie@southbaddesley.hants.sch.uk](mailto:l.fairlie@southbaddesley.hants.sch.uk)

Have a great day,

Miss Fairlie

Year 3

# Tenths as decimals



1 Complete the table.

Representation	Words	Fraction	Decimal
	1 tenth		0.1
		$\frac{7}{10}$	
			0.3
	5 tenths		

2 Match each bar model to the equivalent decimal.

<input type="text" value="0.8"/>	<input type="text" value="0.6"/>	<input type="text" value="0.4"/>	<input type="text" value="0.4"/>

3 Mo is using a place value chart to represent numbers.

Write each number as a decimal.

a)

d)

b)

d)

Draw counters to represent the numbers.

a) 0.3

d) 1.3

b) 3

d) 3.1

- 5 Continue the pattern.

$\frac{1}{10}$	0.2	3 tenths	$\frac{4}{10}$	0.5
6 tenths				

- 6 What decimal is each arrow pointing to?



A =  B =  C =

- 7 Estimate the position of the decimals on the number lines.

a)  0.1  0.5  0.8



b)  0.4  0.7  0.9



- d)  0.6  1.2  1.7



- 8 Complete the statements.

a)  $0.2 > \frac{\square}{10}$

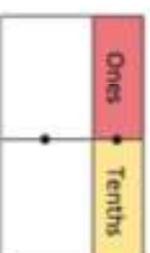
d)  tenths = 0.7

b)  $0.8 < \frac{\square}{10}$

d)  =  $\frac{12}{10}$

Is there more than one answer for each?

- 9 Aisha places 6 counters onto this place value chart.



List all the possible numbers she could represent.

\_\_\_\_\_

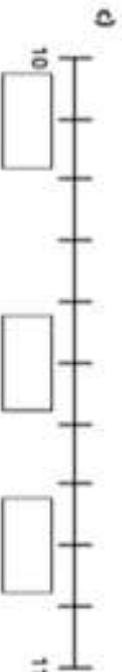
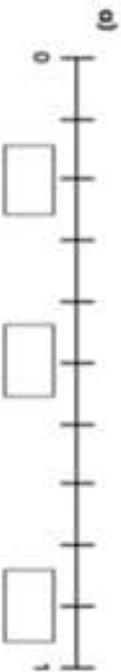
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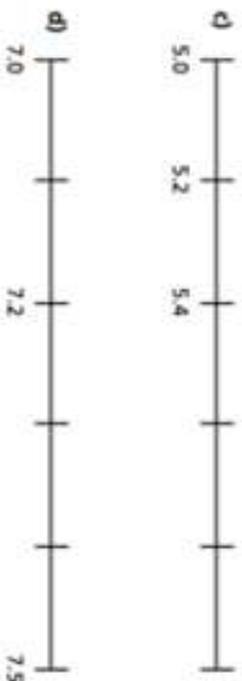
## Tenths on a number line



1 Fill in the decimal numbers on each number line.



2 Complete the number lines.



3 Here is a ruler with centimetres as whole numbers and millimetres as tenths.



Complete the sentences about points A, B and C.

Point A is  cm along the ruler.

Point B is  cm and  mm along the ruler.

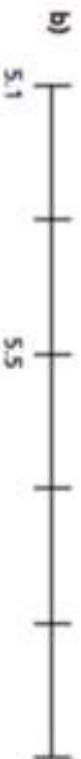
As a decimal it is  cm.

Point C is  cm and  mm along the ruler.

As a decimal it is  cm.

4 Complete the number lines.

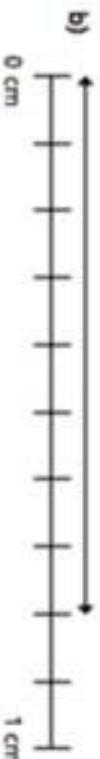




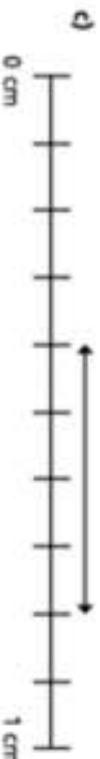
5 How long is each line?



The line is  cm long.



The line is  cm long.

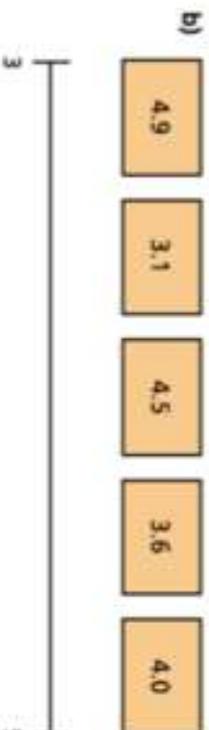
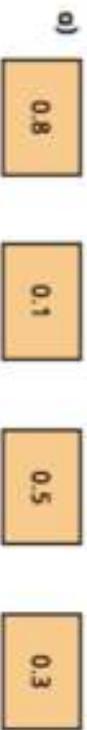


The line is  cm long.

How would your answers have been different if given in millimetres?

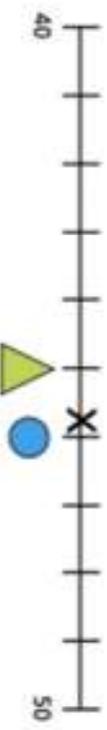


6 Draw arrows to estimate the position of the numbers on the number line.



7 The triangle, circle and cross have the same value on both lines.

Work out the values.



$\triangle = \square$     $\circ = \square$     $\times = \square$

Create your own problem like this for a friend.

## Guided Reading – Sophie Takes to the Sky

Sophie takes to the Sky



Did you enjoy the book? Why?

What was your favourite part?

Draw and label a picture to summaries the story.