Good morning Tulane,

I hope you had a great day yesterday! I've really enjoyed seeing your wildlife posters and pictures as well as some excellent extras!

Try and start the day with some exercise – Why not try Joe wicks today?

Maths

Please look at Week 1, lesson 4 and email me if you have any problems as I am always happy to help with anything I can!

Year 3 - https://whiterosemaths.com/homelearning/year-3/

Year 4 - https://whiterosemaths.com/homelearning/year-4/

Arts and crafts

Draw an outline of yourself, or a loved one, from the side.

Fill the shape with colourful drawings of all the things you love.

Cut it out and stick it up in your bedroom or on the fridge to make you smile every time you look at it.

English

There has been a slight change to the timetable! We are not going to do Crash we are going to do a picture prompt about Toby! Please follow the activities which will lead you on to completing the story!

This will be in Learners Pool – Tulane – Timetable and Daily activities

Mindfulness Activity

Find a meditation video for children and spend 10 minutes of your day having a still, quiet moment.

https://www.youtube.com/watch?v=DWOHcGF1Tmc

Song of the Day

The Lego Movie – Everything is Awesome because you are all awresome!!!

Don't forget Baddesley Bag if you have one!

Please show me what you are getting up to as I really love to see it! That might be through uploading to Learners Pool or by emailing me. I will always comment on your work in Learner Pool and reply to any emails!

You are all doing an amazing job so keep going! Do what you can and please email me if you need help with anything!

l.fairlie@southbaddesley.hants.sch.uk

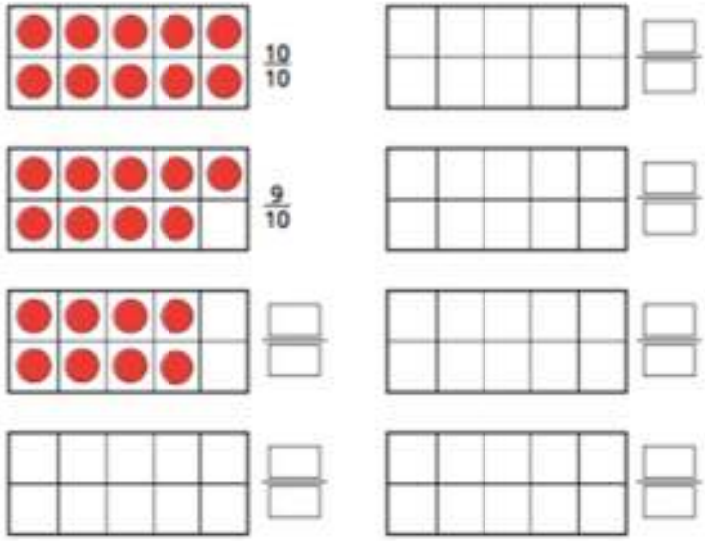
Have a great day,

Miss Fairlie

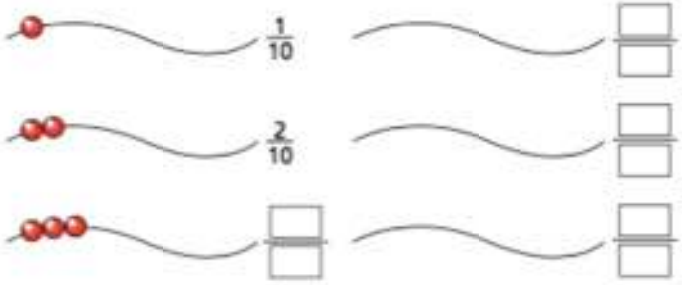
Year 3

Count in tenths

1 Continue the sequence.



2 Continue the sequence.



3 Write the missing fractions in each sequence.

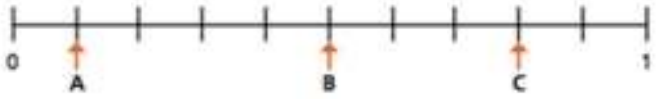
a)

1/10	2/10		4/10	
6/10	7/10		9/10	10/10

b)

10/10	9/10		7/10	
5/10			2/10	1/10

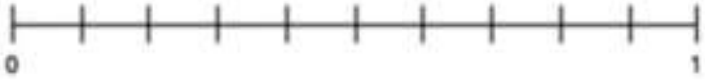
4 What fraction is each arrow pointing to?



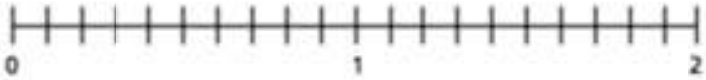
A = ☐ B = ☐ C = ☐

5 Write the fractions in the correct places on the number lines.

a) $\frac{5}{10}$ $\frac{9}{10}$ $\frac{3}{10}$ $\frac{10}{10}$



b) $\frac{6}{10}$ $\frac{14}{10}$ $\frac{18}{10}$

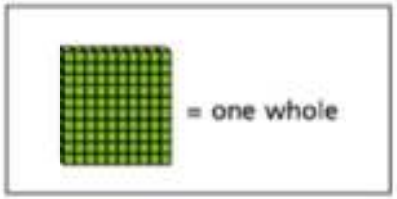


6 Draw and label arrows to estimate the position of the fractions on the number lines.

a) $\frac{5}{10}$ $\frac{15}{10}$ $\frac{20}{10}$

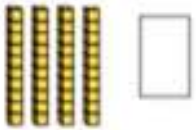
b) $\frac{3}{10}$ $\frac{11}{10}$ $\frac{19}{10}$

7

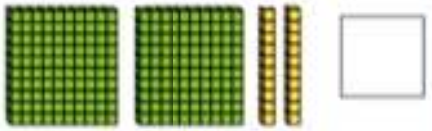


What number is represented in each picture?

a)

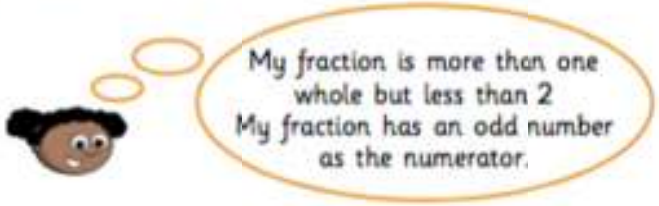


c)



b)

8 Whitney is thinking of a fraction.



What could Whitney's fraction be?

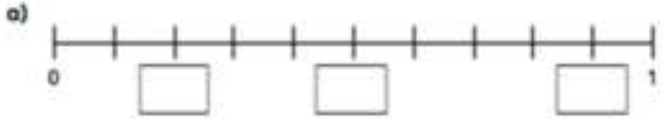
List all the possible fractions.

Compare answers with a partner.

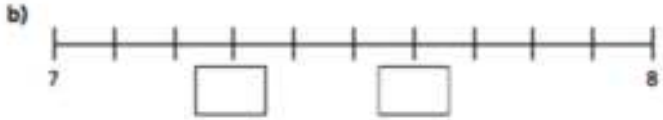
Tenths on a number line

1 Fill in the decimal numbers on each number line.

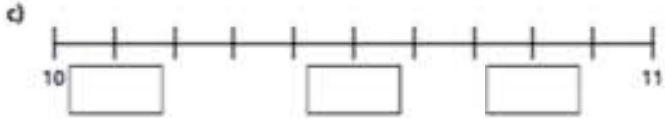
a)



b)

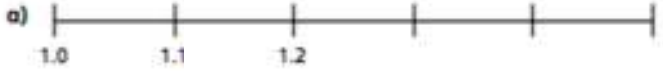


c)



2 Complete the number lines.

a)



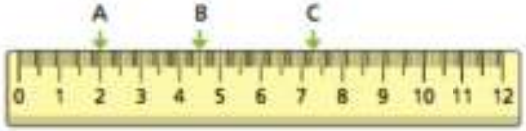
b)

c)

d)

3 Here is a ruler with centimetres as whole numbers and millimetres as tenths.

Complete the sentences about points A, B and C.



Point A is ☐ cm along the ruler.

Point B is ☐ cm and ☐ mm along the ruler.

As a decimal it is ☐ cm.

Point C is ☐ cm and ☐ mm along the ruler.

As a decimal it is ☐ cm.

4 Complete the number lines.

a)

b)

c)

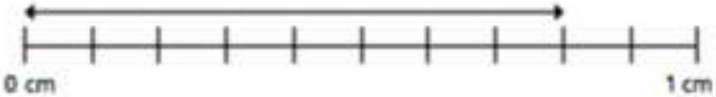
d)

5 How long is each line?

a)

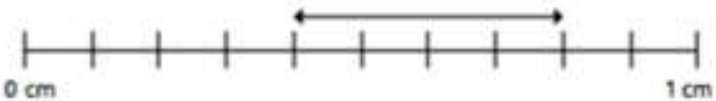
The line is ☐ cm long.

b)



The line is ☐ cm long.

c)



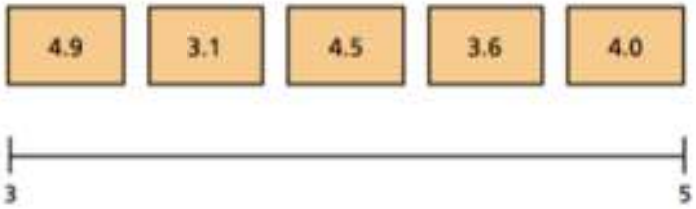
The line is ☐ cm long.

How would your answers have been different if given in millimetres?

6 Draw arrows to estimate the position of the numbers on the number line.

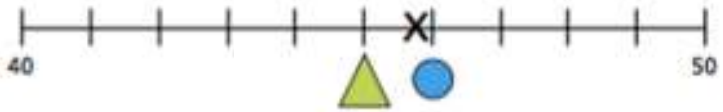
a)

b)



7 The triangle, circle and cross have the same value on both lines.

Work out the values.



△ = ☐ ● = ☐ X = ☐

Create your own problem like this for a friend.