

Good morning Tulane!

I hope you all had a great day yesterday and thank you to those people who have sent in their work. You are all working so hard and I am very proud of you!

Please check the timetable on our class page on the website for what the activities are for this week.

1. **Baddesley bag or Spellings** – choose a strategy to practice your spellings. Why not try writing them backwards or in a pyramid!
2. Get moving and do some exercise!
3. **Maths** – Follow the link to the worksheet and learning video of the day. These are below and also on Learners Pool. We are a week behind the White Rose programme so please make sure you go to the correct one!

Year 3 – Summer Term Week 3, lesson 2

<https://whiterosemaths.com/homelearning/year-3/>

Year 4 - Summer Term, Week 3, lesson 2

<https://whiterosemaths.com/homelearning/year-4/>

4. **Science** – Today you are researchers! You are making notes on everything you can find out about the digestive system to help you with a science project! There is a powerpoint on Learners Pool.
5. There is an extra picture prompt activity below if you would like to do it.

YEAR 4 – It has come to the time in the year for you to write an application to become a buddy for the new Gruffalo children that will be starting at South Badesley in September. As a buddy you would help a child in Gruffalo settle into life at SBS. This is a wonderful opportunity for you to tell us why you think you would make a great buddy! Once you have written your application please can you email it to me at l.fairlie@southbaddesley.hants.sch.uk by the end of this week.

Oxford Owl login for new books.

(My class login - User: tulane password: Baddesley1) <https://home.oxfordowl.co.uk/books/free-ebooks/>

Have a great day everybody and please upload any of the work that you are doing as I love to see it! You can also see the comments that I leave for you!

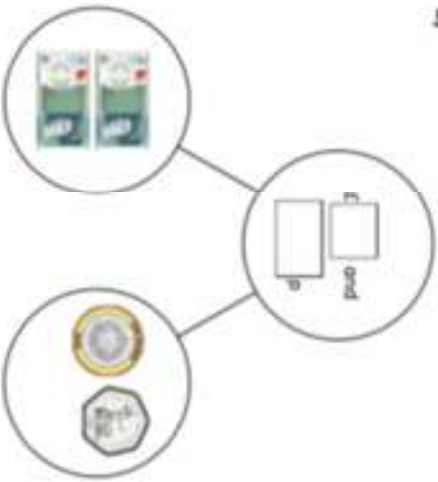
If you have any questions please do email me on l.fairlie@southbaddesley.hants.sch.uk

Miss Fairlie

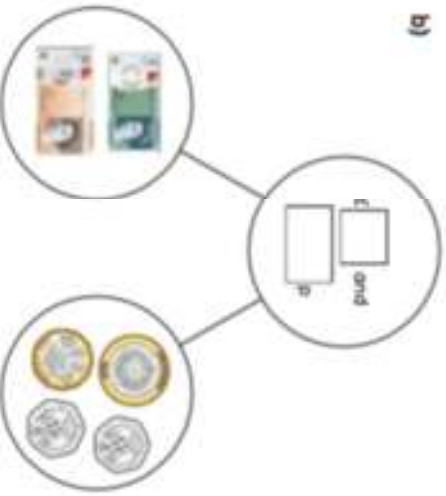
Add money

1 Complete the part-whole models.

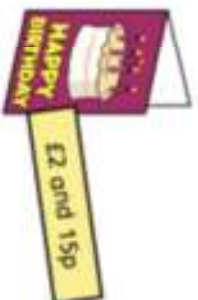
a)



b)



2 Dora buys two birthday cards.



Complete the sentences to show how much money Dora spends.

$$£ \square + £ \square = £ \square$$

$$\square \text{ p} + \square \text{ p} = \square \text{ p}$$

Dora spends £ and p.

3 Complete the number sentences.

a) £3 and 12p + £5 and 12p = £ and p

b) £3 and 30p + £5 and 30p = £ and p

c) £3 and 50p + £5 and 50p = £ and p

d) £4 and 50p + £5 and 50p = £ and p

What do you notice?


- 4 Brett has £6 and 55p.

Alpha has £2 and 55p.

How much money do they have altogether?

£ and p

- 5 Annie and Alex are having pizza for lunch.

Tomato pizza	£5 and 40p	
Vegetable pizza	£7 and 75p	
Potato wedges	£1 and 79p	
Cheese bites	£2 and 83p	

- a) Annie orders a tomato pizza and cheese bites.
How much does it cost?

£ and p

- b) Alex has £10

She wants to buy potato wedges and a vegetable pizza.

Does she have enough money? _____

Explain your answer.

- 6 Mo buys a cap for £6 and 50p.

He also buys a key ring.

He spends £10 in total.

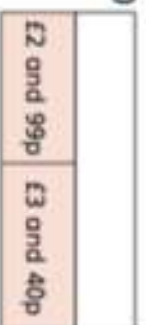
How much does the key ring cost?



£ and p

- 7 Complete the bar models.

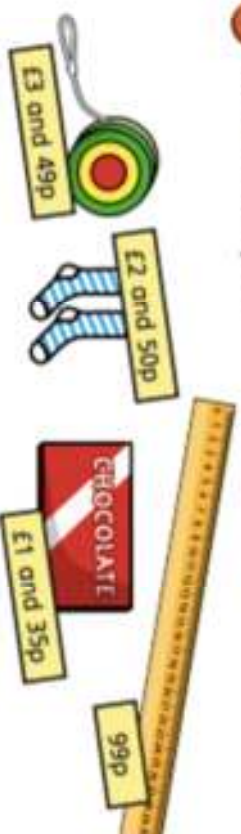
a)



b)



- 8 Evo has £6 to spend.



What can Evo buy?

Compare answers with a partner.



Multiply 3-digits by 1-digit



- 1 Filip uses a place value chart to help him multiply a 3-digit number by a 1-digit number.

Hundreds	Tens	Ones
100	30 30	1 1 1 1 1
100	10 10	1 1 1 1 1
100	20 20	1 1 1 1 1

- a) What multiplication is Filip working out?
 ×
- b) What is the answer to Filip's multiplication?

- 2 Use place value counters to complete the multiplications.

- a) $3 \times 213 =$ d) $6 \times 106 =$
- b) $4 \times 216 =$ e) $4 \times 209 =$
- c) $5 \times 106 =$ f) $317 \times 3 =$



- 3 Complete the multiplication.

Use the place value chart to help you.

H	T	O
100 100	30	1 1 1 1 1
100 100	20	1 1 1 1 1
100 100	10	1 1 1 1 1

H	T	O
	2 1 5	
	3	
x		

- 4 Complete the multiplications.

a)

H	T	O
2	1 7	
x		

d)

H	T	O
1	0 8	
x		

b)

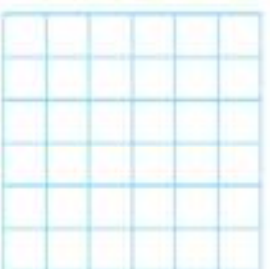
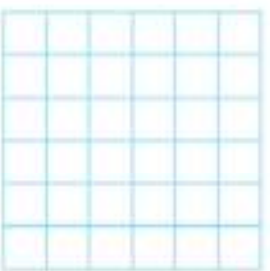
H	T	O
4	3 9	
x		

d) 163×5

H	T	O
x		

e) 3×240

f) 7×131



5 A lorry driver travels 156 km per day.

How many kilometres will the lorry driver have travelled after 3 days?

Ron and Teddy are working out 5×245



Ron

I know the answer will be greater than 1,000 because I know 5×200 is 1,000

I know the answer should end in 5 because I know 5×5 is 25



Teddy

a) Who is correct? Circle your answer.

Ron Teddy both neither

b) Use a written method to work out 5×245

7 There are 7 year groups in a school.

There are 112 children in each year group.

How many children are there in the whole school?

8 A banana weighs 140 g

A pineapple weighs 345 g



Bag A contains 8 bananas and bag B contains 3 pineapples.

Which bag weighs more and by how much?

Show your working.

Bag _____ weighs g more than bag _____.

Problems of the Day 2020

Day
18

- 1 A can holds 330 ml of pop.
Pop is sold in packs of 6



Karl buys 12 packs of pop.
How many litres of pop does he have?

- 2 £290 is shared between 10 boys and 12 girls.

Each girl receives £15

How much money does each boy receive, if they each get the same amount of money?

- 3 Here is a sequence

2, 5, 9, 12, 2, 5, 9, 12, 2, 5, 9, 12, ...

What is the sum of the first 200 numbers in this sequence?

Explain your method.

Your VE Day

These are just some of the things other people got up to:



Can you: (choose 1)

- Write a letter to a relative who was alive at the time (or maybe write to Oliver) telling them of your VE Day and how you spent the day.
- Make a picture collage with some labels telling us about what you or your street or other people around the country did to mark the special day.
- Write an information leaflet with pictures explaining to anyone who might not know, why we mark this day in our history.

Please show us what you chose to do! I feel another gallery coming on!

Year 4 Buddy Application

Name of Applicant:

Reasons why I would make a good buddy:
(Please list reasons below as to why you would make a good buddy at SBS. You may want to consider your qualities as a person and how well you know the school)

Things I could do to help my buddy settle in:
(Please list below what you think is important for Year R children to have help with when they come to SBS)

Signed: