

W/C Monday 22nd June

Stickman



Daily Tasks

PHONICS / READING

Read Write Inc Online Phonics

10.00 Set 2, 10.30 Set 3.

Practise Red Words Set 1a-2c as appropriate.

Read a story from the Oxford Owl Ebooks selection – these are free to access but you need to register <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

ENGLISH

Our Topic this term is Popular Stories, and our story this week is Stick Man by Julia Donaldson.

Please read it here if you do not have a copy please watch it here <https://www.youtube.com/watch?v=OFhJrLVu3T0>

Please read or watch this story daily before the English activities.

English

Monday - what can you use a stick for? Throwing to a dog, playing a game, writing in sand, magic wand, boomerang, how many uses can you think of? Write them as a list.

Tuesday - Read and cut out the words from the story of the people that Stick Man meets - put them in the right order matching the sequence of the story.

Wednesday - which of Stick Man's adventures was your favourite? Can you draw a picture of it and label what is happening to Stick Man?

Thursday - how was Stick Man feeling on his adventure? When was he sad, when was he lonely, when was he excited, scared or happy? Write two of his feeling and when / why Stick Man felt it eg lonely - he missed his stick lady wife or excited - he helped Father Christmas.

Friday - Where would you like to go on an adventure? Write a postcard to your teachers telling them where you are and what you are doing - eg Dear Miss Davies, I am flying in the sky with the birds, love from X

Maths Counting to 20

Key mathematical ideas- Provide opportunities for children to count beyond 10 learning the number names in order. Once children can confidently say the number names, provide



opportunities for them to match them to quantities and symbols. Prompt children to recognise that as we count, each number is one more than the number before building staircases to show the growing pattern within numbers to 20.

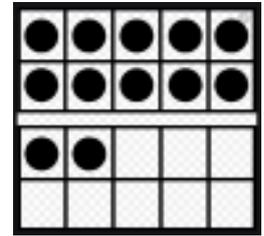
Monday-

Watch Numberblocks episode about the number 14 and 15

<https://www.youtube.com/watch?v=SEsbjqsO1vw>

Provide different collections of loose parts such as shells, buttons, beads or pebbles for the children to count. Encourage the children to estimate how many first and to arrange the items onto 10 frames as they count to help them see the full 10 and part of the next ten.

Children to use 20 beads/shells/pasta and ten frames. Encourage them to say the sentence 10 and 2 more makes 12, 10 and 3 more makes 13 etc.



Can they write these number sentences in their books?

$$10+1=11$$

$$10+2=12$$

$$10+3=13$$

Perhaps they can also draw pictures to illustrate their number sentence? 10 apples on a tree and 1 apple on another tree?

Tuesday-

Watch Numberblocks episode about the number 16

<https://www.bbc.co.uk/iplayer/episode/m0005yfs/numberblocks-series-4-sixteen>

Stickman maths-The White Rose information below is for guidance (although we are only looking at numbers to 20)

Use lolly sticks or twigs collected for this week's story to make a bundle of 10. Keep them together with an elastic band. If you hold up a number card 10-20 can the children make the number using their bundle of 10 sticks and 1s?

Children use practical equipment to represent numbers to 50. They continue to build their understanding that ten ones can be grouped into one ten. They need to practice grouping equipment into tens themselves (straws, cutlery, lolly sticks, 10 frames) before introducing ready made tens or place value counters. It is important that children understand how a number is made up of tens and ones, e.g. 34 = 3 tens and 4 ones.



Mathematical Talk

How many have we got? How can we make them easier to count?
How many tens are there?
How many ones are there?
I have ... tens and ... ones. What number does that make?
How do we record this number in words?

Wednesday- Watch Numberblocks episode about the number 17

<https://www.dailymotion.com/video/x7ck3c6>

Focus on writing the teens numbers. Use the sheet saved in resources to practice formation.

Stickman maths-can you use sticks to make different numbers? Which numbers are easy to make and which are difficult? Why?

Name: _____

I Can Write to 20!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
11	12	13	14	15	16	17	18	19	20



Thursday-

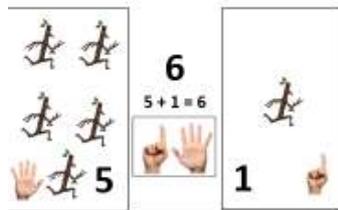
Watch Numberblocks episodes about the number 18 and 19 (5 mins each)

<https://www.bbc.co.uk/iplayer/episode/m00064tz/numberblocks-series-4-eighteen>

<https://www.bbc.co.uk/iplayer/episode/m000663t/numberblocks-series-4-nineteen>

Use the PP saved in resources to write some Stickman addition sentences.

Add the Stick Men together. How many are there?



Friday- Watch the Numberblocks episode about the number 20

<https://www.bbc.co.uk/iplayer/episode/m0006rr5/numberblocks-series-4-twenty>

All about the number 20. Can you represent 20 in lots of different ways? Numicon, Ten frame, Part part whole, counters etc. Children to tell a Stickman story all about the numbers upto 20 e.g One day the stickman and his family went for a walk. There were 10 in their family. When they got to the forest they met another family made of sticks. There were five people in that family. $10+5=15$ Draw a picture and write a number sentence to match their story.

Topic

Monday - Drama - That's Not Just A Stick, It's A.....go outside and find a stick - how many different ways can you use it? A sword, a magic wand, a pen, a walking stick, an oar....Can you find different shaped sticks that might be better suited to different things, eg one with a flat top could be a crutch, a y shaped one could be a catapult.

Tuesday - Science Habitats - look at the picture of the tree where Stick Man lived. What other animals and insects might live in or around that tree, where would they live, what would they eat? Can you go outside and have a look at a tree close up, are there any holes or nests or animals you can see? Draw and label the tree and all the animal life you think might live in and around it, eg ants, squirrels, birds, mice, woodlice.....

Wednesday - Science / Art - the story is told across the four seasons of the year. Look at the change to the trees and the people and the clothes they are wearing over the course of the book - what can you see - eg leaves, blossom, snow, summer clothes etc. Have a look at the trees outside, what season are we in now, how do you know?

Draw or paint a picture of a tree in each season Spring Summer Autumn Winter depicting how it changes.

Thursday - Art - stick art - can you gather some natural resources, sticks, leaves, pine cones etc, can you make a picture out of them? Use some sticks to make a picture frame for the picture. Or can you make a Stick Man by winding sticks together with wool or string?

Friday - Watch the film Stick Man on BBC IPlayer.

We would love to see some of your efforts! Please email photographs to

hannah.davies@southbaddesleypri.co.uk

susan.harrison@southbaddesleypri.co.uk

